



Executive Summary

Presbyterian Pan American School

Ms. Eloisa Perez, Principal
223 N FM RD 772
Kingsville, TX 78363-1578

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Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

School Characteristics and History

Presbyterian Pan American School is located five miles south of Kingsville, on U.S. Highway 77. It is adjacent to the world-famous King Ranch and located only 20 minutes from Baffin Bay on the Texas Intercoastal Waterway, the school campus is in a semi-tropical setting. Major cities are easily accessible. Corpus Christi (site of closest major airport) is less than an hour drive from the school. San Antonio is 165 miles northwest and the Mexican Border is 120 miles due south of the 670 acre campus. Padre Island National Seashore, a rustic beach area of white sands and abundant wildlife, is on the beautiful Texas Coast of the Gulf of Mexico. There is a Naval Air Station located in the city and it is one of the U.S. Navy's premier locations for jet aviation training. The school is in Kleberg County and in 2012 the population was 26,206 (98% urban, 2% rural). Estimated median household income in 2011: \$32,771 (it was \$27,624 in 2000).

Presbyterian Pan American School is a private, religious-affiliated, international, coeducational boarding school that prepares young people from all nations for college through a unique program that combines excellent academics, spiritual development, cooperative work, and a supportive community. The school was created in 1956 when the Presbyterian Church (USA) merged two older educational facilities: the Texas-Mexican Industrial Institute, chartered in 1911, and the Presbyterian School for Mexican Girls, begun in 1924 in Taft, Texas. Mrs. Henrietta King, wife of Captain Richard King, founder of the King Ranch, donated the 670-acre parcel, located five miles south of Kingsville, Texas, where the school is built.

Facilities

The campus buildings draw their beauty from the natural hues of cedar, Mexican brick and tile. The grounds are situated on 670 acres of prime ranch land that is used as grazing areas for cattle. Oak, palm, and mesquites trees add their share of beauty and character to the spacious grounds. A unique feature of Presbyterian Pan American School is the International Plaza. It is surrounded by flag poles that fly the colors of all countries represented at the school. Centered in the plaza is a tiled fountain, donated to the school by the graduating class of 1966.

The Isabel Thomas Classroom Building is structured in the style of a Mexican Hacienda; the large central patio is the site of informal gatherings and school convocations. The building also houses a computer center for student instructional use. Next is the S. Brooks McLane Building, linked by a breezeway to the other side of the classroom building, houses the administrative offices, the technology coordinator, and a reception area for visitors. The Alice G. K. Kleberg Library, housing over 30,000 volumes, adjoins the classroom building by a breezeway. It is the academic heart of the school. Furnished with comfortable chairs and individual study carrels, it provides a tranquil setting for study and research. The South Wing Portable Building houses the office of the Campus Life Director, and additional classrooms. Science laboratories and classrooms occupy the Sherwood H. Reisner Science Building. Meals are served in the large Perry Reed Dining Hall that seats up to 180 comfortably. Besides eating delicious, well-balanced meals within its partially glass walls, students participate in banquets and other events that require large floor space. The Morris Chapel and nearby Chapel Tower are centered at the heart of the school grounds. The chapel seats 200. The Fine Arts Building and student activities center located in the old Student Union Building has been renovated and was reopened September 1982. A small stage used for plays and skits and an auditorium seating 100 is located in the back of the building. The front of the building contains a game room and art studio/ classroom. Other buildings include the William Lee Thomas Gymnasium.

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which hosts indoor athletic events. Outdoor facilities accommodate a wide range of sports activities. An outdoor swimming pool is adjacent to the gym. Soccer and baseball playing fields, a track and an outdoor basketball court are situated nearby. The new loop road invites jogging and cross-country running. The Eldon Knox Memorial Ranch Center includes a large metal barn housing an office, a laboratory and a small apartment as well as a spacious work area and storage space for the school's farm equipment and tractors. It includes a corral and pens for 4-H lamb projects. A greenhouse for the agricultural program is situated in this area.

Living quarters for the student body are arranged in eight, modern residence halls. Some staff members also live in the dormitories. The girls' dormitory is comprised of the Libbie Shearn Moody Hall and the Berta Murray Hall which has three wings. Each room is linked to a second room by a common bath forming a suite. Four wings of suites open to a spacious common lounge with a television and telephones. The building also contains an infirmary and a laundry room. A kitchen allows for the preparation of snacks. The boys' dormitory is comprised of the Clyde W. Sims Hall, Sam Houston Smelser Hall, Homer McMillan Hall, and the William Lewis Moody, Jr., Hall. The Martin G. Miller Boys' Center contains pool and Ping-Pong tables, television, and comfortable furniture. We also have staff housing which include four faculty and staff houses. They are complemented by three additional residences, including that of the President's home, the Girls' Dorm Parent and assistant Dorm Parent Apartments, the Boys' Dorm Parent Apartment, and Men's Dormitory Apartments. The converted Caesar Kleberg Memorial Hospital provides housing for visitors attending conferences or continuing education events, sponsored by various governing bodies. The apartments at Sims Hall and Smelser Hall (mentioned above) are also available for staff housing.

