# Akins Campus Advisory Council Minutes September 3, 2014

#### **Members Present:**

Cullen Haskins Shawn Mena Patty Bouranis Melissa Royer Erika San Miguel Deborah Hoover Robert Kibbie Kenyata Williams Vickie Warr Melissa Contreras Kristene Newcomb Ricardo Zovala Christina Jenschke Michele

## Call to Order:

Melissa Contreras former co-chairwoman called the meeting to order at 6:08 p.m.

## **Comments:**

Mr. Ricardo Zovala was welcomed as a new member. A call was made for public comments and Mr. Zovala spoke on behalf of the dove springs community (former and current members). He spoke on behalf of an alumni association called Dove Springs Proud, currently over 200 members. Mission statement: to support youth in Dove Springs. They currently have a scholarship fund. The criteria: senior in high school, living in the 78744 and must complete the application with essay. Also must attend youth summit on September 27th. The youth summit will include three workshops: criminal justice, health, education. Interested students can complete application, or email Mr. Zovala and send it to DoveSpingsProud@yahoo.com. Students must have been accepted to college to receive the funds.

## **Minutes:**

Upon motion by Deborah Hoover, seconded by Vickie Warr, the minutes were approved as presented.

## **Reports:**

## CIP:

Ms. Mena reported the CIP, which each campus is required to do. The campus leadership team meets together to place together the CIP community, CLT and input from admin.

Reviewed goals from last year. Math was set at 80% and ended at 84%. US History 80% and exceeded that goal with 92%. Biology was set at 90% and was met at 92%. English II writing and reading set at 50% and met at freshman meeting 70% and sophomores set at 75%. We met each goal set.

Needs for core area:

- CTE is not represented and we need to find a place for this.
- AP scores need work, currently less than a 50% passing rate in AP exams. 21<sup>st</sup> century workshop, digital learning environment.
- Ms. Mena explained that we are making our fitness gram every year but are struggling with health. Wellness is needed, brain breaks, providing food on exempt days and fighting obesity on campus. Brain breaks will be a focus for PDs.
- Violence prevention and intervention, on campus the environment does not typically struggle with this. Ms. Mena explained that at most altercations are shut down with a minute. Adults are present whenever students are mingling to help with this success.
- Advisory lessons are also focused on SEL.
- Parental involvement was strongly encouraged. Blue and Gold will be October 29<sup>th</sup> this year. PTSA September 9<sup>th</sup> at 6:30.

Activities for parents: PTSA, blue and gold night and even CAC need more members. Cullen Haskins spoke to parent representatives wanting to encourage more participation. Ms. Hoover, PTSA co-chair, spoke about having members join them as well.

- Adequate and appropriate campus level professional development. Most departments are at level for meeting PD hours, social studies and SPED were low. Erika San Miguel spoke on behalf of the English department and their strategy towards reaching this goal.
- Reduce special education identification rate by 1%. Ms. Mena explained that Mr. Girard feels that we should not be pushing students out of a program, if they need to be moved they will be, but there will be no great push to force students out of their services since most students need these to be successful. OSS is a focus, placing students with behavioral needs in the same location as students without this disability. Transition goals are also behind standards. We need to set realistic goals that the student can reach for career they want.

Kristene Newcomb explained that parent request paperwork may not be sent out on time due to the fact that at parent request we can hold ARDs at a much faster time setting than what is required. For example, if a problem solving ARD is supposed to be scheduled for 5 days after the parent is notified but for the most part we would like to take care of these problems as soon as possible which can set us out of compliance.

- ELL dropout rates and to move students out of ELL classrooms.
- Increase students who receive special education services to graduate within 4 years and on the recommended plan. Students receiving special education services, particularly life skills class, have until they are 22.

## **Principal's report**

Mr. Girard is in Washington D.C. and was unable to attend tonight so Ms. Mena will be presenting the principal's report. Our enrollment is up, currently 2,712. Great first week, amazing things going on with teachers and college and career is already taking off to get them started applying for colleges. Teachers are doing great instruction from walkthroughs. Great opening but classes are being leveled at this time but due to high numbers cap on classes will be between 35-40. Sections can be built as discussed during admin meeting but this must be approved by central office. Both Spanish and history need extra units which, if approved, could mean new hires. Akins has a new Twitter account @AkinsAISD. Jeanie McGough used the account to tweet about a recent STEM event. BTEN is continuing with new teachers in their 1-3 year. Continuous improvement model to keep retention and reduce teachers transferring. The graduation rate has gone up to 68% and ACs are working to find students who are only a few credits short of graduation. Ms. McNeely stayed late in the Delta lab to let the students finish these courses.

#### **Academies Report**

ACs are in and visiting advisories because they no longer have advisory classes. They will be getting together with their academies to explain expectations and go over celebrations. ACs will be going out for home visits and have graduated 6 students so far this year and will be looking for no shows for the first week. ACs will be rotating in the CAC meetings to give different perspectives.

#### PTSA

Ms. Hoover reported that the first meeting will be on September 9<sup>th</sup> at 6:30 p.m. It will be moved to Tuesdays from Thursdays.

Parents must access the cloud to look at grades. Michele brought up that there was no notification that gradespeed would be closed and discussed the new system.

#### **Unfinished Business:**

No unfinished business was presented.

**Adjournment:** Upon motion of Melissa Contreras, seconded by Kenyatta Williams, the meeting was adjourned at 7:02 p.m.