



OAS Teacher Manual

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Overview of Teacher Functions in the *Online Assessment System*

Teachers will log on to *the Online Assessment System (OAS)* using their unique logon IDs and passwords.

From the **Main Menu**, you have four menu options.

The **Students** tab allows you to modify student information (name and e-mail address) and to review your students' test playbacks.

The **Classes** tab allows you to assign tests to your class, to export test results into another application, and to delete test results.

The **Tests** tab manages all the tasks required to create your own tests (including modifying and deleting tests), print or preview tests, and assign tests to students.

The **Reports** tab houses all tasks related to student test results. From this page, you can view and print a variety of reports after selecting criteria such as class(es), test(s), or student(s).

In addition, the upper right-hand corner of the **Main Menu** contains the following links:

Help opens a page that offers links to online user reference guides, quick start guides, software support, and enhancement requests.

Account Info displays your personal information so you can change it as needed (including your password).

Logout closes the second browser and displays the original **OAS Logon Screen**.

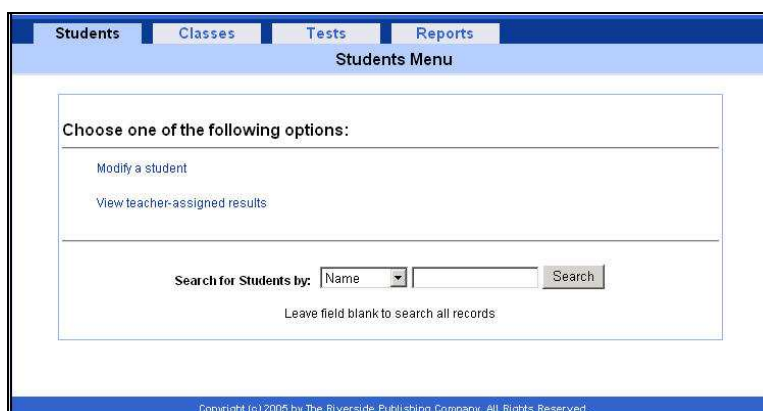
Students

As a teacher using OAS, you have the option under the **Students** tab to modify student accounts and view a student's test playback.

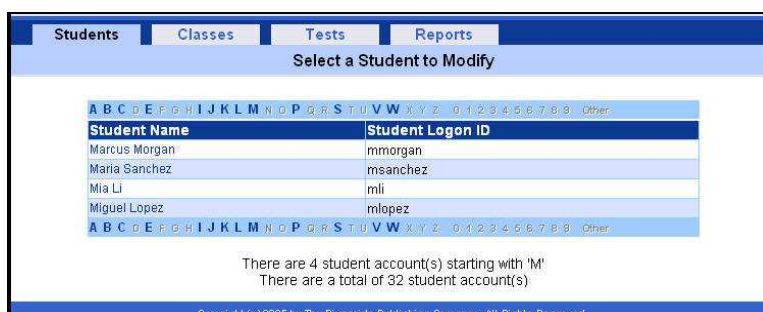
Modify a Student

You can modify the name and e-mail address of any student in your class(es) who has an account in OAS.

1. Select the **Students** tab.
2. Select **Modify a student**.



3. Select the first letter of the student's name whose account you want to modify.
4. Select the student from the list of students available.



Student Name	Student Logon ID
Marcus Morgan	mmorgan
Maria Sanchez	msanchez
Mia Li	mli
Miguel Lopez	mlopez

5. Make the change to the student name and/or e-mail address.

Description	Value
Student Name (max 50 char)	Maria Sanchez
E-Mail Address	

Submit Cancel

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- Click **Submit**.
- Repeat steps 1 through 6 for any student account that you need to modify.

View Teacher-Assigned Results

You can view the playbacks of tests that have been assigned by a teacher or coordinator and taken by students in your class(es). A playback displays a snapshot of a student's test results page, including the skills/concepts covered on the test and the student's response to each item on the test.

- Select the **Students** tab.
- Select **View teacher-assigned results**.

Students Classes Tests Reports

Students Menu

Choose one of the following options:

[Modify a student](#)

[View teacher-assigned results](#)

Search for Students by: Name Search

Leave field blank to search all records

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- Click on the name of the test for which you want to view playback results and then click **Next**.

Students Classes Tests Reports

Playback Report

Select Test(s)

Please choose one or more of the following tests:

test	version date
<input type="checkbox"/> Language Arts Test 1 (LP_LangArtsTest1)	9/18/2008 10:26:26 AM

Back Next

Click the Students tab to return to the main Students menu.

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- Click on the name of the student whose playback results you want to view and then click **Next**.

Students Classes Tests Reports

Playback Report

Select Student(s)
Please choose one or more of the following students:

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	0	1	2	3	4	5	6	7	8	9	Other	
student																																					

☐ Garcia Miguel

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	0	1	2	3	4	5	6	7	8	9	Other	
select all																																					

Back Next

Click the Students tab to return to the main Students menu.
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5. Click on the test instance you want to view and then click **Next**.

Students Classes Tests Reports

Playback Report

Select Student(s)
Please Select a Test Instance:

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	0	1	2	3	4	5	6	7	8	9	Other	
Test Instance																																					

Student: Garcia Miguel (3567891238) Test: Sample test sample_sl1 Date: 2/6/2008 1:20:38 PM Score: 18.6666666666667

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	0	1	2	3	4	5	6	7	8	9	Other
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	-------

Back

Click the Students tab to return to the main Students menu.
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6. After viewing the playback, click on **Return Home** at the bottom of the screen.

[Back](#) 7. Derrius has 24 feet of fencing to use for a rectangular dog pen. Which dimensions would give him the most room (area) for his dog?

☐ 1 foot by 11 feet
☐ 3 feet by 9 feet
☒ 4 feet by 8 feet
☒ 6 feet by 6 feet

[Back](#) 8. What is the area of this rectangle?

☐ 15 square units
☒ 25 square units
☐ 30 square units
☒ 50 square units

Return Home

Classes

As part of ongoing class management teachers can assign tests to a class, as well as export or delete student test results.

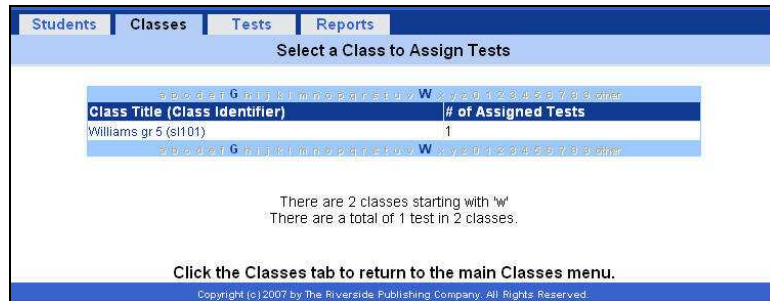
Assign Test(s) to a Class

As a teacher in OAS, you can assign tests to any class to which you are associated.

1. Select the **Classes** tab.
2. Select **Assign test(s) to a class**.

The screenshot shows the 'Classes Menu' interface. At the top, there are four tabs: 'Students', 'Classes', 'Tests', and 'Reports'. The 'Classes' tab is selected. Below the tabs, the title 'Classes Menu' is displayed. The main content area contains a box with the heading 'Choose one of the following options:'. Inside this box, there are three links: 'Assign test(s) to a class', 'Export test results by class', and 'Delete test results by class'. Below these links, there is a search section with the label 'Search for Class by:'. It includes a dropdown menu set to 'Name', a text input field, and a 'Search' button. A note below the search field says 'Leave field blank to search all records'. At the bottom of the interface, a copyright notice reads 'Copyright (c) 2006 by The Riverside Publishing Company. All Rights Reserved.'

3. Select the letter that begins the name of the class to which you want to assign tests.
4. Select the name of the class from the list of classes available.



Students Classes Tests Reports

Select a Class to Assign Tests

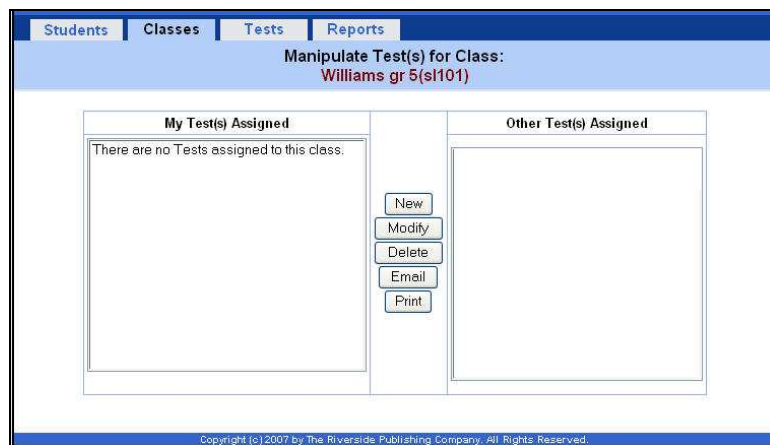
Williams gr 5 (sl101) 1

There are 2 classes starting with 'w'
There are a total of 1 test in 2 classes.

Click the Classes tab to return to the main Classes menu.

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5. You will see two windows. The window on the left, *My Test(s) Assigned*, will list all tests created by you that are presently assigned to the class. The window on the right, *Other Test(s) Assigned*, will list all other tests that are presently assigned to the class. Click **New** to add a new test (or tests) to the students' assignment.



Students Classes Tests Reports

Manipulate Test(s) for Class:
Williams gr 5 (sl101)

My Test(s) Assigned

There are no Tests assigned to this class.

Other Test(s) Assigned

New
Modify
Delete
Email
Print

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6. You will see two lists of tests. The top list, *Test(s) owned by you*, will include all tests created by you. The next list, *Other available test(s)*, will include all other tests that are available to you. You may assign any test from either list.

Assign Test(s) To A Class	
Test Preview	Only one test can be selected at a time from each section.
Test(s) owned by you	No tests owned by you
Other available test(s)	<div> 111HSBiology (111hsbiology) Grade 5 Lang Arts (BR_LangArts) Grade 5 Punctuation (KL_Punct) Grade 5 Social Studies Chap 3 (KL_SS) Grade 5 Social Studies Chap 4 (RM_SS) </div> <input type="button" value="Try Test"/>
Number of Times Students enrolled in Class can take these Test(s)	<input type="text"/> Note: Blank means unlimited number of times
Dates Test(s) can be taken	From: <input type="text"/> example: 01/01/1998 To: <input type="text"/> Note: Blank means any date.
Time Test(s) can be taken	From: <input type="text"/> example 11:20:00 am To: <input type="text"/> Note: Blank means any time. If a time is entered student can only take test during that timeframe Mon - Fri.
E-mail Class Designer(s) Results?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Show Test to Students?	<input checked="" type="radio"/> Show <input type="radio"/> Hide
Test Assignment	<input checked="" type="radio"/> Assign Test(s) to the entire class <input type="radio"/> Assign Test(s) to individual students
Include Class Average on Playback Report?	<input type="radio"/> Yes <input checked="" type="radio"/> No
<input type="button" value="Submit"/> <input type="button" value="Cancel"/>	

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7. Select a test by clicking it. To select multiple tests, hold down the **Ctrl** key on a PC or the **Open Apple** key on a Mac.

Note: If you want to preview a test prior to assigning it, select a test from either box and click **Try Test**. You can only select one test to preview at a time.

8. Fill in any other information such as the number of times a student can take the selected tests, the dates/times the students can test, and whether the test(s) should be hidden or shown to the student(s). (**Note:** The default is to **Show** the test; click **Hide** if you do not want the test available to the students at this time.)

Note: Tests can be assigned on Mondays-Fridays during certain hours by specifying dates and times in the **Dates Test(s) can be taken** and the **Time Test(s) can be taken** areas. For example, if times of 8:00am and 3:00pm are entered, then the test is only available during school hours for the specified dates.

Dates Test(s) can be taken	From: <input type="text"/> example: 01/01/1998 To: <input type="text"/> Note: Blank means any date.
Time Test(s) can be taken	From: <input type="text"/> example 11:20:00 am To: <input type="text"/> Note: Blank means any time. If a time is entered student can only take test during that timeframe Mon - Fri.

9. Click **Submit**.
10. If needed, modifications can be made to individual test assignments. From the *Manipulate Test(s) for Class* screen, click on the name of the test and click **Modify**.

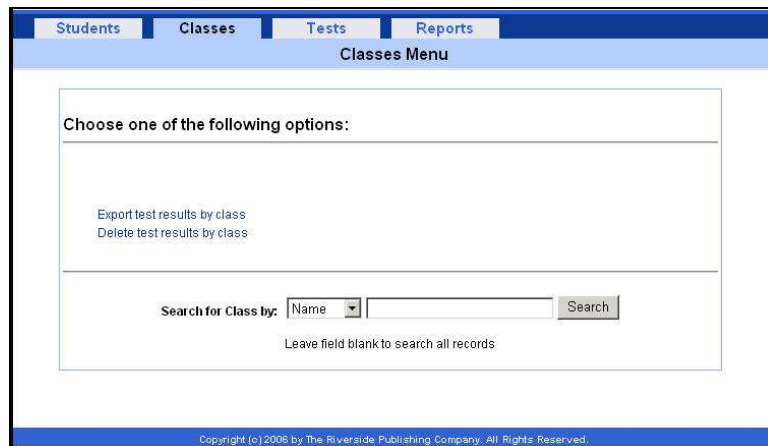
11. Modify any information such as the number of times a student can take the selected tests, the dates/times the student can take the tests, and/or whether the test should be hidden or shown to the student(s).

12. Click **Submit**.

Export Test Results by Class

You can export test results from OAS and into another application such as a spreadsheet.

1. Click the **Classes** tab.
2. Click **Export test results by class**.



Students Classes Tests Reports

Classes Menu

Choose one of the following options:

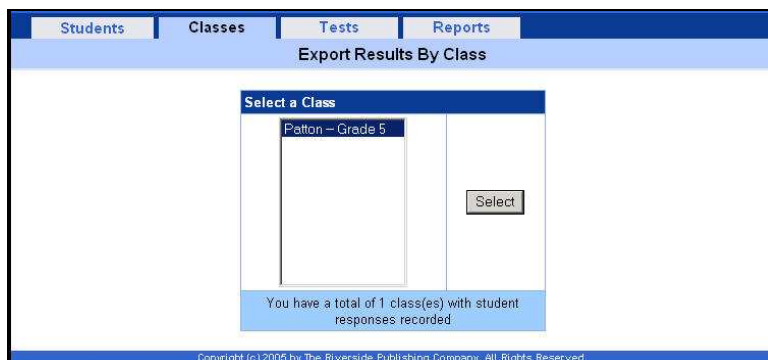
Export test results by class
Delete test results by class

Search for Class by: Name Search

Leave field blank to search all records

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- Click on the class from which you want to export test results and then click **Select**.