Demographics

The multicultural student body is a reflection of the unique school community which consists of several components including: the families who reside in different countries all over the world; the Presbyterian Church which owns and supports the school; the local community, Kingsville, as well as the campus, itself, that is home for the students, some staff, faculty, and administration. Also residing on campus are the President, the Chaplain, the Director of Maintenance and his family, the residence hall parents, college proctors, and various volunteers in mission work who serve in several capacities.

The racial composition of the student body is predominantly Mexican and Latin American Hispanic with a minority of Asian students. The population by nation includes the following: 74% Hispanic, 13% Asian (includes South Korea, China, etc.) and 13% African (includes Rwandan students)

Young people of all faiths are welcome. The religious preferences of the student population are varied including the following: Presbyterian 30.5 %, Catholic 45%, Pentecostal 3.5%, Baptist 8.4%, and other Christian religion, 12.6%.

Faculty

The faculty consists of thirteen full-time and 5 part-time employees. The Executive Committee consists of the President, Chief Financial Officer, Principal/Counselor and Director of Campus Life/Dorm Director. Other administrating personnel include Director of Admissions, Business Manager, Executive Assistant, Academic Advisor, Assistant Counselor/Athletic Director, Director of Dining Hall, School Chaplain and Director of Technology.

Budget

The annual budget of \$2,953,750 annually is divided among the following categories: Instruction (29%); Student Life (9%); Dining Hall (10%); Operations (19%); Administration (24%); Ranch/Agriculture Program (2%); and Development/Admissions (7%). Income from tuition, room and board (\$15,000 per student annually or which 51% is supplemented by scholarships) generates 42% of the revenue sources. Actual annual cost per pupil is \$17,586.

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School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

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Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our Mission

Presbyterian Pan American School is a Christian college preparatory school that educates and empowers young adults for leadership in the global community. Our mission is to prepare these young people for lives of Christian leadership through:

- Preparing them for admission to the college or university of their choice;
- Developing young people who can relate to and function successfully in an increasingly complex, multicultural society;
- Teaching them the value and dignity of work;
- Training and encouraging them for church and secular service as Christian Leaders for the Americas and beyond.

Our Vision

When our school beliefs and mission are fully implemented, the school will be full of actively engaged students who are eager to learn. Students will be responsible citizens who are more involved in the community. The role of the teacher will transform into one of learning project manager. Students will have full access to technology and use critical thinking and problem solving skills to develop solutions for the world they live in. The classrooms will not be confined to four walls but expand outdoors and into the community. Our global outreach will involve interacting with students around the world as well as the international students who reside on campus. The ideals of Christianity will be modeled in the interactions among students and adults. An atmosphere of joy and excitement in the learning process and daily living will be palpable. Students will be more than prepared for higher education.

In developing students for lives of Christian leadership, the faculty and staff endeavor to:

- Prepare students for admission to the college or university of their choice;
- Educate and encourage young people for church and/or secular service as Christian leaders for all the Americas and beyond;
- Develop young people who can relate to and function successfully in an increasingly complex, global society;
- Teach young people the value and dignity of work;
- Serve as a cultural, recreational, and educational resource for the Church and neighboring communities.

Our Beliefs

- We believe that learners should take place not only in the classroom, but to encompass all aspects of life.
- We believe students should learn leadership through service to the world.
- Learning should take place not only in the classroom but to encompass all aspects of life.
- We believe that students have different learning abilities and process new information in different ways.
- We believe that students learn best when they are actively engaged in the learning process.
- We believe that a successful student creates and uses a variety of thinking and reasoning skills.
- We believe that a successful student links new information with existing knowledge in meaningful ways.
- We believe that the school staff needs to focus on a shared vision, goals, and actions to improve student performance.
- We believe that curriculum needs to incorporate a variety of learning activities to accommodate differences in student learning.
- We believe that students learn best when our staff maintains high expectations for learning.
- We believe that collectively, staff and stakeholders enable students to achieve expectations for student learning.
- We believe that teachers, administrators, parents, and the community share the responsibility for helping students learn.

