

Review Activities

Suggestions:

To name toys and animals: Have students use flashcards or actual toys to quiz one another. They can ask, *¿Cuando eras niño(a), jugabas con...?*

To discuss things you used to do and name places: Provide students with pictures of children in an early elementary school classroom, and have them ask and answer questions about what they see.

To explain your actions: Write the individual expressions on small pieces of paper, fold them, and distribute one to each pair of students. Tell students to take turns using the expression in a sentence directed at their partners. Set a timer, and have pairs exchange their slips of paper with another pair every minute.

To describe what someone was like: Provide pairs of students with pictures of children to describe to each other.

Portfolio

Invite students to review the activities they completed in this chapter, including written reports, posters or other visuals, tapes of oral presentations, or other projects. Have them select one or two items that they feel best demonstrate their achievements in Spanish to include in their portfolios. Have them include this with the Chapter Checklist and Self-Assessment Worksheet.

Additional Resources

- Audio Program: CD 8, Cap. 4A, Track 18
- Resource Book: Cap. 4A, Clip Art
- Resource Book: Cap. 4A, Situation Cards
- Assessment Program: Chapter Checklist and Self-Assessment Worksheet

Repaso del capítulo

Vocabulario y gramática

to name toys

los bloques	blocks
la colección, <i>pl. las colecciones</i>	collection
la cuerda	rope
el dinosaurio	dinosaur
la muñeca	doll
el muñeco	action figure
el oso de peluche	teddy bear
el tren eléctrico	electric train
el triciclo	tricycle

to name animals

el pez, <i>pl. los peces</i>	fish
la tortuga	turtle

to discuss things you used to do

coleccionar	to collect
molestar	to bother
pelearse	to fight
saltar (a la cuerda)	to jump (rope)

to name places

la guardería infantil	daycare center
el patio de recreo	playground

to explain your actions

de niño, -a	as a child
de pequeño, -a	as a child
de vez en cuando	once in a while
mentir (<i>e</i> → <i>ie</i>)	to lie
obedecer (<i>c</i> → <i>zc</i>)	to obey
ofrecer (<i>c</i> → <i>zc</i>)	to offer
permitir	to permit, to allow
por lo general	in general
portarse bien / mal	to behave well / badly
todo el mundo	everyone
el vecino, la vecina	neighbor
la verdad	truth

For *Vocabulario adicional*, see pp. 498–499.

208 **doscientos ocho**
Tema 4 • Recuerdos del pasado

Chapter Review

To prepare for the test, check to see if you ...

- know the new vocabulary and grammar
- can perform the tasks on p. 209

to describe what someone was like

bien educado, -a	well-behaved
consentido, -a	spoiled
desobediente	disobedient
generoso, -a	generous
obediente	obedient
tímido, -a	timid
travieso, -a	naughty, mischievous

other useful words

la moneda	coin
el mundo	world

imperfect of *ir*

iba	íbamos
ibas	ibais
iba	iban

imperfect of *jugar*

jugaba	jugábamos
jugabas	jugabais
jugaba	jugaban

imperfect of *ser*

era	éramos
eras	erais
era	eran

imperfect of *tener*

tenía	teníamos
tenías	teníais
tenía	tenían

indirect object pronouns

me	(to / for) me	nos	(to / for) us
te	(to / for) you	os	(to / for) you
le	(to / for) him, her, you (<i>formal</i>)	les	(to / for) them, you (<i>formal</i>)

● Más práctica

- Practice Workbook Puzzle 4A-8
- Practice Workbook Organizer 4A-9

Universal Access

Advanced Learners

Have students work in pairs to conduct an interview of a celebrity. One person should be the interviewer, and the other the celebrity. Have students create questions and fictional answers about the celebrity's childhood. If possible, have students record the conversations, and play them for the class.

Students with Learning Difficulties

You may want to review the format of the test with students. Select two or three sample questions or tasks to help students prepare. Discuss appropriate test-taking strategies necessary for performing well on the test.

Preparación para el examen

On the exam you will be asked to . . .

Here are practice tasks similar to those you will find on the exam . . .