Students Classes Tests Reports

Export Results By Class

Select a Class

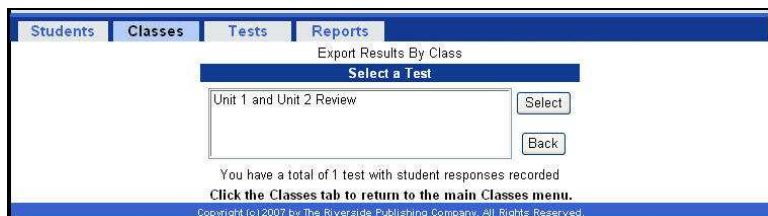
Patton - Grade 5

Select

You have a total of 1 class(es) with student responses recorded

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- Click on the test that you want to export and then click **Select**.



Students Classes Tests Reports

Export Results By Class

Select a Test

Unit 1 and Unit 2 Review

Select Back

You have a total of 1 test with student responses recorded

Click the Classes tab to return to the main Classes menu.

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- Select the fields that you want to export, or leave the default as is and click **Submit**.

Include?	Field Name	Field Description
<input checked="" type="checkbox"/>	Test Name	Full Name of the Test
<input checked="" type="checkbox"/>	Test Identifier	Unique Identifier for the Test
<input checked="" type="checkbox"/>	Student ID	Unique Identifier for the Person Taking Test
<input checked="" type="checkbox"/>	Student Name	Name of Person Taking Test
<input checked="" type="checkbox"/>	Student Logon ID	Logon ID of Person Taking Test
<input type="checkbox"/>	Student Sex	Sex of Person Taking Test
<input type="checkbox"/>	Student Ethnicity	Ethnicity of Person Taking Test
<input type="checkbox"/>	Student Grade Level	Grade Level of Person Taking Test
<input type="checkbox"/>	Class Name	Name of Class
<input type="checkbox"/>	Teacher Name	Name of Person Teaching Class
<input checked="" type="checkbox"/>	Test Score	Score Obtained On Test
<input checked="" type="checkbox"/>	Test Time	Amount of Time Taken For Test
<input type="checkbox"/>	Test Date Out	Date and Time Test Started
<input type="checkbox"/>	Test Date In	Date and Time Test Finished

Field Delimiter: Tab-Single Spacing

☒ Most Recent Test Score
☐ All Scores From 8/1/2004 To 7/21/2008

Back Submit

Click the Classes tab to return to the main Classes menu.

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6. Save the file.
7. Open the file from the saved location and the data you selected for export will be displayed.

Test Score	Student Name	Test Name
34	Blanks Jamie Unit 1 and Unit 2	Review
24	Burton Justin Unit 1 and Unit 2	Review
79	Carr Crystal Unit 1 and Unit 2	Review
87	Carter Matthew Unit 1 and Unit 2	Review
87	Collins Samantha Unit 1 and Unit 2	Review
91	Culver Zoe Unit 1 and Unit 2	Review
46	Daniels Elijah Unit 1 and Unit 2	Review
68	Denson Jared Unit 1 and Unit 2	Review
98	Harrod Isaac Unit 1 and Unit 2	Review
92	Jamison Eric Unit 1 and Unit 2	Review
33	Michaels Mia Unit 1 and Unit 2	Review

Delete Test Results by Class

You can delete student test results from a class if needed.

1. Select the **Classes** tab.
2. Select **Delete test results by class**.
3. Select the class whose test results you wish to delete, and click **Select**.

Students Classes Tests Reports

Delete Tests Results by Class

Select a Class

Patton - Grade 5 (patton05)

Select

You have a total of 1 class(es) with student responses recorded.

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4. Click on the test for which you want to delete results, and click **Select**.

Students Classes Tests Reports

Delete Tests Results by Class

Select a Test

5th Grade Language - punctuation (patton_lang5_punct)
5th grade math review (patton_meth5_review)

Select

Back

You have a total of 2 test(s) with student responses recorded.

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5. Click on the name of the student whose test results you want to delete, and click **Select**.

Students Classes Tests Reports

Delete Tests Results by Class

Select a Student

Banks Alesha (7003462371)
Edwards Eric (4803561295)
Frey Ryan (3801117372)
Garner Robin (7109432845)
Hill Jacob (3948173745)
Jacks L'Shay (4952834356)
Kirby Anna (7953854545)
Laws Jeremy (8948273745)
McMahon Ivan (9845843843)

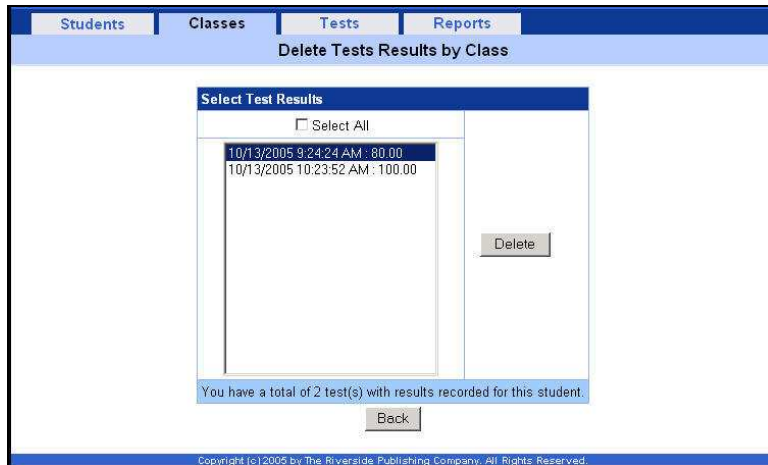
Select

Back

You have a total of 14 student(s) for this test.

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6. Click on the test instance for that student that you want to delete, and click **Delete**.



Students Classes Tests Reports

Delete Tests Results by Class

Select Test Results

☐ Select All

10/13/2005 9:24:24 AM : 80.00
10/13/2005 10:23:52 AM : 100.00

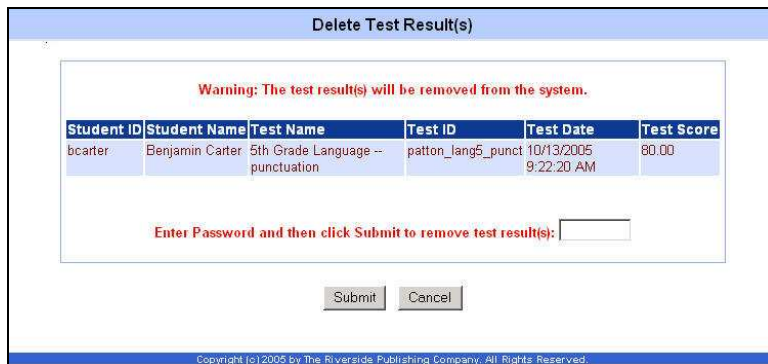
Delete

You have a total of 2 test(s) with results recorded for this student.

Back

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7. Type in your password to confirm.



Delete Test Result(s)

Warning: The test result(s) will be removed from the system.

Student ID	Student Name	Test Name	Test ID	Test Date	Test Score
bcarter	Benjamin Carter	5th Grade Language -- punctuation	patton_lang5_punct	10/13/2005 9:22:20 AM	80.00

Enter Password and then click Submit to remove test result(s):

Submit Cancel

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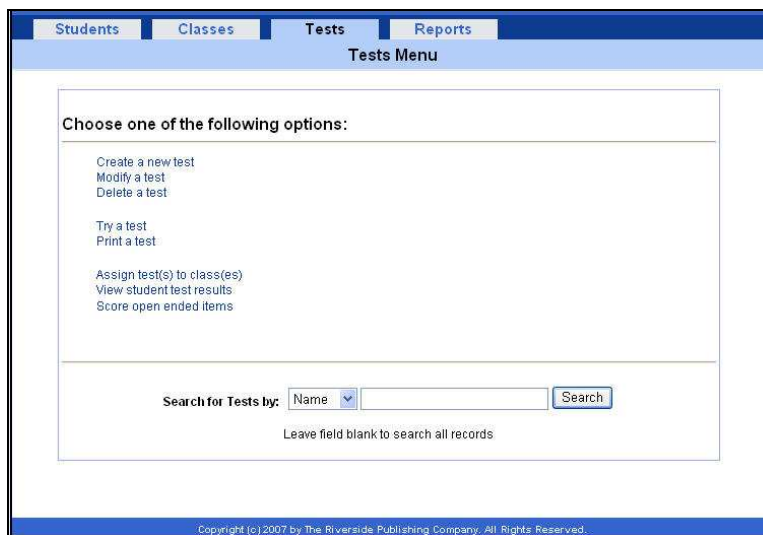
8. Click Submit.

Tests

The OAS Item Bank contains items aligned to Georgia standards. The Item Bank allows teachers to easily create tests to meet specified objectives or requirements.

Create a New Test

1. From the Main Menu, select the **Tests** tab
2. Select **Create a new test**.



The screenshot shows the 'Tests Menu' interface. At the top, there are four tabs: 'Students', 'Classes', 'Tests' (which is selected), and 'Reports'. Below the tabs, the title 'Tests Menu' is centered. The main content area is titled 'Choose one of the following options:' and contains a list of actions: 'Create a new test', 'Modify a test', 'Delete a test', 'Try a test', 'Print a test', 'Assign test(s) to class(es)', 'View student test results', and 'Score open ended items'. Below this list is a search section with the text 'Search for Tests by:' followed by a dropdown menu set to 'Name', a text input field, and a 'Search' button. A note below the search field says 'Leave field blank to search all records'. At the bottom of the window, a small copyright notice reads 'Copyright (c) 2007 by The Riverside Publishing Company. All Rights Reserved.'

3. Give the test a name and a unique test identifier. Fill in any other desired information.

Create a New Test - ItemBank Mode

<input checked="" type="checkbox"/> Test Name (max 80 char)	<input style="width: 90%;" type="text"/>
<input checked="" type="checkbox"/> Test Identifier (max 25 char, no spaces)	<input style="width: 90%;" type="text"/>
Randomize Sections?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Type of Answers to Show when Test Results/Score are Displayed	<div style="border: 1px solid black; padding: 2px;">Correct and incorrect with answers</div> <input type="checkbox"/> Show correct and incorrect answers after <input type="text"/> Attempts.
Bypass Playback?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Select Test Generation Method:	<div style="border: 1px solid black; padding: 2px;">Let me choose the questions</div>
Test Time Limit (for all test sections)	<i>Note: Blank means test will not have a time limit.</i> <input style="width: 50px;" type="text"/> (minutes)
Allow Test to be Paused	<input checked="" type="radio"/> Yes <input type="radio"/> No
Proctor information, if required for this test:	
Proctor Login ID:	<input style="width: 150px;" type="text"/>
Proctor Password:	<input style="width: 100px;" type="password"/> retype <input style="width: 100px;" type="password"/>

Test Score (Range) Definition

The following table allows you to define the score ranges for this test and specify if the student should be directed to a particular learning site which is represented by a URL.

Select Score Type: Percent

From	To	Range Description <small><i>Note: this description will display on the results page</i></small>	Direct to URL
<input style="width: 40px;" type="text"/>	<input style="width: 40px;" type="text"/>	Did not meet learning objectives	<input style="width: 150px;" type="text"/>
<div style="border: 1px solid black; padding: 2px;">Inclusive</div>	<div style="border: 1px solid black; padding: 2px;">Exclusive</div>		
<input style="width: 40px;" type="text"/>	<input style="width: 40px;" type="text"/>	Minimally met learning objectives	<input style="width: 150px;" type="text"/>
<div style="border: 1px solid black; padding: 2px;">Inclusive</div>	<div style="border: 1px solid black; padding: 2px;">Exclusive</div>		
<input style="width: 40px;" type="text"/>	<input style="width: 40px;" type="text"/>	Met learning objectives	<input style="width: 150px;" type="text"/>
<div style="border: 1px solid black; padding: 2px;">Inclusive</div>	<div style="border: 1px solid black; padding: 2px;">Inclusive</div>		
<input style="width: 40px;" type="text"/>	<input style="width: 40px;" type="text"/>		<input style="width: 150px;" type="text"/>
<div style="border: 1px solid black; padding: 2px;">Inclusive</div>	<div style="border: 1px solid black; padding: 2px;">Exclusive</div>		
<input style="width: 40px;" type="text"/>	<input style="width: 40px;" type="text"/>		<input style="width: 150px;" type="text"/>
<div style="border: 1px solid black; padding: 2px;">Inclusive</div>	<div style="border: 1px solid black; padding: 2px;">Exclusive</div>		

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4. Specify how student feedback should be provided, for example, **correct and incorrect with answers**.
5. Select a **Test Generation Method**.
 - For teacher-selected, choose **Let me choose the questions**.
 - For system-selected, choose **Let the system choose the questions for me**.

Select Test Generation Method:	<div style="border: 1px solid black; padding: 2px;">Let me choose the questions</div> <div style="border: 1px solid black; padding: 2px; background-color: #e0e0e0;">Let me choose the questions</div> <div style="border: 1px solid black; padding: 2px;">Let the system choose the questions for me</div>
---------------------------------------	---

6. The area at the bottom of the page allows you to determine the score ranges for the test, the message the student will see once the test has been scored, and the URL to which you want to direct the student based on his or her score. Select **Percent** or **Score** from the drop-down menu.

Test Score (Range) Definition

The following table allows you to define the score ranges for this test and specify if the student should be directed to a particular learning site which is represented by a URL.

Select Score Type: Percent

From	To	Range Description <i>Note: this description will display on the results page</i>	Direct to URL
0 Inclusive	50 Exclusive	Did not meet learning objectives	
50 Inclusive	75 Exclusive	Minimally met learning objective	
75 Inclusive	100 Inclusive	Met learning objectives	
 Inclusive	 Exclusive		
 Inclusive	 Exclusive		

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7. Choose your message and/or the score ranges, or leave the default messages and score ranges.
8. If you want to link students directly to a URL for additional learning opportunities, type the URL in the **Direct to URL** window next to **Range Description**. The text in the **Direct to URL** window will become the link.
9. Click **Submit**.
10. Select the subject, grade level, and standard(s) to include in this test.

