

# Abernathy Middle School News

Volume 2, Issue 1

#### October - November 2014





9th— Football 5:00 vs. New Deal 11th— Cross Country Abernathy Invitational 16th—Football 5:00 @ Hale Center

21st— District Cross Country

@ Plainview

23rd—Football 5:00 vs. Olton

27-31- Red Ribbon Week

28th—Speaker for RRW 30th— Football 5:00 @ Floydada



6th—Football 5:00 vs. Tahoka 8th—Honor Band Auditions 10th– Basketball vs. Hale Center 5:00

10-21– Can Food Drive 17th– Basketball @ Olton 5:00 20-22—Abernathy Tournament 7th/8th Girls





Abernathy Middle School



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### Math & Science Textbooks May be Accessed Online

Students can now access HMH Texas Science Fusion, online by going to http://www-

<u>k6.thinkcentral.com/ePC/logout.do</u>. Students have their username and password in their science notebook.

All students have a copy of how to access the online math textbook.

#### AMS

#### **Abernathy Middle School**

505 7th Street Abernathy, TX 79311 Phone: 806-298-4921

**Everyone Successful Everyday** 

## Principal's Message



Welcome to the 2014-15 school year! We have had a great start to the school year and look forward to what the year holds for our students and teachers. Our mission is to help your student be successful every day. To help ensure this we feel like communication between school and home is of the upmost importance. We want to keep an open line of communication in order to help your student reach his/ her potential. You may communicate with us at anytime by calling the school office at 298-4921. Also, all of our teachers and staff may be contacted by email and parents are encouraged to schedule face-to-face visits with their child's teachers as the need arises. The school will use several methods of communication this year to provide you with school-related information including Facebook, Celly, Twitter and School

Reach. Please remember that your child's grades may be accessed at any time by using the Parent Portal. All of the stated methods of communication may be found on the Middle School home page at www.abernathyisd.com

Once again, we are excited about what this school year holds for your student and please do not hesitate to contact us at any time should you have any questions or concerns or need assistance with any of the forms of communication listed above.

Thanks,

Bill Black Principal

#### **Spirit Days**

Oct. 9—Give the Lions the boot!

Oct. 16—Outsmart the Owls!

Nerd Day

Oct. 23— Blind the Colts! Neon Day

Oct. 30— Save the day against
Floydada! Superhero Day

Nov. 6—Show your Antelope Spirit!

Maroon Out—8th grade

Black Out—7th grade

White Out—6th grade

#### **Red Ribbon Week**

Oct. 27— I Mustache You Not to Do Drugs

Oct. 28— Drugs and Bullying Stink...Wear

Pink. Guest speaker

Oct. 29— Smarties Choose Not to Do

Drugs. Dress like a nerd

**Oct. 30—** Character is our Super Power - Stay Drug Free! Dress up like a super hero .

Oct. 31— We're Too Bright to Do Drugs

Wear glow stick jewelry for pep rally





The first six weeks has been a busy and productive one. Students have learned about the importance of setting goals and each student set a goal for this school year.

Sixth grade students completed a four week study skills group where they learned good study habits, organized their binders and folders, learned how to take notes, and gained test taking tips. Hopefully they learned some things and developed habits that will help them be successful. Every sixth grader has an agenda, using these on a regular basis to keep track of homework, tests, and other activities will help students plan their study time and keep up with class work.

Over 70 students signed up for our Service club and have come up with some great projects to do this year. We collected school supplies for Post Elementary, students donated over 200 items. In October, Service Club will be helping with Red Ribbon Week. We will have a theme for each day of the week, October 27—31. Red Ribbon Week is an opportunity to expose students to the importance of being drug

free. We will have a speaker from the Lubbock Juvenile Justice Office come speak to our students on October 28th. We will have a can food drive November 10—21. Donations will be given to families in Abernathy.

This six weeks we will start Lunch Bunch with 6th and 8th grade girls. 7th grade girls Lunch Bunch and 6th grade "Guys Grub" will be starting soon. These groups give students a time to talk about things that are important to them such as academics and friendships. Career Spotlight will also start this six weeks. Signs with careers related to each subject will be hung around teacher's rooms. Each sign will have a QR code which students can use to go to a webpage with information about the particular career. Every Friday, we will spotlight a career on the announcements. Students will have the opportunity to do this, career research forms may be picked up in the counselor's

If you have any questions or concerns regarding your child that I can be of help with, please let me know. I may be reached at 298-4921.

Mrs. Nick

Page 2 Abernathy Middle School News

#### Sixth Grade

**Math**— **Mrs. Dagenhart:** 6<sup>th</sup> grade Math will be working on fractions and decimals this six weeks: chapters 3 and 4 in their lessons. Students may stay after school Monday, Tuesday, Wednesday to get extra help on homework or ask questions. Please have your child take advantage of this time to work with me individually and in small group.

**Reading & English—Mrs. York:** For the 2<sup>nd</sup> six weeks for 6th reading, the students will be reading Al Capone Does My Shirts. We will engage in a study about Alcatraz and the influence of Al Capone in history. We will still be working on writing skills. Lots of opportunities to write formally and informally.

**Reading & English— Mrs. Houston:** We will be reading fiction selections during class. Their outside reading will be the novel Holes. They will have voc. and comprehension quizzes over their outside reading on a weekly basis. We will continue to write compositions.