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- We believe that schools that accommodate students' prior educational experiences and cultural backgrounds promote student learning.
- We believe that all students in our school need to have an equal opportunity to learn.
- We believe that learning in a Christian environment is a strength.
- We believe that all students should have the opportunity to learn how ethical, moral, and spiritual components factor into and are applied to academic endeavors.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

here at Presbyterian Pan American School have had the pleasure and have been blessed to serve children from the Americas and beyond for 102 years. We have a great faculty and staff working for us to help us achieve our ultimate goal which is to develop young Christian leaders. Our school board and administrators work diligently to better our school community. Presbyterian Pan American School is a college-preparatory school that only teaches by the book but teaches by heart with life lesson preparation. We truly enjoy all of our students and love the involvement of the family and stakeholders. They not only give support we need but the trust to raise their children. We have students arrive here from all over the world wanting to be educated to go to the next step of higher education. Not only do we teach, but we mentor, guide, discipline and sincerely love every one of our students.

The board meets and distinguishes what our strengths and weaknesses are and where we need to improve and grow. Each board member is part of a committee. There are 5 committees: Academic, Student Life/ Spiritual Life, Finance, Ranch/ Plant Operations, Strategic Campus Planning, Technology and Church Relations. Discussions are made of what our needs are and what we need to do to improve to make us more successful. Each committee has board representation and has established our both short and long term goals. Each board agenda are thoughtfully prepared in advance and discussions are made in our committees. The committee reports are presented from all committees to the entire board.

There are 17 teachers which help educate 167 students. Our retention is great due to great leadership and support from one another. We belong to the Education Service Center Region 2 located in Corpus Christi which allows us to stay on top of trends in education; new updates and ongoing learning strategies that allow us to become better educators. Each department is to attend at least 2 Continuing Education courses every year. This allows the teachers to learn new teaching styles and make them aware of teaching resources to adapt to different learning styles. Each year the faculty is asked to fill out a "Wish List" which allows the administration to see what wants teachers would like pertaining to the classroom and student/teacher resources. Curriculum meetings plan the upcoming curriculum and interactive ideas. The administration has placed a high emphasis on technology for the past 3 years and has helped with academic goals for the student. We have added 5 more computers in the computer lab to better serve our students who do not have their own personal technology device. We have also purchases 3 SmartBoards for our South Wing classrooms which house some of our Social Studies and Language Arts classes. The best improvement of all has been providing wireless internet on our campus which enables us to network our email to different buildings. We can now all communicate through Microsoft Outlook through our school Network. Our students also have the capability to use this wireless capability for school work without going to the Computer Lab or Library. This expands the learning opportunities for our students to the digital world in which they will all be contributors of someday. The Tech Plan Committee has specific goals that will be worked towards in the 3-year technology plan.

We have updated our library and are currently working on a Library Plan to update current books and other resources. There is still much to do to keep the library full of interesting books and valuable resources. This year though we have updated to Renaissance Learning Accelerated Reader Web-based. This allows the students to test on more new books. They can now test in the classroom or computer-lab or even library as long as the teacher enters her password and monitors them. There could be multiple testers at the same time. Before the AR Web-based, the students could only test on one student computer in the classroom or on a computer in the library which had the software. The school offers more than a high school education. It has a huge focus and desire in their Spiritual Life. As a recent improvement we have been blessed to have Pastor Mary Ellsworth who has joined our Pan Am family in the last 2 years. She has developed an Ambassador Committee and has improved our Campus Ministry Council. Every student is enrolled in a bible class which corresponds to their grade level. Freshmen are enrolled in Bible Survey I, sophomores in Bible Survey II, juniors in Junior Seminar and seniors in Senior Seminar. Our school Chaplain and School Nurse also hold classes 4 times a year to educate on Human Sexuality. These classes taught from material through

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Presbyterian Church (USA). We also have a student led Chapel Praise Team which performs every Tuesday, Thursday and Sunday. In addition, our Morris Chapel Choir travels to various Presbyterian Churches throughout Texas to thank them for charitable donations they have given the school.

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PPAS has a huge focus and desire in their Spiritual Life. As a recent improvement we have been blessed to have Pastor Mary Ellsworth who has joined our Pan Am family in the last 2 years. She has developed an Ambassador Committee and has improved our Campus Ministry Council. Every student is enrolled in a bible class which corresponds to their grade level. Freshmen are enrolled in Bible Survey I, sophomores in Bible Survey II, juniors in Junior Seminar and seniors in Senior Seminar. Our school Chaplain and School Nurse also hold classes 4 times a year to educate on Human Sexuality. These classes taught from material through Presbyterian Church (USA). We also have a student led Chapel Praise Team which performs every Tuesday, Thursday and Sunday. In addition our Morris Chapel Choir travels to various Presbyterian Churches throughout Texas to thank them for charitable donations they have given the school.