If using the teacher-selected method:

- Choose a **Subject** from the drop-down menu.

Students
Classes
Tests
Reports

Test Name: 6th Grade -- Geometry (6geometry_0801)

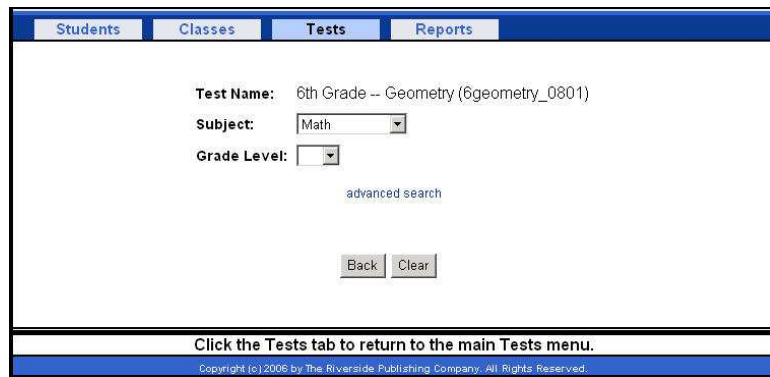
Subject:

[advanced search](#)

Click the Tests tab to return to the main Tests menu.

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- Choose a **Grade Level** from the drop-down menu.



Students Classes **Tests** Reports

Test Name: 6th Grade -- Geometry (6geometry_0801)

Subject: Math

Grade Level:

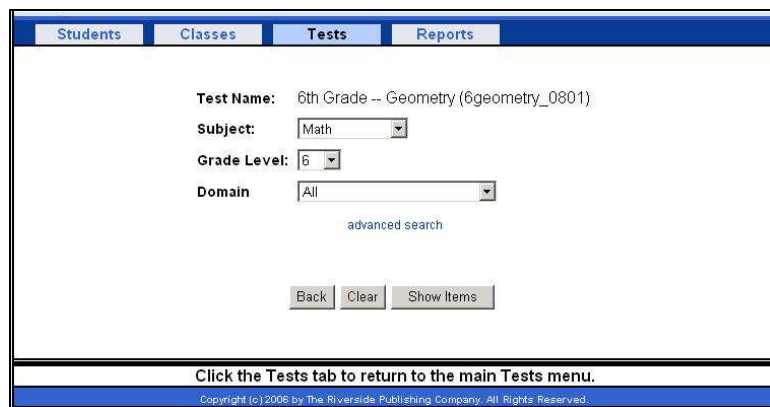
[advanced search](#)

Back Clear

Click the Tests tab to return to the main Tests menu.

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- Choose a Domain.



Students Classes **Tests** Reports

Test Name: 6th Grade -- Geometry (6geometry_0801)

Subject: Math

Grade Level: 6

Domain: All

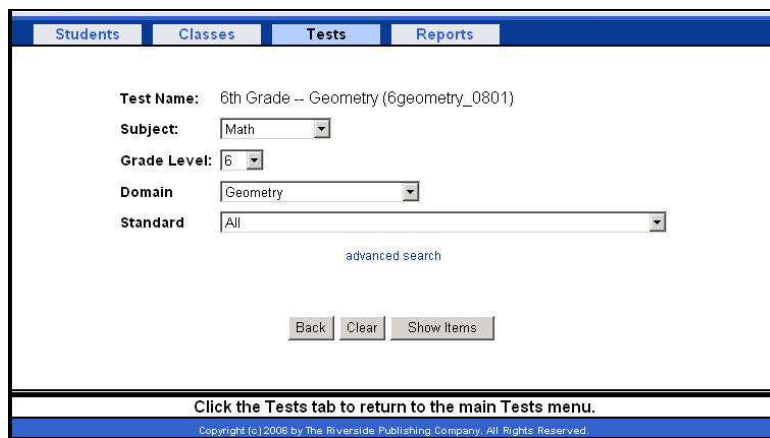
[advanced search](#)

Back Clear Show Items

Click the Tests tab to return to the main Tests menu.

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- Choose a Standard (if available).



Students Classes **Tests** Reports

Test Name: 6th Grade -- Geometry (6geometry_0801)

Subject: Math

Grade Level: 6

Domain: Geometry

Standard: All

[advanced search](#)

Back Clear Show Items

Click the Tests tab to return to the main Tests menu.

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- Choose an Element (if available).

Students	Classes	Tests	Reports
Test Name: 6th Grade -- Geometry (6geometry_0801) Subject: Math Grade Level: 6 Domain: Geometry Standard: MG2. Students will further develop their understanding of solid figures. Element: c. Interpret and sketch front, back, top, bottom and side views of solid figures. advanced search <input type="button" value="Back"/> <input type="button" value="Clear"/> <input type="button" value="Show Items"/>			
<p align="center">Click the Tests tab to return to the main Tests menu.</p> <p align="center"><small>Copyright (c) 2006 by The Riverside Publishing Company. All Rights Reserved.</small></p>			

- Click **Show Items**.
- Put a check mark to the left of any items you want to include in the test.

<p>Today, Jekyll Island is a pleasant vacation spot for families. Development has been strictly controlled so that both the natural surroundings and the history of the island remains protected. The sun-kissed beaches of Jekyll Island show why it is truly a "Golden Isle."</p>		
<input type="checkbox"/> Item: RSREAAC418 Level: 2	Why is Jekyll Island called a "Golden Isle"? <input type="radio"/> because wealthy families lived there <input type="radio"/> because of its sunny beaches <input type="radio"/> because the French found gold there <input type="radio"/> because it is owned by the state of Georgia <input checked="" type="checkbox"/> e. Distinguishes cause from effect in context.	8/8/2006
<input type="checkbox"/> Item: RSREAAC420 Level: 2	Who mostly visits Jekyll Island today? <input type="radio"/> the Jekyll Island Club <input type="radio"/> socially important leaders <input type="radio"/> families on vacation <input type="radio"/> wealthy business people <input checked="" type="checkbox"/> f. Summarizes main ideas and supporting details.	8/8/2006
<input type="checkbox"/> Item: RSREAAC421 Level: 2	How are the families who visited Jekyll Island in 1900 like modern day visitors? <input type="radio"/> They settled the island. <input type="radio"/> They are in the Jekyll Island Club. <input type="radio"/> They were mostly French and English. <input type="radio"/> They went there to relax.	8/8/2006

- Click **Add Selected to Test**.

<p>Amelia and the plane came up empty. She was never found. There are many stories about just what happened. However, the world will never truly know. In the end, it is Amelia's <u>courage</u> to follow her curiosity, set goals, and work to achieve those goals that serves as an inspiration to many.</p>		
<input type="checkbox"/> Item: RSREAAC597 Level: 2	As a child, Amelia had a special affection for <input type="radio"/> stars. <input type="radio"/> airplanes. <input type="radio"/> animals. <input type="radio"/> moving around. <input checked="" type="checkbox"/> f. Summarizes main ideas and supporting details.	8/8/2006
<p>1 2 3</p> <p align="center"><input type="button" value="Add Selected to Test"/></p> <p align="center"><small>Copyright (c) 2006 by The Riverside Publishing Company. All Rights Reserved.</small></p>		

- Review items on **Selected Items Page**. Remove items if necessary.

- If desired, click **Preview Test**, or add more items by clicking **Add Items** and repeating these steps.
- When all items have been added, click **Create Test**.

Remove Item	Item ID	Question	Standard	Subject	Grade Level	Move To
<input type="checkbox"/>	RSREAAC379	How was the poem different in 1830 from when it was...	f. Summarizes main ideas and supporting ...	Reading	4	1 ▾
<input type="checkbox"/>	RSREAAC380	What was sold to help raise money for a historic s...	f. Summarizes main ideas and supporting ...	Reading	4	2 ▾
<input type="checkbox"/>	RSREAAC418	Why is Jekyll Island called a "Golden Isle&qu...	e. Distinguishes cause from effect in co...	Reading	4	3 ▾
<input type="checkbox"/>	RSREAAC420	Who mostly visits Jekyll Island today?...	f. Summarizes main ideas and supporting ...	Reading	4	4 ▾
<input type="checkbox"/>	RSREAAC421	How are the families who visited Jekyll Island in ...	ELA4R1. Informational: The student demon...	Reading	4	5 ▾
<input type="checkbox"/>	RSREAAC419	The author's purpose in writing this passage is to...	ELA4R1. Informational: The student demon...	Reading	4	6 ▾
<input type="checkbox"/>	RSREAAC376	You should fill up the boxes to add...	ELA4R1. Informational: The student demon...	Reading	4	7 ▾
<input type="checkbox"/>	RSREAAC374	Which of these comes LAST in making the bookends?...	f. Summarizes main ideas and supporting ...	Reading	4	8 ▾

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- From the menu of the **Tests** tab, click **Try Test** if you want to try out the test.

If using the system-selected method:

- Choose a **Subject** from the drop-down menu.
- Choose a **Grade Level** from the drop-down menu.
- Choose a **Domain**.
- Choose a **Standard**.
- Choose an **Element**.
- Fill in the number of test questions desired.

Students	Classes	Tests	Reports
Test Name: 5th gr Language (5grlang_patton) Subject: Language Arts ▾ Grade Level: 5 ▾ Domain: Grammar/Sentence Construction ▾ Standard: ELA4C1. The student demonstrates understanding and control of the rules of the English language, realizing that usage in ▾ Element: h. Varies the sentence structure by kind (declarative, interrogative, imperative, and exclamatory sentences and function ▾ Number of Questions: 15 Max: 25 <div> <input type="button" value="Back"/> <input type="button" value="Clear"/> <input type="button" value="Preview Test"/> </div>			

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- Click **Preview Test**.

- After previewing the test, click **Start Over** to choose other options or **Submit** to accept the test as shown.

4. Which word needs to be capitalized in sentence 4?

☐ i

☐ will

☐ bus

☐ to

5. Which word needs to be capitalized in sentence 6?

☐ could

☐ please

☐ me

☐ station

6. Which word needs to be capitalized in sentence 7?

☐ if

☐ taxicab

☐ cab

☐ driver

Modify a Test

Once a test is created, you can modify the test properties as well as add/remove items from the test.

- Select the **Tests** tab.
- Select **Modify a test**.
- Select the first letter or number of the test you want to modify. Then select the test from the list of available tests.

Students Classes **Tests** Reports

Select a Test to Modify

A B C D E F **G** H I J K L M N O P Q R S T U V W X Y Z 0 1 2 3 4 5 6 7 8 9 Other

Test Name (Test Identifier)	# of Questions
5th Grade Language -- punctuation (patton_lang5_punct)	10
5th grade math review (patton_math5_review)	5

A B C D E F **G** H I J K L M N O P Q R S T U V W X Y Z 0 1 2 3 4 5 6 7 8 9 Other

There are 2 test(s) starting with '5'

There are a total of 18 question(s) on 4 test(s)

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- You can add more items from the item bank (select **Add Items**), remove items from the test (select **Remove Items**), or make changes to the test properties (select **Test Properties**).

Caution: Make all changes to tests prior to assigning tests to students!

Students								Classes								Tests								Reports							
Remove Item	Item ID	Item Level	Question	Standard	Subject	Grade Level	Move To																								
<input type="checkbox"/>	MPREAAA90121	2	What is the MOST IMPORTANT thing a reader can learn...	i. Makes judgments and inferences about ...	Reading	5	1																								
<input type="checkbox"/>	MPREAAA98404	2	How do writers make a scene move faster?...	a. Locates facts that answer the reader'...	Reading	5	2																								
<input type="checkbox"/>	MPREAAA90141	2	What about Betsy Byars has probably NOT changed ov...	i. Makes judgments and inferences about ...	Reading	5	3																								
<input type="checkbox"/>	MPREAAA82681	2	The antonym of shouted is...	i. Identifies and applies the meaning of...	Reading	5	4																								
<input type="checkbox"/>	MPREAAA89667	2	"Something's making a weird noise in the backyard!...	i. Identifies and applies the meaning of...	Reading	5	5																								
<input type="checkbox"/>	MPREAAA82680	2	Why was Kathy scared?...	i. Makes judgments and inferences about ...	Reading	5	6																								
<input type="checkbox"/>	MPREAAA82677	2	Sammy groaned under his covers because he...	a. Locates facts that answer the reader'...	Reading	5	7																								
<input type="checkbox"/>	MPREAAA87027	2	What is the MAIN Idea of the passage?...	f. Identifies and analyzes main ideas, s...	Reading	5	8																								
<input type="checkbox"/>	MPREAAA87032	2	During which month would you MOST LIKELY see the b...	f. Identifies and analyzes main ideas, s...	Reading	5	9																								

Click the Tests tab to return to the main Tests menu.

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5. Select **Submit** when all changes have been made.

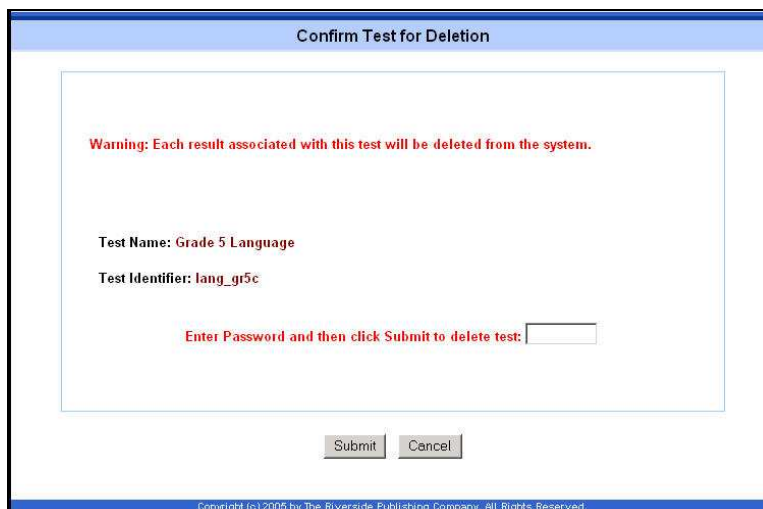
Delete a Test

You can delete a test that you own from the OAS test database.

1. Select the **Tests** tab.
2. Select **Delete a test**.
3. Select the first letter or number of the test you want to delete. Then select the test from the list.

