

School Year : 2010-2011

Region: 04

Organization: Tomball ISD County-District: 101921

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	515	33

Core Academic Subject Classes								
Regular				Special Educat	tion			
Subject	A	В	C	D	A	В	С	D
	# of classes	# of classes taught by HQ teachers	% но	% Not HQ	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ
Elementary (Grades PK-6): 1 Tea	acher = 1 Class							
1. All subjects	326	326	100.00	0.00	27	27	100.00	0.00
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	154	154	100.00	0.00	3	3	100.00	0.00
3. Reading/Language Arts	98	98	100.00	0.00	6	6	100.00	0.00
4. Mathematics	205	205	100.00	0.00	10	10	100.00	0.00
5. Science	194	194	100.00	0.00	6	6	100.00	0.00
6. Foreign Languages	88	88	100.00	0.00	0	0	0.00	0.00
7. Civics and Government	17	17	100.00	0.00	1	1	100.00	0.00
8. Economics	6	6	100.00	0.00	0	0	0.00	0.00
9. Arts	109	109	100.00	0.00	0	0	0.00	0.00
10. History	120	120	100.00	0.00	5	5	100.00	0.00
11. Geography	31	31	100.00	0.00	3	3	100.00	0.00
Total Secondary :	1,022	1,022	100.00	0.00	34	34	100.00	0.00
Grand Total (Elementary + Secondary) :	1,348	1,348	100.00	0.00	61	61	100.00	0.00
TOTAL % Highly Qualified:	100.00)						

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Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of	# of teachers	
	Elem. (PK-6)	Secondary (7-12)	
Emergency (for certified personnel)	0	0	
2. Emergency (for uncertified personnel)	0	0	
3. Non-renewable	0	0	
4. Temporary Classroom Assignment	0	0	
5. District Teaching	0	0	
6. Temporary	0	0	

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified(and Are Not in an Approved Alternative Route Program)	0
8. Other	0

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FTEs of Special Education Teachers for	Students by Age	
	Students 3-5	Students 6-21
Special Education FTEs That Are Highly Qualified	6.00	27.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	21.00

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Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

count)				
	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials				
Providing Instructional Assistance in a Computer Laboratory	48	48.00	0	0.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	10	10.00	0	0.00
Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	12	12.00	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	26	26.00	0	0.00
	1 20	20.00	0	0.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside		
the	**	22.00	0.00
2.	Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in		
	Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	22.00	0.00
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as		
	Parental Liaisons	0.00	0.00
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as		
	Interpreters, but Provide No Direct Instruction	0.00	0.00

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,	raprofessionals in 7.2.1 without Instructional Who Are Not Included in 2, 3, or 4 Above	0.00	0.00
Title I, Part A Para	aprofessional FTEs for Students by Age		
		Students 3-5	Students 6-21
1. FTEs with Specia A, Section 1119	al Education Assignments That Met Title I, Part (c) Requirement	7.00	24.00
· ·	al Education Assignments That Did Not Meet ection 1119(c) Requirement	0.00	0.00
· ·	al Education Assignments That Are Not t Title I, Part A, Section 1119(c) Requirement	0.00	0.00
	Parent No	tifications	
•	send parent notifications to notify parents that their	Yes:	0
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	0	
		No notification required:	6
1b. If yes, how man	y teachers required notifications to be sent?		0

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