

DISTRICT NAME: MILANO ISD  
CAMPUS NAME: MILANO H S  
CAMPUS NUMBER: 166903001

Campus Rating: Academically Acceptable  
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	88	99	89%	100%	85	101	84%		5			RE	-	-	RE
African Amer	*	*	88%	*	9	12	75%		13			-	-	-	-
Hispanic	10	13	77%	13%	8	14	57%		20			-	-	-	-
X White	68	75	91%	76%	67	73	92%		-1			EX	-	-	EX
X Econ Disadv	46	53	87%	54%	45	55	82%		5			RE	-	-	RE
Writing (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Social Studies (70%/80%/90%)															
X All Students	61	66	92%	100%	54	57	95%		-3			EX	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
Hispanic	*	*	80%	*	*	*	> 99%		*			-	-	-	-
X White	45	48	94%	73%	40	43	93%		1			EX	-	-	EX
X Econ Disadv	33	37	89%	56%	27	30	90%		-1			RE	-	-	RE
Mathematics (65%/80%/90%)															
X All Students	80	98	82%	100%	86	98	88%		-6			RE	-	-	RE
African Amer	*	*	75%	*	*	*	92%		-17			-	-	-	-
Hispanic	10	13	77%	13%	*	*	85%		-8			-	-	-	-
X White	62	75	83%	77%	63	72	88%		-5			RE	-	-	RE
X Econ Disadv	39	52	75%	53%	48	55	87%	Yes	-12	-4	No	AA	-	-	AA
Science (60%/80%/90%)															
X All Students	55	66	83%	100%	52	57	91%		-8			RE	-	-	RE
African Amer	*	*	67%	*	*	*	88%		-21			-	-	-	-
Hispanic	7	10	70%	15%	*	*	> 99%		*			-	-	-	-
X White	42	48	88%	73%	39	43	91%		-3			RE	-	-	RE
X Econ Disadv	29	37	78%	56%	27	30	90%	Yes	-12	-5	No	AA	-	-	AA

## ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
ELL Students	*	*	*		*	*	*		50			-	-	-	-

## COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
Reading/ELA															
X All Students	16	99	16%	100%											RE
X Econ Disadv	7	53	13%	54%											AA
Mathematics															
X All Students	25	98	26%	100%											EX
X Econ Disadv	10	52	19%	53%											RE

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
12	3	N/A	N/A	N/A	N/A

## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

----- Class of 2010 -----						--- Class of 2009 ---			Required Improvement -----			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	42	1	45	93.3%	100%	37	39	94.9%		-1.6		
African Amer	*	*	*	*	2%	*	2	*		*		
Hispanic	*	*	3	*	7%	5	5	100.0%		*		
White	38	1	41	92.7%	91%	31	32	96.9%		-4.2		
Econ Disadv	13	1	15	86.7%	33%	12	13	92.3%		-5.6		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	----- 2009-10 -----				----- 2008-09 -----				Required Improvement -----		
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2011 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 12 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading		TSI Mathematics	++
CI: Mathematics			

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

## Advanced Course/Dual Enrollment Completion (2009-10): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	27	150	100%	18.0%
African American	1	12	8%	8.3%
Hispanic	0	19	13%	0.0%
X White	26	117	78%	22.2%
X Economically Disadvantaged	7	69	46%	10.1%

## AP/IB Results (2009-10): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	0	57	100%	0.0%	0	0	-
African American	*	4	7%	*	*	*	*
Hispanic	*	3	5%	*	*	*	*
White	0	48	84%	0.0%	0	0	-

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Attendance Rate (2009-10): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	23,948	24,758	100%	96.7%
African American	2,054	2,124	9%	96.7%
Hispanic	2,836	2,935	12%	96.6%
X White	18,719	19,345	78%	96.8%
X Economically Disadvantaged	11,230	11,665	47%	96.3%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2010): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	17	33	100%	52%
African American	*	*	*	*
Hispanic	*	*	*	*
X White	17	30	91%	57%
Economically Disadvantaged	*	*	*	22%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	16	99	100%	16%
African American	*	*	*	< 1%
Hispanic	3	13	13%	23%
X White	13	75	76%	17%
X Economically Disadvantaged	7	53	54%	13%

Reading includes second administration results for Student Success Initiative students  
 tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	25	98	100%	26%
African American	*	*	*	< 1%
Hispanic	3	13	13%	23%
X White	21	75	77%	28%
X Economically Disadvantaged	10	52	53%	19%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	9	66	100%	14%
African American	*	*	*	< 1%
Hispanic	*	10	15%	10%
X White	8	48	73%	17%
X Economically Disadvantaged	3	37	56%	8%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	25	66	100%	38%
African American	*	*	*	17%
Hispanic	3	*	*	30%
X White	20	48	73%	42%
X Economically Disadvantaged	12	37	56%	32%

Comparable Improvement: NOT APPLICABLE

	Total Number of Matched Students	Quartile
Reading	-	^
Mathematics	-	^

Data not evaluated for CI acknowledgment due to no matched students or small numbers.

^ Does Not Meet Minimum Size Requirement.

Recommended High School Program (RHSP)/DAP (Class of 2010): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	23	42	100%	54.8%
African American	*	*	2%	*
Hispanic	*	3	7%	*
X White	21	38	90%	55.3%
Economically Disadvantaged	3	15	36%	20.0%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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## SAT/ACT Results (Class of 2010): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	14	31	100%	45.2%	8	14	57.1%
African American	*	*	3%	*	*	*	*
Hispanic	*	2	6%	*	*	*	*
White	13	28	90%	46.4%	8	13	61.5%

## Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	18	31	100%	58%
African American	*	*	*	*
Hispanic	*	*	*	40%
White	12	21	68%	57%
Economically Disadvantaged	9	15	48%	60%

## Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	25	31	100%	81%
African American	*	*	*	*
Hispanic	*	*	*	80%
White	17	21	68%	81%
Economically Disadvantaged	11	15	48%	73%