**Science — Mrs. Simmons:** 6th grade science will start the 2nd six weeks off with a unit on the properties of matter. We will be investigating matter, physical and chemical changes, and end with atoms, elements, and the Periodic Table. Students can look forward to applying what we learned about scientific tools and representing data as we study about matter. Students copy their assignments for science every Monday on a weekly agenda that stays in their science binder. Students will have new vocabulary to study each week. They will have vocabulary and lesson quizzes weekly. All important test and project dates will be recorded on the Science Information Sheet (2nd Six-Weeks).

**Social Studies**— **Coach Schumacher:** The next six weeks, 6th grade social studies will do a study of the Constitution, Declaration of Independence, and the Bill of Rights. Students will also explore the cultures and geography of South America.

**Tech Apps—Ms. Butcher:** During the Second Six Weeks, we will continue to learn the correct way to use the keyboard and learn to type using the program Typing Time. Next, we will dive into the exciting world of word processing using Microsoft Word. We will learn the basics of this application and create a variety of stories and flyers.

#### Seventh Grade

**Math 7** — **Mrs. Dagenhart:** 7<sup>th</sup> grade Math will be working on chapters 3 & 4 which covers rates, percents, and financial literacy: percentages, tax, interest, and personal budgets. Students may stay after school Monday, Tuesday, Wednesday to get extra help on homework or ask questions. Please have your child take advantage of this time to work with me individually and in small group.

**Pre-Algebra**— **Mrs. Moore:** We will work on Pythagorean Theorem for a couple weeks before moving on to translations, reflections, rotations, dilations, & similarities of figures.

**Reading & English—Coach Juarez:** We will be covering fiction and drama in Reading. We will read Brian's song and do an activity with Jackie Robinson. In English we will work on imaginative personal narratives.

**Pre AP Reading & English—Mrs. Houston:** We will be reading fictional selections during class. The outside reading will be over the novel The Giver. They will have weekly vocabulary and comprehension guizzes over the outside reading.

**Reading & English—Mrs. York:** The 7<sup>th</sup> reading students will be reading Brian's Song (a play) and studying Jackie Robinson. We will be looking at their character and how they influenced sports. We will still be working on writing skills. Lots of opportunities to write formally and informally.

**Science— Mrs. Simmons & Mrs. Williamson:** 7th grade science will continue their study on cells. They will be begin the 2nd six weeks studying cell processes, photosynthesis, and cellular respiration. We will end the six weeks with heredity and Punnett Squares. Students copy their assignments for science every Monday on a weekly agenda that stays in their science binder. Students will have new vocabulary to study each week. They will have vocabulary and lesson quizzes weekly. All important test and project dates will be recorded on the Science Information Sheet (2nd Six-Weeks).

**Texas History — Mrs. Montgomery:** In 7th grade history, students examine how the Spanish successfully settled Texas and claimed it for Spain. Students explore how Spanish missions, presidios, and ranches shaped the history of Texas. Students will create a powerpoint presentation about missions in Texas.

**Tech Apps**— **Ms. Butcher:** During the Second Six Weeks, we will build on our prior knowledge of the Microsoft Office Package and create an array of publications including simple game boards, two dimensional art, flyers and programs for specific tasks and continue to learn more about 21<sup>st</sup> Century Technology Web 2.0 Tools.

#### Eighth Grade

**Math – Mrs. Moore**: We will work on dilations and similarities of figures. Then we will work on line & angle relationship, proportional & non-proportional relationships.

**Algebra – Mrs. Moore:** We will be doing linear equations, inequalities and applications. Then, we will be graphing linear function and build deeper understanding on transformation from linear parent function.

**Reading & English — Mrs. Bearden:** This first 6 weeks focused on fiction. We read *The Outsiders* in class. This is my all time favorite novel. I hope your child enjoyed it enough that they came home and shared it with you. This coming 6 weeks is non-fiction, poetry, and persuasive text. I will use a lot of magazine articles as well as historical pieces during the non-fiction unit. Last year being the 50<sup>th</sup> anniversary of the Kennedy assassination, I used many articles about that day, and the days after. The kids really seemed to enjoy it, and it was something they went home and discussed with parents and grandparents, so I plan to use some of it again. We will work on poetry during the writing period. This always turns out to be a lot more fun than they think it will be. We will also use writing prompts that persuade people one way or the other. There is a lot to fit in this 2<sup>nd</sup> 6 weeks, so we will begin on Monday.

**Pre-AP Reading & English—Mrs. Houston:** We will be writing our own autobiography. We will be reading non-fiction selections during the class period and their outside reading will consist of reading the play Helen Keller. There will be weekly quizzes on the outside reading.

**Science—Mrs. Williamson:** We will continue our study of CHEMISTRY (UNIT 3 – Chemical Bonds, Equations, & Reactions). Then we will begin FORCES & MOTION (Unit 4 – Speed, Velocity, & Acceleration; Balanced & Unbalanced Forces; Newton's Laws of Motion). Students copy their assignments for science every Monday on a weekly agenda that stays in their science binder. Students will have new vocabulary to study each week. They will have vocabulary and lesson quizzes weekly. All important test and project dates will be recorded on the Science Information Sheet (2nd Six-Weeks).

**Social Studies—Mrs. Montgomery & Coach Clarkson:** In 8th grade history, students evaluate the varying points of view the colonists held in regards to declaring independence as well as studying the major battles of the American Revolutionary War.

**Tech Apps**— **Ms. Butcher:** During the Second Six Weeks, we will continue to build beginning knowledge about and using 21<sup>st</sup> Century Technology Web 2.0 Tools and learn how to use several of these to create animations, stories, games and so much more. It will be exciting times in the world of technology in the upcoming weeks.