We have also participated in our new Adopt- a- Highway Project by Texas Department of Transportation. We have two locations in which we help beatify the community. Both sites are adopted by Student Council, Eagles 4-H Club and National Honor Society.

Recently we purchased a new 44 passenger school bus for transportation. This is essential for us due to increased enrollment. We have more students to transport to weekend activities, church functions, athletic competitions and in case of an emergency evacuation.

As you enter our campus you will drive past our new rock and cedar school signs and onto our new asphalt loop road which gives you a scenic view of our beautiful campus. Our parking lots have also been resurfaced where needed and parking spaces have been repainted.

Needed Improvements

Our current area of improvement will have to be additional classroom buildings and adequate space for the increasing enrollment. We have been blessed that so many students want to attend, but space is definitely a necessity and due to lack of we are left with denying admission. Due to our school buildings being in existence for close to 100 years some of them need to be updated and renovated. Additional facilities would be a plus and would help with the demand during class bells.

Having a better facility to hold our archives is crucial. We are now seeing the warping and damaging of certain artifacts. We need to have a plan of where they can be displayed so others could appreciate their beauty and historic worth.

Another area of improvement would need to be technology. Its evolving change almost immediately makes it difficult to keep up with all the new and different programs and software. Financially, technology puts a huge dent in our budget, but we know that at times prioritizing of needs is what is being done. We do though get reimbursement for some technology purchases from a program called E-Rate. The Schools and Libraries Program (E-Rate), administered by the Universal Service Administrative Company, provides discounts to assist most schools and libraries in the United States and its territories to obtain affordable telecommunications and Internet access. Discounts for eligible services depend on the level of poverty and the urban/rural status of the population served. Discounts range from 20% to 90% of the cost of eligible services in four categories (telecommunications services, Internet access, internal connections, and basic maintenance of internal connections). Applicants must provide additional resources including end-user equipment (e.g., computers, telephones, etc.), software, professional development, and any other elements necessary to utilize the connectivity funded by the Schools and Libraries Program.

At this time we do have wireless in some buildings, but we do need to include campus wide wireless to include outer classroom buildings and dormitories. This will enable students to be more equipped in dormitories to finish their homework or for more research resources. The girls' and boys' dormitory are in need of more computers to supplement a small computer lab section of about 10 computers each. I am lacking more SmartBoards for classrooms that do not have any which will assist to engage students more to the subject. As teachers are lecturing they could use a tablet that is synced to the SmartBoard and allows them to walk around and work off the SmartBoard at the same time. It will connect them to the digital world and provide more educational resources.

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Immediate communication campus wide is at times a struggle when it deals with weather or other situations. We currently all have phone lines in our classrooms or offices but to have an Intercom system throughout the whole campus would be most beneficial. We have a very spread out campus and having the intercom system based off the main office in the Main Classroom Building would better suit our needs.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our seniors meet with our School Counselor and Senior Advisor to ensure that 100% of our students are accepted in a two year college or university. We have an Advising Center where college advisory and counseling are available and where college scholarship and financial aid applications are processed, which contribute to the school's mission of every student attending higher education. We strive to have an easy transition from high school life to colleges and universities. A lot of paperwork is needed for all of the students and we take the responsibility of getting it done due to them living at a boarding school.

PPAS will construct an 18,000 sq. ft. student center beginning in the spring of 2014. It will serve as the PPAS Student Center and FEMA Safe Shelter. This new student center will hold a gym, with bleachers, as well as a new dining hall and an enlarged kitchen facility. The dining hall will also function as the seating area for a theater stage positioned on one end of the dining hall. This project is made possible largely due to a FEMA program designed to build safe shelters along the coastal bend of Texas, which will serve as functional buildings for coastal communities in non-emergency times. In order to serve its function as a FEMA safe shelter, the building must be designed with 80% of its floor space open, making the building ideal for gymnasiums and dining halls. FEMA will pay for 75% of the cost of the building structure. PPAS will pay for the rest of the structure as well as the interior.

The Student Center will improve our campus in the following ways:

- Our increased enrollment has challenged the capabilities of our current kitchen. The larger and improved kitchen facilities will be capable of serving our campus for years to come.
- With more students, we have a need for more indoor recreational space. This building will give us a second basketball/volleyball court.
- Our current theater area cannot seat our entire student body. This new building will give us a fully-functional, modern stage with enough seating room for all of our students and guests.
- Our school does not have a weight room for boys' athletics and is using a building designed as a residence for our girls' weight room. This new building will give us adequate space for weight training equipment appropriate for boys' and girls' athletic programs.