Students								Classes								Tests								Reports													
Select a Test to Delete																																					
<div> <div>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z 0 1 2 3 4 5 6 7 8 9 Other</div> <table border="1"> <thead> <tr> <th>Test Name (Test Identifier)</th> <th># of Questions</th> </tr> </thead> <tbody> <tr> <td>5th Grade Language -- punctuation (patton_lang5_punct)</td> <td>10</td> </tr> <tr> <td>5th grade math review (patton_math5_review)</td> <td>5</td> </tr> </tbody> </table> <div>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z 0 1 2 3 4 5 6 7 8 9 Other</div> </div>																																Test Name (Test Identifier)	# of Questions	5th Grade Language -- punctuation (patton_lang5_punct)	10	5th grade math review (patton_math5_review)	5
Test Name (Test Identifier)	# of Questions																																				
5th Grade Language -- punctuation (patton_lang5_punct)	10																																				
5th grade math review (patton_math5_review)	5																																				
<p>There are 2 test(s) starting with '5'</p> <p>There are a total of 15 question(s) on 3 test(s)</p>																																					
Copyright (c) 2005 by The Riverside Publishing Company. All Rights Reserved.																																					

4. Enter your password to confirm.



Confirm Test for Deletion

Warning: Each result associated with this test will be deleted from the system.

Test Name: Grade 5 Language
Test Identifier: lang_gr5c

Enter Password and then click Submit to delete test:

Submit Cancel

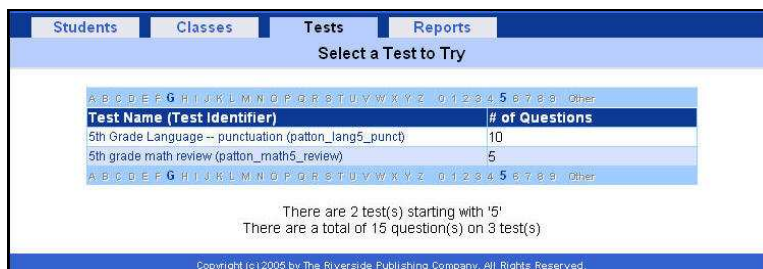
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5. Click **Submit**.

Try a Test

After a test is created, you can try the test to verify that it is functioning as intended.

1. Select the **Tests** tab.
2. Select **Try a test**.
3. Select the first letter or number of the test you want to try. Then select the test from the list of available tests.



Select a Test to Try

Test Name (Test Identifier)	# of Questions
5th Grade Language -- punctuation (patton_lang5_punct)	10
5th grade math review (patton_math5_review)	5

There are 2 test(s) starting with '5'
There are a total of 15 question(s) on 3 test(s)

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4. Review the test and click **Grade My Test**.
5. Click **OK** on the pop-up window.
6. Click **Return Home**.

Print a Test

The print feature allows you to print a test, the answer key to any of your tests, or a test and the answer key.

1. Select the **Tests** tab.
2. Select **Print a test**.
3. Click the test you wish to print.

Students Classes **Tests** Reports

Select a Test to Print

Test Name (Test Identifier)	# of Questions
5th Grade Language -- punctuation (patton_lang5_punct)	10
5th grade math review (patton_math5_review)	5

There are 2 test(s) starting with '5'
There are a total of 15 question(s) on 3 test(s)

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4. Select **Test Only**, **Test and Answer Key**, or **Answer Key Only**.
5. Select your preferred format for printing, either **PDF** or **Word 2000+**.

Print Center

☒ Test Only
☐ Test and Answer Key
☐ Answer Key Only

Choose preferred format:

☒ PDF
☐ Word 2000+

Back Print

6. Click **Print**.

Note: Depending on the selection you made, the test will open either in Microsoft Word® or Adobe Acrobat®.

7. Select **Print** from the **File Menu** to print the test.

Assign Test(s) to Class(es)

In order for students to take tests in OAS, you need to assign a test to the student(s).

1. Select the **Tests** tab.
2. Select **Assign test(s) to class(es)**.
3. Select the first letter or number of the class to which you want to assign a test.
4. Select the class from the list.

Students Classes **Tests** Reports

Select a Class to Assign Tests

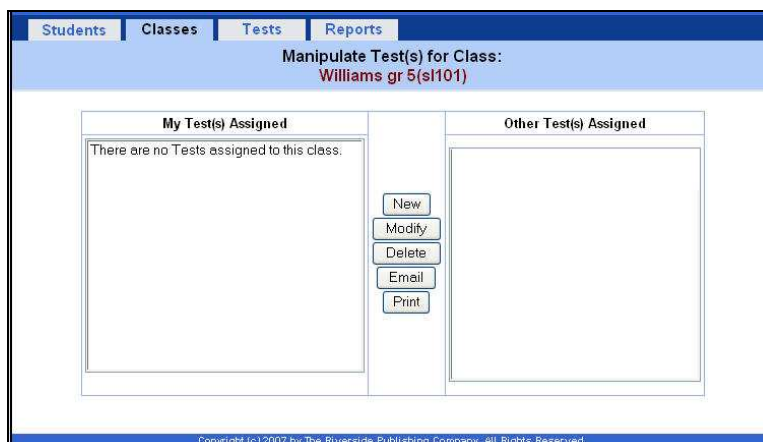
Class Title (Class Identifier)	# of Assigned Tests
Williams gr 5 (s1101)	1

There are 2 classes starting with 'w'
There are a total of 1 test in 2 classes.

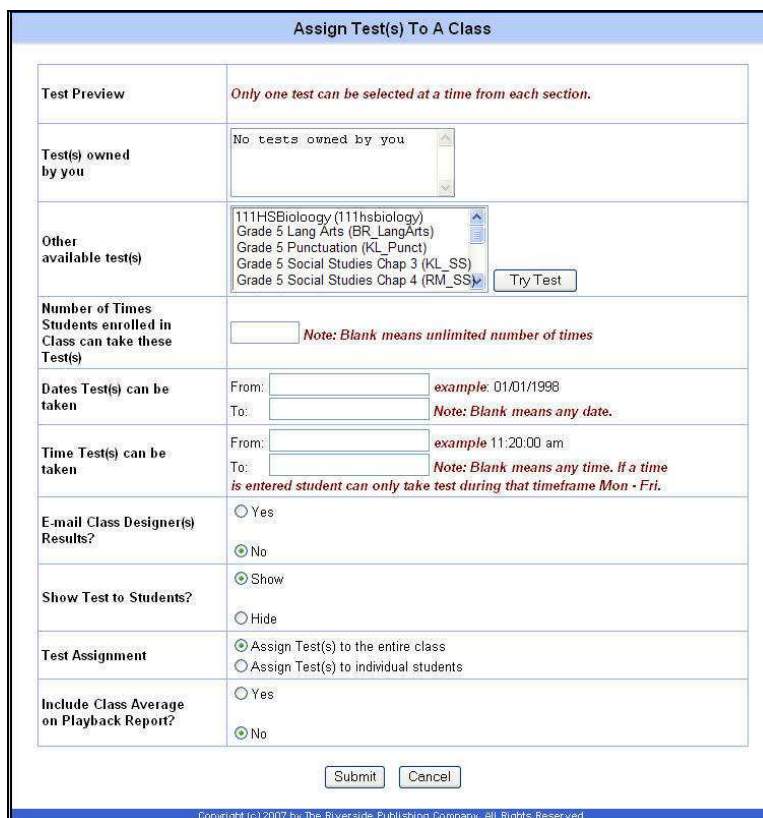
Click the Classes tab to return to the main Classes menu.

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5. You will see two windows. The window on the left, **My Test(s) Assigned**, will list all tests created by you and presently assigned to the class. The window on the right, **Other Test(s) Assigned**, will list all other tests that are presently assigned to the class. Click **New** to add a new test to the students' assignment.



6. You will see two lists of tests. The top list, **Test(s) owned by you**, will include all the tests that you have created. The next list, **Other available test(s)**, will include all other tests that are available to you. You may assign any test from either list.



7. Select a test by clicking on it. To select multiple tests, hold down the **Ctrl** key on a PC or the **Open Apple** key on a Mac and click on all the tests you want to assign.

Note: If you want to preview a test prior to assigning it, select a test from either list and click **Try Test**. You can preview only one test a time.

8. Fill in any other information, such as the number of times a student can take the selected tests, the dates/times the students can test, and whether or not the test(s) should be hidden or shown to the student(s). (**Note:** The default is **Show**. Click **Hide** if you want the test to be unavailable to the student at this time.)

Note: Tests can be assigned on Mondays-Fridays during certain hours by specifying dates and times in the **Dates Test(s) can be taken** and the **Time Test(s) can be taken** areas. For example, if times of 8:00am and 3:00pm are entered, then the test is only available during school hours for the specified dates.

Dates Test(s) can be taken	From:	<input type="text"/>	<i>example: 01/01/1998</i>
	To:	<input type="text"/>	<i>Note: Blank means any date.</i>
Time Test(s) can be taken	From:	<input type="text"/>	<i>example 11:20:00 am</i>
	To:	<input type="text"/>	<i>Note: Blank means any time. If a time is entered student can only take test during that timeframe Mon - Fri.</i>

9. Click **Submit**.
10. If **Assign Test(s) to individual students** was selected, the click to choose the name(s) of the student(s) to whom you want to assign the test, or click **Select All**, to have the test assigned to every student in the class.

Assign Tests to Students

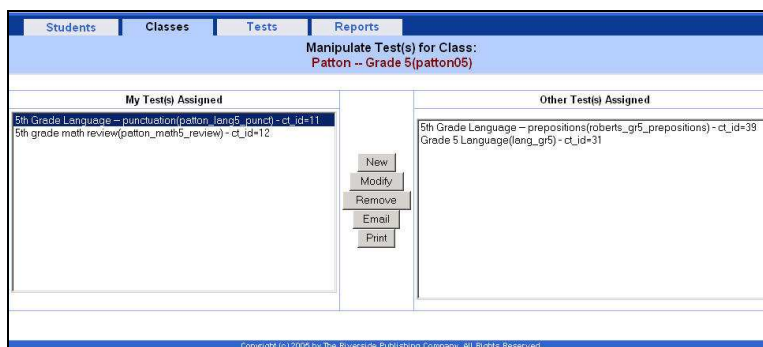
Test Name(s):
 5th Grade Language -- punctuation (patton_lang5_punct)

Students:
☐ Select All

☐ Benjamin Carter
 ☐ Bianca Miles
 ☐ Caitlin Martin
 ☐ Carlos Diaz
 ☐ Elijah Washington
 ☐ Ian O'Conner
 ☐ Joshua Sullivan
 ☐ Kayla Jones
 ☐ LaToya Miller
 ☐ Mia Li
 ☐ Miguel Lopez
 ☐ Salem Ahmad
 ☐ Sarah McLain
 ☐ Seth Donovan
 ☐ Will Adams

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11. Click **Submit**.
12. If needed, modifications can be made to individual test assignments. From the **Manipulate Test(s) for Class** screen, click on the name of the test and click **Modify**.

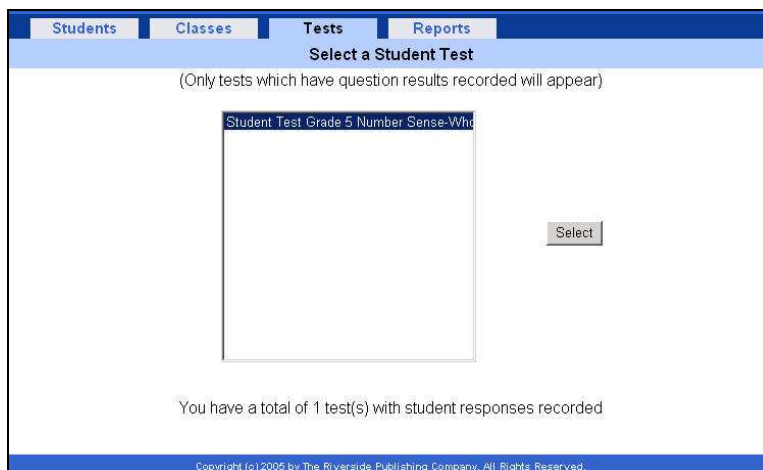


13. Modify any other information, such as the number of times a student can take the selected tests, the dates/times the students can take the tests, and/or whether the tests should be hidden or shown to the student(s).
14. Click **Submit**.

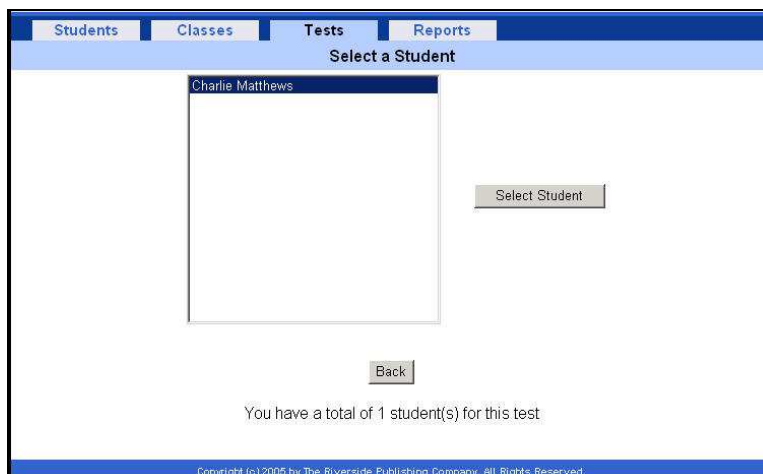
View Student Test Results

When students complete a Student Test, they have three choices regarding their results: the results can be sent to a teacher, saved for future viewing, or discarded. If a student chooses to send the results to a teacher, the results are accessed by the teacher from the **View student test results** link.

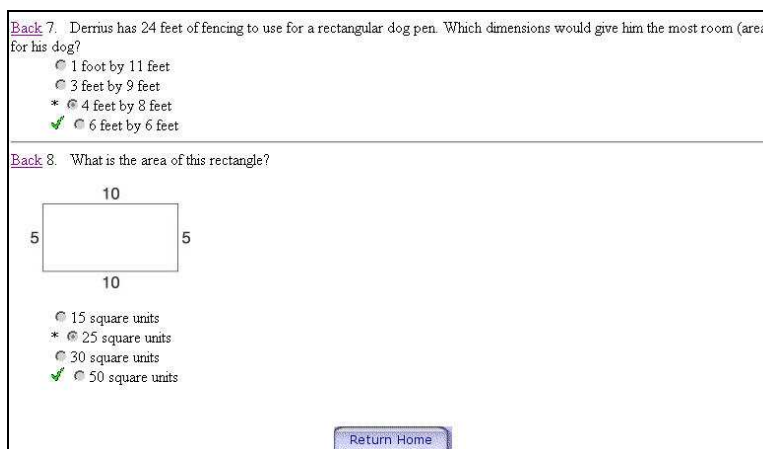
1. Select the **Tests** tab.
2. Select **View student test results**.
3. Select the test for which you want to view results, and then click **Select**.