If you need review . . .



1 Escuchar Listen and understand as people describe their favorite childhood toy

You volunteer after school at the Youth Center. To get to know your kids better, you ask them about their favorite toys when they were younger. See if you can understand: (a) what the toy was; (b) how old the child was when he or she used to play with it; (c) where he or she used to play with it.

pp. 186–189 *A primera vista*
p. 190 Actividad 6



2 Hablar Talk about what you were like as a child

Now your group at the Youth Center wants to know what you were like as a child! What could you tell them? You could start by telling them: (a) what you liked to do; (b) what your favorite toy was; (c) how you used to behave.

pp. 188–189 *Videohistoria*
p. 190 Actividad 5
p. 191 Actividades 7–8
p. 192 Actividad 11
p. 195 Actividad 15
p. 200 Actividad 23
p. 205 *Presentación oral*



3 Leer Read someone's recollections about their elementary school experience

Read an entry in Armando's journal about his elementary school years. As you read, see if you can determine: (a) whether he liked or disliked elementary school and (b) why or why not?

p. 195 Actividad 14
p. 196 Actividad 16
p. 197 Actividad 17

De vez en cuando yo pienso en mis amigos de la escuela primaria. ¡Ay! Jorge siempre se peleaba conmigo y Carlos me molestaba. Yo era muy tímido, y no me levantaba a tiempo para la escuela porque no quería jugar con ellos.



4 Escribir Write about some of your experiences in elementary school

After reading Armando's recollection, you begin to think about your days in elementary school. What are some of the things you remember? Write a few sentences, describing what your best friend was like and what you used to do together at recess.

p. 190 Actividad 4
p. 191 Actividad 8
p. 197 Actividad 18
p. 198 Actividades 19–20



5 Pensar Demonstrate an understanding of favorite nursery rhymes and songs from Spanish-speaking countries

Children around the world love songs that are easy to remember and fun to sing. Think about the songs on p. 204. Which song do you think a child would like best? Why? Does either of them remind you of songs you sang as a child? Which ones?

p. 193 *Pronunciación*
p. 204 *La cultura en vivo*

doscientos nueve 209
Capítulo 4A

Performance Tasks

Standards:
1.1, 1.2, 1.3, 2.1, 2.2, 4.2

Resources: Audio Program: CD 8, Cap. 4A, Track 19; Resource Book: Cap. 4A, Audio Script; Practice Answers on Transparencias

1. Escuchar

Suggestions: Allow students to listen to the entire script once before they answer.

Script:

Mi juguete favorito era el tren eléctrico en nuestra guardería infantil. Cuando teníamos siete años, mis amigos y yo jugábamos muchas horas con aquel tren.

Answers:

- a) electric train
- b) seven years old
- c) daycare center

2. Hablar

Suggestions: Have students make a word web for each category.

Answers will vary.

3. Leer

Suggestions: Before reading, have students scan the text once to pick out one word that might indicate whether or not Armando liked school.

Answers:

- a) no
- b) Porque su amigo Jorge siempre peleaba con él y su amigo Carlos le molestaba con su pistola de agua.

4. Escribir

Suggestions: Have students create a T-chart with one column for a description of their best friend, and the other for activities. Tell students to brainstorm at least three words in each column before beginning.

Answers will vary.

5. Pensar

Suggestions: To prepare students to answer the questions, refer them to the songs on p. 204 and have them brainstorm a list of songs that they used to listen to.

Answers will vary.



Assessment

- Examen del capítulo: 4A
- Audio Program: CD 20, Cap. 4A, Track 9

Enriching Your Teaching

Teacher-to-Teacher

Have students create a scrapbook filled with photos and mementos of their childhood. Have them include captions. Encourage them to share their scrapbook with the class. Remind them that if they do not want to bring their own photos and belongings, they are welcome to use photocopies or magazine pictures. Display the scrapbooks in the classroom.

Alternative Assessment

- ExamView Test Bank CD-ROM
- MindPoint Quiz Show CD-ROM
- Resource Book: Cap. 4A, Situation Cards
- Resource Book: Cap. 4A, Communicative Activities