

DAILY DRAMA HOMEWORK

Finding Your Bravery Through the Ensemble

Name _____

Date _____ Per. _____

Day 1: Describe what you did in drama workshop today.

How do you feel about the activities we did in class and why?

Day 2: What do you think the objectives of the drama games or activities are?

Describe at least one thing you feel the drama games are trying to get you to do.

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Day 3: Is it possible that the drama activities helped you as a person?

Why do you feel this way?

Day 4: Which activity did you have a hard time participating in or gave you the biggest challenge? Why do you feel this way, and how did you meet the challenge?

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Day 5: What would you change about the activities or the way that you participated in them to make improvements?

How could you apply what you've learned in drama to your school or personal life? Please give TWO thoughtful and specific examples. Use indentation, proper grammar, punctuation, and spelling.

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FILL in the definitions and information that you learn each day after class

Instructor's Name:

Purpose of the Drama Workshop:

Number One RULE:

Activities: Passing the Energy Walking Around the Room Living Statues

Neutral Position:

Total Focus Freeze:

Bravery:

I chose to be brave when

Ensemble:

I really experienced the importance of ensemble when

Voice:

I really felt the power of my voice when

Body:

I did a particularly good job of using my body when

Imagination:

I could feel my imagination kick in when