4. Select the student whose results you want to view, and then click **Select Student**.



5. Select the test instance that you want to view, and then click **Playback**.
6. The student's playback will display.
7. After viewing the student's results, scroll to the bottom of the page and click **Return Home**.



Scoring Open-Ended Items

Once a student has taken a test that has open-ended items, the teacher or administrator will need to score the open-ended items before the test results can be viewed.

1. Select the **Tests** tab.

Note: If a student has taken a test with open-ended items that needs to be scored, you will have the message, *You have at least one test that needs to be scored.*

The screenshot shows the 'Tests Menu' with a navigation bar at the top containing 'Students', 'Classes', 'Tests', and 'Reports'. The 'Tests' tab is selected. Below the navigation bar, the title 'Tests Menu' is centered. The main content area is titled 'Choose one of the following options:' and lists several actions: 'Create a new test', 'Modify a test', 'Delete a test', 'Try a test', 'Print a test', 'Assign test(s) to class(es)', 'View student test results', and 'Score open ended items (You have at least one test which needs to be scored.)'. At the bottom, there is a search section labeled 'Search for Tests by:' with a dropdown menu set to 'Name', a text input field, and a 'Search' button. Below the input field, it says 'Leave field blank to search all records'. The footer contains the copyright notice: 'Copyright (c) 2007 by The Riverside Publishing Company. All Rights Reserved.'

2. Select **Score open-ended items**.
3. Select the test you wish to score.

The screenshot shows the 'Select a Test for Open-Ended Item Scoring' screen. The navigation bar at the top has 'Students', 'Classes', 'Tests', and 'Reports', with 'Tests' selected. The title 'Select a Test for Open-Ended Item Scoring' is centered. Below the title, a note states '(only tests which have question results recorded will appear)'. A large rectangular box contains the text '*Grade 5 Language (lang_gr5)'. To the right of this box is a 'Select' button. Below the box, a message reads 'You have a total of 1 test with student responses recorded. (* indicates that at least one test instance needs to be manually scored)'. The footer contains the copyright notice: 'Copyright (c) 2008 by The Riverside Publishing Company. All Rights Reserved.'

4. Click **Select**.
5. Choose from the list of students who have taken the test you selected. Put a check mark beside each student name for whom you need to score an open-ended response question. (Questions that need to be scored are displayed with a yellow icon; questions that have previously been scored are displayed with a green icon.)

Note: You can click the **Select/De-Select All** link to select all students. To clear these selections, click this link again. You can also choose to hide student names when grading by un-checking the box next to **Show student names when grading open-ended items** field.

Students Classes **Tests** Reports

Select Students for Open-Ended Item Scoring

Show only students to be graded / Show All
☒ Show student names when grading open-ended items

Select / De-Select All	Student	Question #1	Question #2	Question #3	Question #4
<input type="checkbox"/>	Abby Carlton (2345678913)				
<input type="checkbox"/>	Carlos Diaz (2345678909)				
<input type="checkbox"/>	Ian O'Conner (2345678904)				
<input type="checkbox"/>	Jordan Kelly (9876543210)				
<input type="checkbox"/>	Luke Williams (2345678903)				
<input type="checkbox"/>	Madison Scott (2345678907)				
<input type="checkbox"/>	Maria Sanchez (2345678902)				
<input type="checkbox"/>	Mia Li (2345678905)				
<input type="checkbox"/>	Michael Burke (2345678908)				
<input type="checkbox"/>	Molly Harper (2345678901)				
<input type="checkbox"/>	Salem Ahmad (2345678906)				
<input type="checkbox"/>	Samuel Levy (2345678911)				
<input type="checkbox"/>	Sarah McLain (2345678912)				
<input type="checkbox"/>	Vlad Chazov (2345678915)				
<input type="checkbox"/>	Will Adams (2345678914)				

- Scored - Not Scored

You have 15 students' tests that need to be graded.

Back Next

Click the Tests tab to return to the main Tests menu.

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6. Click **Next**.
7. If the student has taken a test more than once, you can select a test instance from the **Date/Time Test Completed** drop-down menu.
8. If the question has a rubric attached, you will see the student's answer for that item, the item-specific rubric, and the drop-down menu containing point values for that item. The **Question Number** field shows the question number you are currently viewing.

Score Essay

Test Name	5th gr Lang -- Punctuation	Question Number		Scoring		Total Item Score
Student Name (Student Logon)	* Molly Harper (2345678901)	#1		Rubric #1	Not Scored	Not Scored
Date/Time	* 7/24/2007 9:56:31 AM					
Test Completed	*** - Indicates that one test instance needs to be manually scored					

Recorded Answer:

noun -- house
verb -- are moving
pronoun -- their
adjective -- biggest

Rubric:

Give the student a value based on how correct (or incorrect) their answer is.

Comments To Student:

Print

Save And Go To: Previous Question
Next Question
Previous Student
Next Student

Show Question
View Sample Paper

Back Submit

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Note: If you want to see the test question, you can click the **Show Question** link under the **Question Number** field. A pop-up box with the test question will be shown. Click **Close** to return to the scoring page.

Score Essay

Your score has been successfully recorded

Test Name	5th gr Lang -- Punctuation	Question Number		Scoring		Total Item Score
Student Name (Student Logon)	* Molly Harper (2345678901)	#1		Rubric #1	4	4
Date/Time	* 7/24/2007 9:56:31 AM					
Test Completed	*** - Indicates that one test instance needs to be manually scored					

Recorded Answer:

noun -- house
verb -- are moving
pronoun -- their
adjective -- biggest

Rubric:

Give the student a value based on how correct (or incorrect) their answer is.

Comments To Student:

Print

Question Text - Microsoft Internet Explorer

The Smiths are moving tomorrow to the biggest house in the neighborhood.
Copy the table below and identify parts of speech from the sentence.

Part of Speech	Example from the Sentence
noun	
verb	
pronoun	
adjective	
adverb	

Close

- To score, click on the drop-down scoring option. Select the score the student should receive.

10. Once you select the score, the screen will re-set, and you will see the message *Your score has been successfully recorded* at the top of the screen.

Your score has been successfully recorded

Note: You have the option of adding comments in the **Comments to Students** field that the student will see when reviewing his or her results on the *Student Results Page*.

11. To go to the next open-ended question on the test, click the down-arrow to the right of the question number box, and select a test question.

Note: If you selected multiple students to score, you can optionally select the next student in the **Student Name** drop-down menu and score the same question before moving to the next open-ended question.

12. After you have finished scoring all students that you selected and all questions, click the **Back** button located at the bottom of the screen.
13. To ensure all students' tests are scored, click the link **Show only students to be graded**. If all students and questions are graded, you will get a message *There are no students that need to be scored at this time*.

Reports

Numerous reports are available to give you specific information about student and class progress toward meeting critical learning objectives. These reports can be viewed online and printed.

Teacher/Classroom Level Reports

Follow these steps to select, view, and print any report:

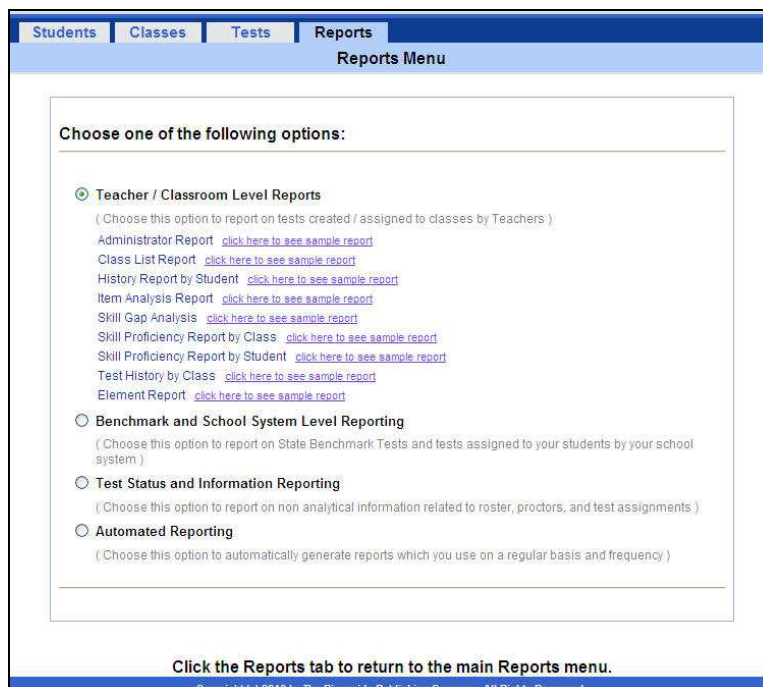
1. Select the **Reports** tab.

The screenshot shows a web application interface with a top navigation bar containing four tabs: 'Students', 'Classes', 'Tests', and 'Reports'. The 'Reports' tab is currently selected and highlighted. Below the navigation bar is a section titled 'Reports Menu'. Inside this menu, there is a prompt 'Choose one of the following options:' followed by four radio button options, each with a brief description in parentheses:

- ☐ **Teacher / Classroom Level Reports**
(Choose this option to report on tests created / assigned to classes by Teachers)
- ☐ **Benchmark and School System Level Reporting**
(Choose this option to report on State Benchmark Tests and tests assigned to your students by your school system)
- ☐ **Test Status and Information Reporting**
(Choose this option to report on non analytical information related to roster, proctors, and test assignments)
- ☐ **Automated Reporting**
(Choose this option to automatically generate reports which you use on a regular basis and frequency)

At the bottom of the menu, there is a text instruction: 'Click the Reports tab to return to the main Reports menu.' and a small copyright notice: 'Copyright (c) 2006 by The Riverside Publishing Company. All Rights Reserved.'

2. Select the button beside **Teacher/Classroom Level Reports**.



Reports Menu

Choose one of the following options:

☒ **Teacher / Classroom Level Reports**
 (Choose this option to report on tests created / assigned to classes by Teachers)
 Administrator Report [click here to see sample report](#)
 Class List Report [click here to see sample report](#)
 History Report by Student [click here to see sample report](#)
 Item Analysis Report [click here to see sample report](#)
 Skill Gap Analysis [click here to see sample report](#)
 Skill Proficiency Report by Class [click here to see sample report](#)
 Skill Proficiency Report by Student [click here to see sample report](#)
 Test History by Class [click here to see sample report](#)
 Element Report [click here to see sample report](#)

☐ **Benchmark and School System Level Reporting**
 (Choose this option to report on State Benchmark Tests and tests assigned to your students by your school system)

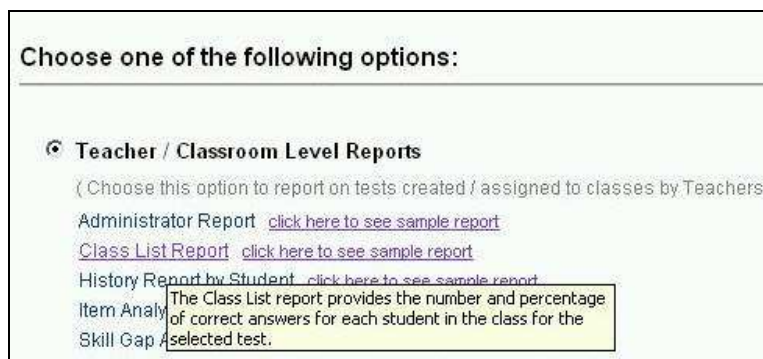
☐ **Test Status and Information Reporting**
 (Choose this option to report on non analytical information related to roster, proctors, and test assignments)

☐ **Automated Reporting**
 (Choose this option to automatically generate reports which you use on a regular basis and frequency)

Click the Reports tab to return to the main Reports menu.

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Note: To view a description of the report, place your mouse over the name of the report and a box will display a description of the report.



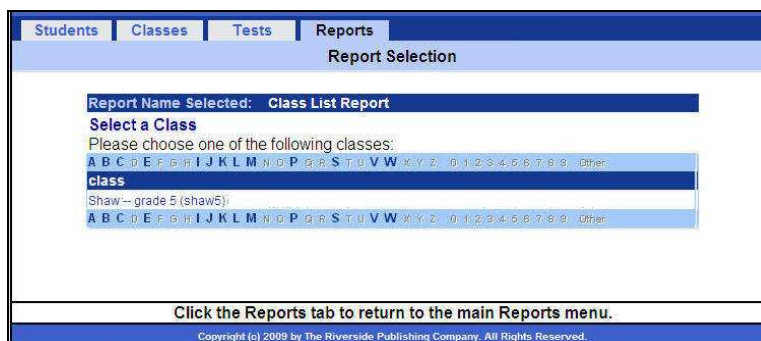
Choose one of the following options:

☒ **Teacher / Classroom Level Reports**
 (Choose this option to report on tests created / assigned to classes by Teachers)
 Administrator Report [click here to see sample report](#)
 Class List Report [click here to see sample report](#)
 History Report by Student [click here to see sample report](#)
 Item Analysis Report [click here to see sample report](#)
 Skill Gap Analysis [click here to see sample report](#)
 Skill Proficiency Report by Class [click here to see sample report](#)
 Skill Proficiency Report by Student [click here to see sample report](#)
 Test History by Class [click here to see sample report](#)
 Element Report [click here to see sample report](#)

The Class List report provides the number and percentage of correct answers for each student in the class for the selected test.

Note: To see a sample report, select [click here to see sample report](#).

3. Select a report from the list.
4. Select the class on which you want the report (**Note:** Skip this step for the Administrator report and go to step 5.).



Report Selection

Report Name Selected: Class List Report

Select a Class

Please choose one of the following classes:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z 0 1 2 3 4 5 6 7 8 9 Other.

class

Show -- grade 5 (show5)

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z 0 1 2 3 4 5 6 7 8 9 Other.

Click the Reports tab to return to the main Reports menu.

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5. Select the test on which you want the report.

6. Select/deselect the students to include in the report. **Note:** The option is available to **Select All** or **Deselect All** students. If **Deselect All** students is chosen, you can then select students individually to be included in the report.

