

**2014-2015 Bishop Montgomery High School**  
**Sophomore Religion Class Information**  
**Mrs. Joanne Svarda**  
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**1<sup>st</sup> SEMESTER – THE MISSION OF JESUS CHRIST (THE PASCHAL MYSTERY)**

**CLASS DESCRIPTION**

The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

**REQUIRED TEXTBOOKS**

- The Promised One: Servant and Savior (2014 edition)
- New American Bible, Revised Edition (NABRE)
- Two black or blue pens

Textbooks must be purchased through **ESCO**, the online bookstore found on the school website. [mon.escobooks.com](http://mon.escobooks.com). Students must have their own textbooks and are expected to bring the books to all classes unless otherwise directed.

**GOALS/MAJOR STUDENT OUTCOMES**

- The students will be able to understand what is meant by the goodness of creation.
- The students will be able to understand how original sin weakened human nature.
- The students will be able to understand how Jesus fulfills God's promise of a Messiah.
- The students will be able to understand how the death, resurrection and ascension of Jesus have implications in the lives of believers today.
- The students will be able to experience the richness of prayer in the Catholic Tradition.

**OBJECTIVES**

- The students will be able to explain in what ways creation is good.
- The students will be able to explain in what ways human nature is good.
- The students will be able to explain in what ways human nature is weakened by the fall.
- The students will be able to explain the phrase: "Love the sinner, hate the sin."
- The students will be able to show how the promise of the Messiah is God's plan to overcome the effects of the fall.
- The students will be able to identify and explain different scriptures showing the development of the Covenant in the history of the Hebrew People.
- The students will be able to explain the importance of the Annunciation and the role of Mary in the History of Redemption.
- The students will be able to write an essay about the role of the incarnation in our redemption.
- The students will be able to connect the Baptism of Jesus, the wedding at Cana, and the Transfiguration to the Institution of the Eucharist.
- Given a parable or a miracle story from the Gospels, the students will be to explain how this account points towards our redemption in Christ.
- The students will be able to discuss the importance of the addition of the Luminous Mysteries to the Rosary.
- The students will be able to explain what is meant by the Paschal Mystery, atonement and redemption.

- Given one of the Suffering Servant Songs of Isaiah, the students will be able to show how Jesus fulfills the passage by his Paschal Mystery.
- The students will be able to explain how the resurrection and ascension are critical parts of the Paschal Mystery.
- The students will be able to explain how the assumption of Mary is rooted in the Paschal Mystery.

#### **CHAPTER TITLES**

1. A Good World and a Generous God
2. The Reality of Sin and the Promise of Salvation
3. God's Commitment; Our Hope
4. The Word Became Flesh
5. Thy Kingdom Come
6. Jesus: More than Meets the Eye
7. Victory from the Jaws of Death
8. Christ is Risen! He is Risen Indeed!
9. Bound for Glory: The Ascension, Pentecost and the Assumption
10. Following the Way of Jesus Christ
11. Jesus: the Way to Holiness
12. Lord, Teach Us to Pray
13. Jesus Christ, the Lord of Eternal Life

#### **INSTRUCTIONAL METHODS AND STRATEGIES**

Instructional methods will include but not be limited to power point presentations, lectures, assigned readings, handouts, classroom discussions, research assignments, prayer services, and individual and group projects.

#### **ASSESSMENT METHODS/TOOLS**

Assessment of student learning will be based on review questions, essays, individual and group projects, tests and quizzes. The final exam will be comprehensive and will test students' knowledge of the content covered throughout the semester.

#### **GRADING**

35% Classwork/Homework  
 35% Tests/Quizzes  
 15% Classroom project  
 15% Final Exam

Deadlines will be assigned. The student is responsible for meeting the due date. Homework is due and collected only at the beginning of class. Late work may be submitted the first class meeting after the due date for half credit; work more than one class meeting late will not be accepted. Homework/quizzes/tests missed due to absence need to be made up within a week of return. Arrangements can be made for long absence.

## CLASSROOM RULES AND PROCEDURES

### RULES

1. Listen carefully and follow directions the first time they are given.
2. Cooperate with your teacher and classmates.
3. Follow classroom/school procedures regarding classroom or personal needs.
4. Respect the work and property of others.
5. Carry out your student responsibilities.
6. A disruptive student will be given one warning to improve after which he/she will be given a *Violation*.
7. Accept responsibility for grades and consequences of behavior.
8. Follow all BMHS Handbook rules and regulations.
9. No name = no grade

### PROCEDURES

Procedures are a part of life. We follow procedures for shopping, boarding an airplane, approaching a traffic light and attending church. The reason we have procedures in life is so that people can function in society knowing the acceptable and efficient ways other people do things. There are also procedures in this classroom. These procedures establish our classroom culture.

1. Enter the classroom quietly, and go to your seat before the bell rings. Be ready to begin class with books, homework, etc. after prayer.
2. Homework is due and collected only at the beginning of class. Late work may be submitted the first class meeting after the due date for half credit; work more than one class meeting late will not be accepted.
3. Homework/quizzes/tests missed due to absence need to be made up within a week of return. Arrangements can be made for long absences.
4. All quotes used in any assignment must be properly cited.
5. Classroom resources (computer, book, etc.) may only be used with the teachers' consent.
6. If you are tardy, turn in your slip, and take your seat quietly.
7. If you have been absent, take your seat and I will see you during or after class regarding any missed assignments.
8. Scripture is an important component of class. Students are expected to follow the scriptures that are covered using their own bible.
9. Notes are to be taken during all lectures and presentations. Students will be responsible for all material that is covered during lectures and presentations. If you have been absent you may ask a neighbor for their notes.
10. Students are expected to participate in a positive manner. This entails attentive listening, regular attendance and respect for others. Participation will be assessed.
11. Print name, date, course, period #, and assignment at the top right hand corner of all work submitted. Paperwork that is torn, scratched out or wrinkled will not be accepted.
12. Raise your hand if you have a question, have an answer or need to leave the classroom, etc.
13. Do not leave your desk/room until I dismiss you, even during an emergency alert signal.
14. All students are expected to know and follow the BMHS rules regarding conduct, eating/drinking in the classroom, cell phones, uniforms, etc. that are outlined in the Student Handbook.

Note: Instructor reserves the right to modify policies and procedures as needed.

It is difficult to fail this class, if you put forth effort and turn in assignments. However, failing means you did not do these two things consistently. I know that you will put forth your best effort. I look forward to exploring Scripture and Revelation with you.



JESUS L♥VES YOU

Sophomore Religion

Bishop Montgomery High School  
2014-2015 PARENT-STUDENT CONTRACT

Mrs. Svarda

### The Mission of Jesus Christ (The Paschal Mystery) – Semester 1

I have read the above syllabus, policies, procedures and classroom rules.

I understand the classroom policies, procedures, rules and expectations and agree to do my best to follow all guidelines, show a positive attitude and try to learn as much as I can.

Student Name (printed) \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Class Period \_\_\_\_\_

I have read the attached information and understand and support the class my son/daughter is taking.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

NB: This signed contract is to be returned by Friday, August 22, 2014.