

School Site Information

ACCOUNTABILITY REPORT CARDS

Detailed information about each school's academic performance, funding, special programs, and more is available in an annual publication called the School Accountability Report Card (SARC). Copies are available for review at your child's school and on the district website at www.sbsdk12.org. The SARC is updated annually and is released each February.

MTD

Per Administrative Regulation 3540.1, the Santa Barbara Unified School District will provide for a reduction in the cost of bus passes for high school students who ride buses operated by MTD. To apply, the student **must** live outside a three mile radius of their school of residence, is eligible for free or reduced meals, and is not on an intra-district transfer.

All students may purchase bus passes at their school's business office. MTD booster bus schedules may be found on the MTD website: <http://www.sbmtd.gov/>

WORK PERMITS

Work permit applications may be picked up in the Career Center, at the reception desk or at the district website: www.sbsdk12.org/forms/workpermit.shtml. Upon completion of the application, the student returns it to the Career Center with all signatures and the official work permit will be processed and mailed to the employer. All students who are under the age of 18 need a valid work permit. Only students with a 2.0 G.P.A. and acceptable attendance will be issued work permits. This is based on the previous quarter's grades. All permits expire after Labor Day each year. It is the student's responsibility to fill out a new work application.

During the summer, work permit applications are also processed at the school sites. Check with individual school sites for details.

Special Education

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (TITLE 20 U.S.C. §1412)

Under 20 U.S.C. §1412, a free appropriate public education is available to all eligible children with disabilities. The rights and protections of the Individuals with Disabilities Education Act are extended to all eligible children. Eligible children are entitled to an educational program and related services as designated in each child's individualized education program (IEP) at no cost to the parent. In order to be eligible, a child must be evaluated in conformance with 34 Code of Federal Regulations Sections 300.530-.534 as having one or more specified physical or mental impairments, and must be found to require special education and related services by reason of one or more of such impairments.

SECTION 504 OF THE REHABILITATION ACT

Section 504 prohibits discrimination on the basis of disability by any recipient of federal funds. A "disabled person" is defined as any person who has a physical or mental impairment, which substantially limits a major life activity. A local educational agency must provide a free appropriate public education to all

students qualified under these provisions. Such education consists of regular or special education and related aids and services that are designed to meet the individual student's needs. Copies of the District's Section 504 Policy are available through the Superintendent's office.

The director of special education is the Section 504 compliance officer for the district. Further information regarding parent/student rights and district procedures is available through the Office of Special Education at 963-4331.

§56001 PROVISIONS OF SPECIAL EDUCATION PROGRAMS

It is the intent of the Legislature that special education programs provide all of the following:

1. Each individual with exceptional needs is assured an education appropriate to his or her needs in publicly supported programs through completion of his or her prescribed course of study or until the time that he or she has met proficiency standards prescribed pursuant to Sections 51215 and 51216.
2. Early educational opportunities shall be available to all children between the ages of three and five years

who require special education and services.

3. Early educational opportunities shall be made available to children younger than three years of age pursuant to Chapter 4.4 (commencing with Section 56425), appropriate sections of this part, and the California Early Intervention Service Act, Title 14 (commencing with Section 95000) of the Government Code.
4. Any child younger than three years, potentially eligible for special education, shall be afforded the protections provided pursuant to the California Early Intervention Services Act, Title 14 (commencing with Section 95000) of the Government Code and Section 1439 of Title 20 of the United States Code and implementing regulations.
5. Each individual with exceptional needs shall have his or her educational goals, objectives, and special education and related services specified in a written individualized education program.
6. Education programs are provided under an approved local plan for special education which sets forth the elements of the programs in accordance with this part. This plan for special education shall be developed cooperatively with input from the community advisory committee and appropriate representation from special and regular teachers and administrators selected by the groups they represent to ensure effective participation and communications.
7. Individuals with exceptional needs are offered special assistance programs that promote maximum interaction with the general school population in a manner that is appropriate to the needs of both, taking into consideration, for hard-of-hearing or deaf children, the individual's needs for a sufficient number of age and language mode peers and for special education teachers who are proficient in the individual's primary language mode.
8. Pupils are exited from special education programs when special education services are no longer needed.
9. The unnecessary use of labels is avoided in providing special education and related services for individuals with exceptional needs.
10. Procedures and materials for assessment and placement of individuals with exceptional needs shall be selected and administered so as not to be racially, culturally, or sexually discriminatory. No single assessment instrument shall be the sole criterion for determining placement of a pupil. The procedures and materials for assessment and placement of a pupil shall be in the individual's mode of communication. Procedures and materials

for use with pupils of limited English proficiency, as defined in subdivision (m) of Section 52163, shall be in the individual's primary language. All assessment materials and procedures shall be selected and administered pursuant to Section 56320.

11. Educational programs are coordinated with other public and private agencies, including preschools, child development programs, nonpublic nonsectarian schools, regional occupational centers and programs, and postsecondary and adult programs for individuals with exceptional needs.
12. Psychological and health services for individuals with exceptional needs shall be available to each school site.
13. Continuous evaluation of the effectiveness of these special education programs by the school district, special education local plan area, or county office shall be made to ensure the highest quality educational offerings.
14. Appropriate qualified staff are employed, consistent with credentialing requirements, to fulfill the responsibilities of the local plan and positive efforts are made to employ qualified disabled individuals.
15. Regular and special education personnel are adequately prepared to provide educational instruction and services to individuals with exceptional needs.

PUPILS WITH TEMPORARY DISABILITIES: (Summary §48206.3)

Except for those pupils receiving individual instruction provided pursuant to Section 48206.5, a pupil with a temporary disability, which makes attendance in the regular day classes or alternative education program in which the pupil is enrolled impossible or inadvisable shall receive individual instruction provided by the district in which the pupil is deemed to reside.

"Individual instruction" means instruction provided to an individual pupil in the pupil's home, in a hospital or other residential health facility, excluding state hospitals, or under other circumstances prescribed by regulations adopted for that purpose by the State Board of Education.

"Temporary disability" means a physical, mental, or emotional disability incurred while a pupil is enrolled in regular day classes or an alternative education program, and after which the pupil can reasonably be expected to return to regular day classes or the alternative education program without special intervention. A temporary disability shall not include a disability for which a pupil is identified as an individual with exceptional needs pursuant to Section 56026.

According to Section 48207, a pupil with a temporary disability who is in a hospital or other residential health facility, excluding a state hospital, which is located outside of the school district in which the pupil's parent or guardian resides shall be deemed to have complied with the residency requirements for school attendance in the school district in which the hospital is located. And a summary Section 48208 states that it shall be the primary responsibility of the parent or guardian of a pupil with a temporary disability to notify the school district in which the pupil is deemed to reside pursuant to Section 48207 of the pupil's presence in a qualifying hospital. Upon receipt of notification, a school district shall do all of the following:

1. Within five working days of receipt of the notification, determine whether the pupil will be able to receive individualized instruction, and, if the determination is positive, when the individualized

instruction may commence. Individualized instruction shall commence no later than five working days after the positive determination has been rendered.

2. Provide the pupil with individualized instruction pursuant to Section 48206.3. The school district may enter into an agreement with the school district in which the pupil previously attended regular day classes or an alternative education program, to have the school district the pupil previously attended provide the pupil with individualized instruction pursuant to Section 48206.3.