7. Select **Generate Report**.
8. You will receive a message that the report is being generated.



9. To print the report, select the printer icon

10. To save the report, click the arrow next to the **Select a format** field.
11. Select a format from the drop-down list and click **Export**. The file will open in a new window in the selected format. You can save or print this report using the **File** menu.

12. Click **Report Menu** to return to the **Reports** tab.

Benchmark and School System Level Reporting

Choose this option to receive results from tests created and assigned at the state, RESA, or school system level. Once the test and other needed criteria are selected, the list of reports can be viewed and printed.

1. Select the **Reports** tab.
2. Select the button beside **Benchmark and School System Level Reporting**.

Students | Classes | Tests | **Reports**

Reports Menu

Choose one of the following options:

- ☐ **Teacher / Classroom Level Reports**
(Choose this option to report on tests created / assigned to classes by Teachers)
- ☒ **Benchmark and School System Level Reporting**
(Choose this option to report on State Benchmark Tests and tests assigned to your students by your school system)
Summary Item Response Report (System/School Updated on Weekends) [click here to see sample report](#)
Detail Item Response Report (System/School Updated on Weekends) [click here to see sample report](#)
Subgroup Performance Report (System Updated on Weekends)
Previous School Year Report Formats
- ☐ **Test Status and Information Reporting**
(Choose this option to report on non analytical information related to roster, proctors, and test assignments)
- ☐ **Automated Reporting**
(Choose this option to automatically generate reports which you use on a regular basis and frequency)

[Click the Reports tab to return to the main Reports menu.](#)

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3. Select the letter or number that begins the name of the test for which you want results.

Students | Classes | Tests | **Reports**

Report Selection

Report Style Selected: **Summary**

Select a Test

Please choose one of the following tests:

a b c d e f g h i j k l m n o p q r s t u v w x y z 0 1 2 3 4 **5** 6 7 8 9 other

test

☒ 5th gr benchmark test -- 1st Q. math (5th_1stq_math)

a b c d e f g h i j k l m n o p q r s t u v w x y z 0 1 2 3 4 **5** 6 7 8 9 other

[Next](#)

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4. Click **Next**.
5. Select the level on which you want to report.

Students Classes Tests Reports

Report Selection

Report Style Selected: Summary

Test Name Selected: 5th gr benchmark test -- 1st Q. math [Change Criteria](#)

Report at level: ☐ School (Updated on Weekends)
☒ Teacher
☐ Student

Next

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6. Click **Next**.

7. If the **Student** option was selected, select the students to be included in or excluded from the report.

Students Classes Tests Reports

Report Selection

Report Style Selected: Summary

Test Name Selected: 5th gr benchmark test -- 1st Q. math [Change Criteria](#)

Report at Level: Student - Anna Collier [Change Criteria](#)

Select Student(s)
Please choose one or more of the following students:

a b C d e f g h i j k l m n o p q r S t u v W x y z 0 1 2 3 4 5 6 7 8 9 other

student

☒ Carlos Diaz

a b C d e f g h i j k l m n o p q r S t u v W x y z 0 1 2 3 4 5 6 7 8 9 other

select all

Next

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8. Select the level of detail to be included in your report.

Students Classes Tests Reports

Report Selection

Report Style Selected: Summary

Test Name Selected: 5th gr benchmark test -- 1st Q. math [Change Criteria](#)

Report at Level: Student - Anna Collier [Change Criteria](#)

Students Selected: 13 student(s) [Change Criteria](#)

Group by: ☐ Question
☒ Element
☐ Standard
☐ Domain

Next

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9. Click **Next**.

10. You will receive a message that the report is being generated.



Report is being generated

Note: For the **Summary Item Response Report**, when the *Report Type* selection is *By Question*, you can place your mouse over the Domain name for additional information.

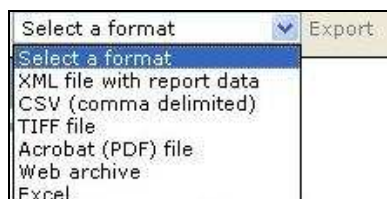
Domain	Algebra	Data	Geometry	Measurement	Number
Number of Questions	3	10	3	3	5

11. To print the report, select the printer icon



12. To save the report, click the arrow next to the **Select a format** field.

13. Select a format from the drop-down list and click **Export**. The file will open in a new window in the selected format. You can save or print this report using the **File** menu.



14. Click **Report Menu** to return to the main **Reports** tab menu.

Test Status and Information Reporting

Choose this option to select informational reports

1. Select the **Reports** tab.
2. Select the button beside **Test Status and Information Reporting**.

Reports Menu

Choose one of the following options:

- ☐ **Teacher / Classroom Level Reports**
(Choose this option to report on tests created / assigned to classes by Teachers)
- ☐ **Benchmark and School System Level Reporting**
(Choose this option to report on State Benchmark Tests and tests assigned to your students by your school system)
- ☒ **Test Status and Information Reporting**
(Choose this option to report on non analytical information related to roster, proctors, and test assignments)
 Class Information Log [click here to see sample report](#)
 Proctor Information Log [click here to see sample report](#)
 Test Status Information Log [click here to see sample report](#)
- ☐ **Automated Reporting**
(Choose this option to automatically generate reports which you use on a regular basis and frequency)

Click the Reports tab to return to the main Reports menu.

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Note: To view a description of the report, place your mouse over the name of the report and a box will display a description of the report.

Test Status and Information Reporting
(Choose this option to report on non analytical information related to roster, proctors, and test assignments)

[Class Information Log](#) [click here to see sample report](#)
[Proctor Information Log](#) [click here to see sample report](#)
[Test Status](#) [click here to see sample report](#)

The Class Information Log lists out student Login Ids and passwords for the selected class.

Note: To see a sample of a report, select the link [click here to see sample report](#).

3. Select the class on which you want to report.

Report Selection

Report Name Selected: **Test Status Information Log**

Select a Class

Please choose one of the following classes:

class

Shaw -- grade 5 (shaw5)

Click the Reports tab to return to the main Reports menu.

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4. Select a test (Not required for Class List Report).

Students Classes Tests **Reports**

Report Selection

Report Name Selected: Test Status Information Log

Class Name Selected: Shaw -- grade 5 [Change Criteria](#)

Select a Test

Please choose one of the following tests:

test

Grade 5 Algebra (gr5_algebra)

[Click the Reports tab to return to the main Reports menu.](#)

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5. If required for the report selected, select/deselect the students to include in the report. **Note:** The option is available to **Select All** or **Deselect All** students. If **Deselect All** students is chosen, you can then select students individually to be included in the report (Not required for **Class List Report**).

Students Classes Tests **Reports**

Report Selection

Report Name Selected: Test Status Information Log

Class Name Selected: Shaw -- grade 5 [Change Criteria](#)

Test Name Selected: Grade 5 Algebra [Change Criteria](#)

Select Student(s)

Please choose one or more of the following students:

student

☒ Adam Bentley

☒ Ashley Wood

[Generate Report](#)

[Click the Reports tab to return to the main Reports menu.](#)

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6. Click **Generate Report**.
7. You will receive a message that the report is being generated.



Report is being generated

8. To print the report, select the printer icon

9.

10. To save the report, click the arrow next to the **Select a format** field.
11. Select a format from the drop-down list and click **Export**. The file will open in a new window in the selected format. You can save or print this report using the File menu.

Select a format

XML file with report data

CSV (comma delimited)

TIFF file

Acrobat (PDF) file

Web archive

Excel

Export

12. Click **Report Menu** to return to the main **Reports** tab menu.

Automated Reporting

This option allows you to schedule a report to run and print (selecting a specific date/time for the report to run).

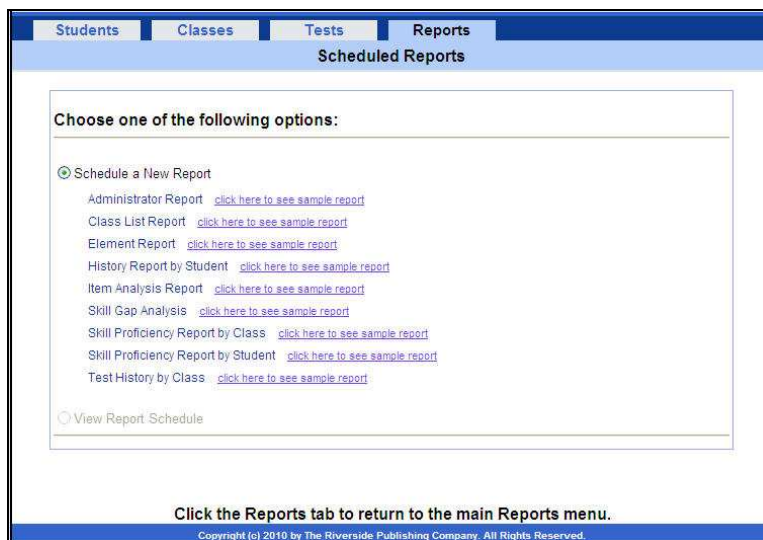
1. Select the **Reports** tab.
2. Select the button beside **Automated Reporting**.

The screenshot shows the 'Reports Menu' interface. At the top, there are four tabs: 'Students', 'Classes', 'Tests', and 'Reports', with 'Reports' being the active tab. Below the tabs, the title 'Reports Menu' is displayed. The main content area contains the text 'Choose one of the following options:' followed by four radio button options: 'Teacher / Classroom Level Reports' (with a sub-note about reporting on tests created/assigned by teachers), 'Benchmark and School System Level Reporting' (with a sub-note about reporting on state benchmark tests), 'Test Status and Information Reporting' (with a sub-note about reporting on non-analytical information), and 'Automated Reporting' (with a sub-note about automatically generating reports). At the bottom of the form, there is a instruction: 'Click the Reports tab to return to the main Reports menu.' and a copyright notice: 'Copyright (c) 2006 by The Riverside Publishing Company. All Rights Reserved.'

3. Select the button beside **Schedule a New Report**.

The screenshot shows the 'Scheduled Reports' interface. At the top, there are four tabs: 'Students', 'Classes', 'Tests', and 'Reports', with 'Reports' being the active tab. Below the tabs, the title 'Scheduled Reports' is displayed. The main content area contains the text 'Choose one of the following options:' followed by two radio button options: 'Schedule a New Report' and 'View Report Schedule'. At the bottom of the form, there is a instruction: 'Click the Reports tab to return to the main Reports menu.' and a copyright notice: 'Copyright (c) 2006 by The Riverside Publishing Company. All Rights Reserved.'

4. Click the report you want to schedule.



Students Classes Tests Reports

Scheduled Reports

Choose one of the following options:

☒ Schedule a New Report

Administrator Report [click here to see sample report](#)

Class List Report [click here to see sample report](#)

Element Report [click here to see sample report](#)

History Report by Student [click here to see sample report](#)

Item Analysis Report [click here to see sample report](#)

Skill Gap Analysis [click here to see sample report](#)

Skill Proficiency Report by Class [click here to see sample report](#)

Skill Proficiency Report by Student [click here to see sample report](#)

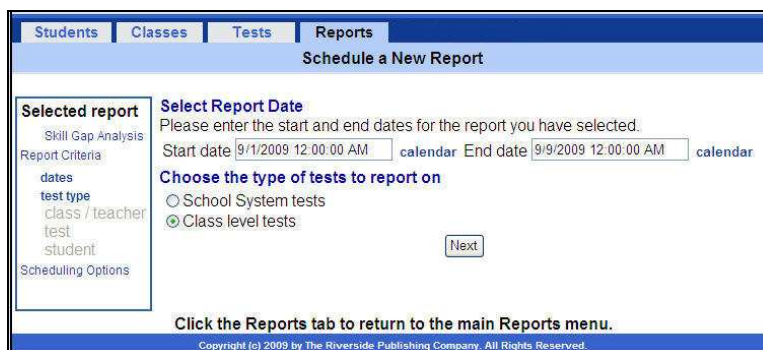
Test History by Class [click here to see sample report](#)

☐ View Report Schedule

Click the Reports tab to return to the main Reports menu.

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5. Select the report **Start date** and **End date** for the report you have selected. In addition, select the type of test on which to report.



Students Classes Tests Reports

Schedule a New Report

Selected report

Skill Gap Analysis

Report Criteria

dates

test type

class / teacher

test

student

Scheduling Options

Select Report Date

Please enter the start and end dates for the report you have selected.

Start date 9/1/2009 12:00:00 AM calendar End date 9/9/2009 12:00:00 AM calendar

Choose the type of tests to report on

☐ School System tests

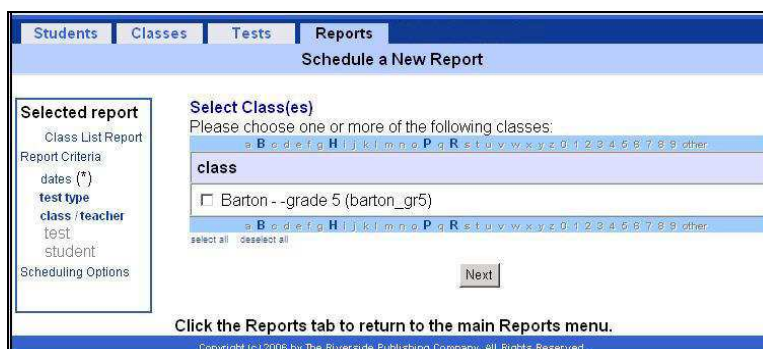
☒ Class level tests

Next

Click the Reports tab to return to the main Reports menu.

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6. Click **Next**.
7. Click the checkbox next to the **class(es)** for which you want to schedule a report. Or if you want a report on all classes, choose **Select All**, located under the list of all the classes.



Students Classes Tests Reports

Schedule a New Report

Selected report

Class List Report

Report Criteria

dates (*)

test type

class / teacher

test

student

Scheduling Options

Select Class(es)

Please choose one or more of the following classes:

a B o d e f g H i j k l m n o P q R s t u v w x y z 0 1 2 3 4 5 6 7 8 9 other

class

☐ Barton --grade 5 (barton_gr5)

a B o d e f g H i j k l m n o P q R s t u v w x y z 0 1 2 3 4 5 6 7 8 9 other

select all deselect all

Next

Click the Reports tab to return to the main Reports menu.

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8. Click the checkbox next to the **test(s)** on which you want to report.

