

Debbie Look, Amy Liu, Caroline Fields:

Student success factors:

High

Med

Low - none

- Connections between teachers & individual students
- Motivating students - engaging students - they believe school is worthwhile - they are inspired to learn, value education
- Emotional support from teachers/connectedness
- Variety of resources for support - academic, emotional, family circumstances
- Recognize education as vehicle to make a difference in the world
- Mentoring opportunities/connecting with at least one adult
- Student's ability to communicate with teachers & parents re: their needs/concerns/struggles
- Access to classes they need to graduate/are interested in
- Accommodations of different learning styles for different students
- Well trained, qualified & motivated teacher in every classroom
- Variety of ways for students to use/develop their skills in other ways outside of the classroom - competitions, sports, programs, arts
- School policies that support extra-curricular involvement
- Students coming to school ready to learn - sleep, food, healthcare, dental care, safe family
- Early successes in reading, math to support ongoing engagement
- Development of skills - communications, lifelong learning, critical thinking, taking initiative, self confidence, active learners, leadership, teamwork, balancing school with life
- Tests that measure what student knows not just test taking skills
- Career planning/exposure to career options
- Technology skills
- Global perspective - foreign languages, social studies, current events
- Connections with community colleges - e.g. early college programs

Tony Ellis, Traci Cook, Odie Douglas and Maritess Simmons

- H consistent, rigorous, and engaging instruction
- H safety and security (no bullying for example)
- H access to education at a level they can relate to and feel engaged in
- H good nutrition
- H appropriate identification if in distress
- H appropriate interventions if in distress or succeeding
- H high academic expectations
- M sense of purpose and importance
- H cheerleading and advocacy from school staff, parents
- H adults who can address emotional health and whole child
- H process for parental participation “Parents don’t know what they don’t know”
- M Transparent programs and services
- H appropriate parental involvement-parents must have communication and information
- M opportunity to explore new ideas to be innovative
- M accountability for learning and behavior
- H able to take risk and experience failure
- H tenacity

*Compiled by:*

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## **What do students need to succeed?**

### **HIGH**

- Welcoming environment (H)
- Challenged in a holistic manner (H)
  - well rounded lifestyle
- Safe place for failure → Student body and staff need to support this (H)
- Know what resources are available to take advantage of (H)
- Good Teachers

### **MEDIUM**

- Kids need to understand: (M)
  - Why am I learning this?
  - What is the bigger picture?
- Two things: (M)
  - A goal
  - Motivation (for the right reasons) to accomplish the goal
- Knowledge of the real world (M)
  - ex/
    - Knowledge of current events
    - People to people skills
    - How to manage assets
    - How to apply for jobs
      - resume
      - interview skills

An environment that is not extremely competitive, but at the same time, is stimulating (M)

Access to Technology for all.

### **LOW**

- Success can be defined in many different ways, shapes, and forms. We defined success in high school as the ability to go out into the real world and make a difference.
- Individual attention from teachers

Group;

Samuel Santiago

Luz Cazares

Nila Schroff

High

Med

Low

- Goals
  - Personalized goals
  - Something to shoot for
  - Focus
  - With purpose
- Know Strength and Weakness
  - self reflection to be able to set goals
- Have Compassion
- Realize uniqueness
- Good Staff
  - Caring staff
  - Present strength, yet caring aspects
  - Staff who help with transitions from elementary to middle school to high school
  - Teach students to be resourceful and be self reliant.
- Support System
  - after school activities, clubs,
    - Find mentors in teachers and coaches
    - Find community with other students with common interests
- Challenging curriculum
  - Keep child engaged and challenged
  - learn to keep a balance between over committing and underachieving
- Strong Leaders
  - Principals and staff that are examples to the students
- Someone to help with major transitions
  - especially with college applications
  - and other major life events
- Parental involvement and Parent Education to get everyone on the same page re goals and expectations