Students | **Classes** | **Tests** | **Reports**

Schedule a New Report

Selected report
Class List Report

Report Criteria
dates (*)
test type
class / teacher (1)
test
student
Scheduling Options

Select Test(s)
Please choose one or more of the following tests:

test	version date	class
<input type="checkbox"/> 5th gr Lang -- Punctuation (5grlang_patton)	7/19/2009:9:19:28 AM	Patton -- Grade 5
<input checked="" type="checkbox"/> 5th grade Reading for Meaning (5reading_patton)	7/21/2009:9:03:00 PM	Patton -- Grade 5

select all deselect all

Next

Click the Reports tab to return to the main Reports menu.

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9. Click **Next**.

10. Select/ deselect the students to include in the report.

Students | **Classes** | **Tests** | **Reports**

Schedule a New Report

Selected report
Class List Report

Report Criteria
dates (*)
test type
class / teacher (1)
test (1)
student
Scheduling Options

Select Student(s)
Please choose one or more of the following students:

student	class	test
<input checked="" type="checkbox"/> Abby Carlton	Patton -- Grade 5	5th grade Reading for Meaning

select all deselect all

Next

Click the Reports tab to return to the main Reports menu.

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11. Click **Next**.

12. You have several options for the report schedule:

- Modify the **Schedule Description** field.
- Select a scheduling option.

The following are options for scheduling this report:

Hour — Select this option to run this report on an hourly schedule.

Day — Select this option to run this report on a daily schedule.

Week — Select this option to run this report on a weekly schedule.

Month — Select this option to run this report on a monthly schedule.

Once — Select this option to run this report once.

- Select the **Report Run Time** and **Time Zone**.

Note: It is recommended that scheduled reports be run after school hours to minimize any affect on system performance during the day when students may be taking tests.

Students | **Classes** | **Tests** | **Reports**

Schedule a New Report

Selected report
Skill Gap Analysis
Report Criteria:
dates (*)
test type
class / teacher (1)
test (1)
student (18)
Scheduling Options:
Schedule Details
dates

Schedule Details
Choose how often to run this schedule, Hourly, Daily, Weekly, Monthly or only Once.

Schedule Description: Jack Bennett Skill Gap Ar

Daily Schedule
☒ On the following days:
☐ Sun ☒ Mon ☐ Tue ☐ Wed ☐ Thu ☐ Fri ☐ Sat
☐ Every Weekday
☐ Repeat after this number of days:
Reports may only be scheduled to run between 5:00 PM and 5:00 AM.
 Report Run Time: : AM Time zone:

Click the Reports tab to return to the main Reports menu.

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13. Click **Next**.

14. Select the **Dates** this schedule should be in effect.

Students | **Classes** | **Tests** | **Reports**

Schedule a New Report

Selected report
Class List Report
Report Criteria:
dates (*)
test type
class / teacher (1)
test (1)
student (15)
Scheduling Options:
Schedule Details
dates

Select Dates
Please enter the start and end date for the schedule.

This schedule will start:
 and not stop until:

☒ Email this report:

Click the Reports tab to return to the main Reports menu.

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15. Click **Submit**.

16. Fill in the e-mail addresses of the person(s) to whom you want to send the report.

- Select to **Include Report** or **Include Link** to the report.
- Select the **Report Format**.
- You have the option to select a **Priority**.
- You have the option to enter a **Comment**.

Students | **Classes** | **Tests** | **Reports**

Schedule a New Report

Selected report
Class List Report
Report Criteria:
dates (*)
test type
class / teacher (1)
test (1)
student (15)
Scheduling Options:
Schedule Details
dates (*)
Delivery Options

Delivery Options
Please fill in the information below to determine how this report will be e-mailed.

(Use ";" to separate multiple email addresses.)
 To:
 Cc:
 Bcc:
 Reply-To:
 Subject:
☒ Include Report Report Format:
 Priority:
 Comment:

Click the Reports tab to return to the main Reports menu.

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17. Click **Next**.

18. Review, and then click **Schedule this Report**.

The screenshot shows a web interface with a blue header bar containing tabs for 'Students', 'Classes', 'Tests', and 'Reports'. The 'Reports' tab is selected. Below the header, the title 'Schedule a New Report' is centered. On the left, a sidebar lists 'Selected report' (Class List Report), 'Report Criteria' (dates (*), test type, class / teacher (1), test (1), student (15)), 'Scheduling Options', 'Schedule Details' (dates (*)), and 'Delivery Options'. The main content area has a 'Report' field with 'Class List Report' and a 'Delivery options' section with fields for 'TO: jmorrisson@riversidecityschools.org', 'IncludeReport: True', 'Render Format: PDF', 'Subject: @ReportName was executed at @ExecutionTime', 'IncludeLink: False', and 'Priority: Normal'. A 'Schedule this report' button is at the bottom right. A footer note says 'Click the Reports tab to return to the main Reports menu.' and a copyright notice is at the very bottom.

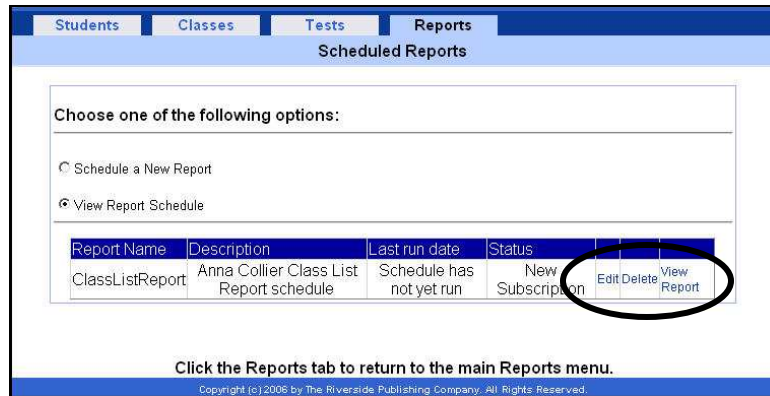
Note: When you schedule a report, it will be placed into the reporting queue and will be submitted to run on the date and time you selected. Your report will be available once it has been processed through the queue. If a large number of reports have been scheduled at the same date and time, your report may not be immediately available at the time you have selected.

You can make modifications to the schedule prior to the report being run.

- Select the **Report** tab.
- Select **Schedule a Report**.
- Select **View Report Schedule**.

The screenshot shows the 'Scheduled Reports' page. It has the same blue header bar with 'Reports' selected. The title 'Scheduled Reports' is centered. Below it, a box says 'Choose one of the following options:' with two radio button options: 'Schedule a New Report' and 'View Report Schedule'. A footer note says 'Click the Reports tab to return to the main Reports menu.' and a copyright notice is at the bottom.

- The schedule for the report will show. To edit this schedule, click on the **Edit** link. This will allow changes to be made to the schedule details, the schedule dates, the person to whom the report will be e-mailed, etc. In addition, the scheduled report can be deleted by clicking on the **Delete** link.



Students Classes Tests Reports

Scheduled Reports

Choose one of the following options:

☐ Schedule a New Report

☒ View Report Schedule

Report Name	Description	Last run date	Status	Edit	Delete	View Report
ClassListReport	Anna Collier Class List Report schedule	Schedule has not yet run	New Subscription			

Click the Reports tab to return to the main Reports menu.

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OAS Reports

Teacher/Classroom Level Reports

Administrator Report
Class List Report
History Report by Student
Item Analysis Report
Skill Gap Analysis
Skill Proficiency Report by Class
Skill Proficiency Report by Student
Test History by Class
Element Report

Benchmark and School System Level Reporting

Summary Item Response Report
Detail Item Response Report
Subgroup Performance Report
Previous School Year Response Report Formats

- Class List Report
- Item Analysis Report
- Skill Gap Analysis
- Skill Proficiency Report by Class
- Skill Proficiency Report by Student
- Test History by Class

Test Status and Information Reporting

Class Information Log
Proctor Information Log
Test Status Information Log

Administrator Report –

Provides the overall score of all classes in the school who have taken a test as well as the overall score of each class who has taken the test. Administrator/coordinators can “drill down” to see results of individual student scores as well.

Administrator Report**Percentage Score Legend:**

- 75 - 100 Met learning objectives
- 50 - 74 Minimally met learning objectives
- 0 - 49 Did not meet learning objectives

3/2007

Total number of students tested: 19

Progress Statement: Met learning objectives

Percent Correct:

84%



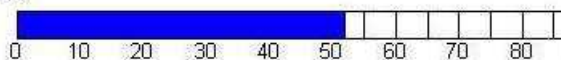
Current report level: Student

Ashton Bryant (S81995)

Progress Statement: Minimally met learning objectives

Percent Correct:

52%

Biddy William (S51183)

Progress Statement: Met learning objectives

Percent Correct:

80%

Bonar Jeremy (S89289)

Progress Statement: Met learning objectives

Percent Correct:

76%

Crubaugh Crystal (S60584)

Progress Statement: Met learning objectives

Percent Correct:

88%

Fonseca Isabel (S68841)

Progress Statement: Minimally met learning objectives

Percent Correct:

68%



Report Use – This report provides a quick overview of success rate on a test. Educators can also drill down to find individual student learning problems by Domain, Standard, and Element.

Class List Report –

Provides a list of students and the total number of points possible, the number correct, the percentage correct, and a progress statement for each student listed.

Class List Report

Teacher Name: Jane Jones
Class Name: LeaScienceBlue
Class ID: BlueClass
School: 9990001 Adams Middle School
District: 999 Smith County Schools
Grade Level: 7

Number of Students in the Class: 28

Number of Students Reported on: 19

Student Name	Total Number of Points Possible	Number Correct	% Correct	Progress Statement
Ashton Bryant	25	13	52%	Minimally met learning objectives
Biddy William	25	20	80%	Met learning objectives
Bonar Jeremy	25	19	76%	Met learning objectives
Crubaugh Crystal	25	22	88%	Met learning objectives
Flagg Lauren	25	21	84%	Met learning objectives
Fonseca Isabel	25	17	68%	Minimally met learning objectives
Gardner Jade	25	25	100%	Met learning objectives
Glanville Aspen	25	25	100%	Met learning objectives
Hammond Addison	25	21	84%	Met learning objectives
Hornberger-Arnold Sadie	25	21	84%	Met learning objectives
Johannesson Collin	25	23	92%	Met learning objectives
Perry Kayla	25	22	88%	Met learning objectives
Reid Hayle	25	21	84%	Met learning objectives
Robinson Nicole	25	21	84%	Met learning objectives
Rowell Nicholas	25	20	80%	Met learning objectives
Seals Desiree	25	22	88%	Met learning objectives
Seeloff Jacob	25	22	88%	Met learning objectives
Wayne Meghan	25	22	88%	Met learning objectives
Wilcox Zackary	25	21	84%	Met learning objectives

75 - 100 Met learning objectives

50 - 74 Minimally met learning objectives

0 - 49 Did not meet learning objectives

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Report Use – This report gives a compiled list of student success rate on a particular test. The findings on this report can help in student grouping decisions.

History Report for Student

– Provides the date and time of testing, percent correct, and percent gain or loss for each instance for that student in that class.

History Report for Ashton Bryant

Teacher Name: Jane Jones
Class Name: LeaScienceBlue
Class ID: BlueClass
School: 9990001 Adams Middle School
District: 999 Smith County Schools
Grade Level: 7

Test Name	Test ID	Date and Time Tested	% Correct	% Gain or Loss	Total Time Taken (min)
Jones7sci10202006	JonessciTestA	11/2/2006 12:03:52 PM	52 %		7

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Page

Report Use – by giving a pre and post-test, educators can determine student growth and the success of instructional strategies.

Item Analysis Report –
Shows hyperlinks to test questions and an Item display with a Domain, Standard and Element breakdown of question responses. The report indicates the number and percentage of students for each question response by name (using the hyperlink) and number. It also shows the correct response (in bold) for each question.

Item Analysis Report

2006
2007

Teacher Name: Jane Jones
Class Name: LeaScienceBlue
Class ID: BlueClass
School: 9990001 Adams Middle School
District: 999 Smith County Schools
Grade Level: 7

Class: 28
Number of Questions on Test: 25
Reported: 19

Demographics Selected:

This report will be inaccurate for fill-in-the-blank, essay and/or questions containing rubrics included on the test.

This test definition contains items that are designed to be given in random order.

The Question column does not necessarily reflect the actual question sequence.

Answer Choice Results: Number of Students / % of Students Selecting Answer

Note: The correct answer choice is identified in bold and with an ""

Domain: Cells and Genetics

Standard: S7L2. Students will describe the structure and function of cells, tissues, organs and organ systems.

Element: a. Explain that cells take in nutrients in order to grow and divide and to make needed materials.

16	A	B	C	D*	No Response
	1 / 5%	3 / 16%	1 / 5%	14 / 74%	0 / 0%

22	A	B	C	D*	No Response
	4 / 21%	1 / 5%	3 / 16%	11 / 58%	0 / 0%

Standard: S7L2. Students will describe the structure and function of cells, tissues, organs and organ systems.

Element: b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, mitochondria) to basic cell functions.

7	A	B	C*	D	No Response
	0 / 0%	0 / 0%	19 / 100%	0 / 0%	0 / 0%

12	A*	B	C	D	No Response
	19 / 100%	0 / 0%	0 / 0%	0 / 0%	0 / 0%

14	A	B	C	D*	No Response
	1 / 5%	0 / 0%	0 / 0%	18 / 95%	0 / 0%

Report Use – By analyzing particular items, educators can verify whether students are struggling with the standard or the content of the question. Students may be struggling with the type of question, question wording or a particular skill needed to choose the correct response.

Skill Gap Analysis –

Provides a list of Domain, Standards, and Elements assessed, the percentage correct for each category, and progress statements.

Skill Gap Analysis

006

Teacher Name: Jane Jones**Class Name:** Jones-7thGradeScience**Class ID:** Jones7sci3rdPeriod**School:** 9990001 Adams Middle School**District:** 999 Smith County Schools

007

Grade Level: 7**Number of Students in the Class:** 19**Number of Students Reported on:** 18**Domain:** Cells and Genetics**Total Number of Items** 25**Standard:** S7L2. Students will describe the structure and function of cells, tissues, organs, and organ systems.**Element:** a. Explain that cells take in nutrients in order to grow and to make needed materials.**Number of Items** 2

Report Use – The Skill Gap Analysis allows educators to interpret data collected, plan instructional strategies, and present recommendations including:

- An inventory of student skills,
- Define missing knowledge,
- Develop or adjust curricula maps,
- Develop plans to address skill gaps.

Student Name

Campbell Nick

Delgado Alex

Forbes Bob

Gross John

Homes Alan

Kone Margaret

Mans Nicky

Mars Joe

Martin Candy

McLane Harry

News Kelly

Olds Bob

Ray Barb

Rich Tom

Rye James

Sale Jessie

Singles Liz

Way Jim

0 %

100 %

100 %

0 %

50 %

100 %

100 %

0 %

0 %

50 %

Element: b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, mitochondria) to basic cell functions.**Number of Items** 6**Student Name****% Correct**

Campbell Nick

50 %

Delgado Alex

92 %

Skill Proficiency Report by Class

Skill Proficiency by Class –
Provides a list of Domain, Standards, and Elements assessed, the percentage correct, and the total number of questions for each category for each class.

0202006
Teacher Name: Jane Jones
Class Name: LeaScienceBlue
Class ID: BlueClass
School: 9990001 Adams Middle School
District: 999 Smith County Schools
Grade Level: 7
1/28/2007

the Class: 28

Number of Students Reported on: 19

Demographics Selected:

Standards	% Correct	Total Number of Items
Cells and Genetics	84 %	25
S7L2. Students will describe the structure and function of cells, tissues, organs, and organ systems.	89 %	21
a. Explain that cells take in nutrients in order to grow and divide and to make needed materials.	66 %	2
b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, mitochondria) to basic cell functions.	93 %	6
c. Explain that cells are organized into tissues, tissues into organs, organs into systems, and systems into organisms.	96 %	3
d. Explain that tissues, organs, and organ systems serve the needs cells have for oxygen, food, and waste removal.	84 %	3
e. Explain the purpose of the major organ systems in the human body (i.e., digestion, respiration, reproduction, circulation, excretion, movement control, and coordination, and for protection from disease).	92 %	7
S7L3. Students will recognize how biological traits are passed on to successive generations.	55 %	4
a. Explain the role of genes and chromosomes in the process of inheriting a specific trait.	50 %	2
b. Compare and contrast that organisms reproduce asexually and sexually (bacteria, protists, fungi, plants & animals).	61 %	2

Total Progress Statement: Met learning objectives

Total Percent Correct: 84 %

Report Use – This report provides information for overall success on standards. This report can help define time spent on different standards within the current curriculum map.

Skill Proficiency Report for Ashton Bryant

Skill Proficiency by Student – Provides a list of Domain, Standards, and Elements assessed, the percentage correct, and the total number of questions for each category for each student selected.

2006

Teacher Name: Jane Jones

Class Name: LeaScienceBlue

Class ID: BlueClass

School: 9990001 Adams Middle School

District: 999 Smith County Schools

28/2007

Grade Level: 7

Standard	Total Number of Questions	Number Correct	% Correct
Cells and Genetics	25	13	52 %
S7L2. Students will describe the structure and function of cells, tissues, organs, and organ systems.	21	13	
a. Explain that cells take in nutrients in order to grow and divide and to make needed materials.	2	1	
b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, mitochondria) to basic cell functions.	6	4	
c. Explain that cells are organized into tissues, tissues into organs, organs into systems, and systems into organisms.	3	2	
d. Explain that tissues, organs, and organ systems serve the needs cells have for oxygen, food, and waste removal.	3	1	
e. Explain the purpose of the major organ systems in the human body (i.e., digestion, respiration, reproduction, circulation, excretion, movement control, and coordination, and for protection from disease).	7	5	71 %
S7L3. Students will recognize how biological traits are passed on to successive generations.	4	0	0 %
a. Explain the role of genes and chromosomes in the process of inheriting a specific trait.	2	0	0 %
b. Compare and contrast that organisms reproduce asexually and sexually (bacteria, protists, fungi, plants & animals).	2	0	0 %

Report Use – This report is an excellent tool in developing individualized student learning plans and for sharing student success on specific standards with parents.

Student Progress Statement: Minimally met learning objectives

Total Percent Correct: 52 %

75 - 100 Met learning objectives

50 - 74 Minimally met learning objectives

0 - 49 Did not meet learning objectives

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Test History						
Test History – Provides a list of students, logon IDs, number of times the test was taken, average score, minimum score, and maximum score.			Teacher Name: Jane Jones Class Name: LeaScienceBlue Class ID: BlueClass School: 9990001 Adams Middle School District: 999 Smith County Schools Grade Level: 7			
Number of Students Reported on: 19			Class: 28			
Student Name	Logon ID	# of times Test Taken	Avg. Score	Min Score	Date/Time	Max Score
Ashton Bryant	S81995	1	52 %	52 %	11/2/2006 12:03:52 PM	52 %
Biddy William	S51183	4	71 %	64 %	11/2/2006 12:01:29 PM	80 %
Bonar Jeremy	S89289	1	76 %	76 %	11/2/2006 12:02:43 PM	76 %
Crubaugh Crystal	S60584	1	88 %	88 %	11/2/2006 12:06:25 PM	88 %
Flagg Lauren	S49166	1	84 %	84 %	11/2/2006 12:05:47 PM	84 %
Fonseca Isabel	S68841	1	68 %	68 %	11/2/2006 12:06:42 PM	68 %
Gardner Jade	S53474	1	100 %	100 %	11/2/2006 12:08:15 PM	100 %
Glanville Aspen	S55256	1	100 %	100 %	11/2/2006 12:05:25 PM	100 %
Hammond Addison	S50378	1	84 %	84 %	11/2/2006 12:11:28 PM	84 %
Hornberger-Arnold Sadie	S73047	1	84 %	84 %	11/2/2006 12:04:01 PM	84 %
Johanneson Collin	S51293	1	92 %	92 %	11/2/2006 12:04:11 PM	92 %
Perry Kayla	S94271	1	88 %	88 %	11/2/2006 12:09:27 PM	88 %
Reid Hayle	S85351	1	84 %	84 %	11/2/2006 12:16:59 PM	84 %
Robinson Nicole	S49739	1	84 %	84 %	11/2/2006 11:59:29 AM	84 %
Rowell Nicholas	S49743	1	80 %	80 %	11/2/2006 12:05:37 PM	80 %
Seals Desiree	S76192	1	88 %	88 %	11/2/2006 12:00:14 PM	88 %
Seeloff Jacob	S49750	1	88 %	88 %	11/2/2006 12:04:05 PM	88 %
Wayne Meghan	S78848	1	88 %	88 %	11/2/2006 12:03:48 PM	88 %
Wilcox Zackary	S59676	1	84 %	84 %	11/2/2006 12:01:59 PM	84 %

Report Use – by giving a pre and post - test, educators can determine student and whole class growth and the success of instructional strategies.

Element Report – Provides a grid roll-up summary view of the Skill Gap Analysis across multiple tests.

Number of Students Reported on: 13

Total Number of Students: 106


Report Use – by selecting to view multiple tests, teachers can assess students' progress on domains, standards, and/or elements over test administrations and/or time.


Standard/Element Number of Questions # / % of Correct Responses		ELA4C1.a.		ELA4C1.b.		ELA4C1.c.	
		18		10		9	
		148	63%	87	67%	74	63%
Name	% Correct						
Bruce Jonathan	42%	3	17%	4	40%	6	67%
Chan Rodney	74%	12	67%	7	70%	6	67%
Cruz Ken	78%	14	78%	9	90%	6	67%
Franks Tom	76%	11	61%	9	90%	6	67%
Garcia Maroo	54%	12	67%	5	50%	2	22%
Milk Karl	58%	8	44%	4	40%	7	78%
Miller Yelena	30%	4	22%	4	40%	4	44%
Reid Jeff	92%	16	89%	10	100%	8	89%
Smith Jennifer	70%	15	83%	6	60%	4	44%
Smith Jim	90%	16	89%	9	90%	8	89%
Smith Robin	42%	6	33%	5	50%	3	33%
Stefan Karly	70%	15	83%	5	50%	5	56%
Zeller Peter	96%	16	89%	10	100%	9	100%
Overall: 67%							

teachers
students'
domains,
and/or el
test admi
and/or tir

Summary Item Response

Report – For a selected Benchmark test, the Summary Item Response Report provides a grid roll-up summary of Item Analysis and Skill Gap Analysis, at the School, System, and RESA levels. Users may view the analysis by Domain, Standard, Element, and/or Question. System/School level information is updated weekly. Teacher/Student information is always current.

<div> <div>  <div> <div>Summary Item Response Report by Domain - Teachers</div> <div>Grade 5 Q1 Math Benchmark test - 15 Questions</div> </div> </div> <div> <div>RESA: Training RESA</div> <div>System: Training System</div> <div>School: Training School 1</div> </div> <div> <div>Number of Teachers Reported on: 1</div> <div>Total Number of Questions: 15</div> </div> </div>											
Domain		Algebra		Data		Geometry		Measurement		Number	
Number of Questions		3		10		3		0		0	
# / % of Correct Responses		46	85%	13	72%	42	78%	42	78%	62	69%
Name		Students									
Caroline Shaw	18	46	85%	13	72%	42	78%	42	78%	62	69%
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 Detail Item Response Report by Element - Luke V 5th gr benchmark test -- 1st Q. math (30 Questions)			
RESA: RPC RESA System: Riverside City Schools School: Riverside Elem. Teacher: Emily Patton			
Number of Questions	Correct	% Correct	Standard - Element
10	8	80%	CE - Computation and Estimation
10	8	80%	GM - Geometry and Measurement
10	10	100%	NS - Number Sense and Numeration
Questions 30	Correct 26	87%	
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Detail Item Response

Report – For a selected Benchmark test, the Detail Item Response Report provides comprehensive Item Analysis and Skill Gap Analysis for a given Student, Teacher, School, System, or RESA. Users may view the analysis by Domain, Standard, Element, and/or Question. System/School level information is updated weekly. Teacher/Student information is always current.

Alter Selection Criteria
Test: [2010-11 GA Benchmark 2nd Reading/English Lang. Arts 2010-11-1](#)
[Generate Report](#)

1 of 1 100% Find | Next

OAS Georgia's Online Assessment System
Summary of Subgroup Performance - Teachers
2010-11 GA Benchmark 2nd Reading/English Lang. Arts 2010-11-1 - 19 Questions

RESA: Riverside RESA Number of Teachers Reported on: 1
System: 630 Riverside City Schools Number of Students Reported on: 35
School: 630427002 Riverside Elementary School

Gender		630467002 Riverside Elementary School		Wilson Laurie	
		Total			
		Number Tested	Percent Correct	Number Tested	Percent Correct
Female		16	69%	6	74%
Male		19	66%	12	67%
All Students		35	67%	18	69%

Programs		630467002 Riverside Elementary School		Wilson Laurie	
		Total		Total	
		Number Tested	Percent Correct	Number Tested	Percent Correct
Special Education Services	No*	35	68%	18	69%
	Yes	0	0%	0	0%
Section 504	No*	35	68%	18	69%
	Yes	0	0%	0	0%
English Language Learner	No*	35	68%	18	69%
	Yes	0	0%	0	0%

Subgroup Performance Report – For a selected Benchmark test, the Subgroup Performance report provides a grid roll-up summary view of performance by Ethnic Group, Gender, and Programs. System/School level information is updated weekly. Teacher/Student information is always current.

Class Information Log

Report Date: 7/13/2009

Teacher Name: Multiple teachers found for this class.

Class Name: Shaw -- grade 5

Class ID: shaw5

School: Riverside Elementary

District: Riverside City Schools

Grade Level: 5

Class Information

Log – Provides a list of students with their logon IDs, passwords, and e-mail addresses, if available.

Reported on: 18

	Logon ID	Password	E-mail Address
Adam Bentley	9879879887	student	
Ashley Wood	9879879882	student	
Carmen Garcia	9879879874	student	
Gabe Henderson	9879879878	student	
Ian Kelley	9879879880	student	
Isabelle Roberts	9879879885	student	
Jack Porter	9879879886	student	
James Gates	9879879881	student	
Jawan Davis	9879879884	student	
Joshua Walker	9879879877	student	
Justin McWaters	9879879871	student	
Kim Li	9879879875	student	
Mia Thomas	9879879888	student	
Paige Simms	9879879873	student	
Raphael Diaz	9879879889	student	
Sadie Williams	9879879883	student	
Sarah Knight	9879879872	student	
Seth Harris	9879879876	student	

Proctor Information Log – Provides a list of proctor logon IDs and passwords for any test for which a proctor ID/password was created.

Proctor Information Log	
sci10202006	Teacher Name: Jane Jones Class Name: Jones-7thGradeScience Class ID: Jones7sci3rdPeriod School: 9990001 Adams Middle School District: 999 Smith County Schools Grade Level: 7
Report Date: 1/26/2007	
Proctor Logon ID	Password
proctor2	123456
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Test Status Information

Log – Shows which students have completed the test and received scores, which students have completed the test but not received scores (for open-ended items), and which student have not yet completed the test.

Test Status Information Log

sci10202006

RESA: East Georgia RESA
System: 999 Smith County Schools
School: 9990001 Adams Middle School
Teacher Name: Jane Jones
Class Name: LeaScienceBlue
Class ID: BlueClass

Number of Students in the Class: 28**Number of Students Reported on:** 28

Student Name (Logon ID)	Completed and Scored	Completed and Needs to be Scored	Not Yet Completed
Ashton Bryant (S81995)	X		
Biddy William (S51183)	X		
Bonar Jeremy (S89289)	X		
Crubaugh Crystal (S60584)	X		
Durfee William (S56879)			X
Flagg Lauren (S49166)	X		
Fonseca Isabel (S68841)	X		
Gardner Jade (S53474)	X		
Glanville Aspen (S55256)	X		
Hammond Addison (S50378)	X		
Hornberger-Arnold Sadie (S73047)	X		
Jean-Bart Brenda (S60906)			X
Johannesson Collin (S51293)	X		
Johnson Emma (s95327)			X
Musser Jordan (S55359)			X
Perry Kayla (S94271)	X		
Reid Hayle (S85351)	X		
Rivera Melissa (S49735)			X
Robinson Nicole (S49739)	X		
Rowell Nicholas (S49743)	X		
Seals Desiree (S76192)	X		
Seeloff Jacob (S49750)	X		
Sokolowski Emaly (S51572)			X
Stephenson Paul (S44649)			X
Washington Kaelan (s95502)			X
Wayne Meghan (S78848)	X		
Wilcox Zackary (S59676)	X		
Woods Caleb (S48837)			X