May 21 – May 24, 2012

Monday

Study this week's spelling list, on the back, for Friday's test. Complete the "Spelling ABC" worksheet. **Read!**

Tuesday

Study your spelling words. Complete the Math Problem Solving pages 109 - 112. Complete both sides of "More Than One" Have an adult check your homework for errors, and sign after you correct it. Practice multiplication facts. **Read!**

Wednesday

Tonight, you will do "family homework". Ask a parent to work with you. Complete the word web for the following prompt: Soon it will be summer break. What are your plans for the summer? Record your ideas in the boxes labeled, First, Second and Finally. Using your word web, complete the paragraph frame. Be sure to include a Title for your paragraph and use complete sentences that begin with a capital letter and end with the correct punctuation mark. You will need to write a topic and a concluding sentence. Once you have completed your paragraph, reread it to be sure that it makes sense. Now you are ready to write your Final Copy on the back. Your parent may help guide you! **Read!**

Thursday

This is a paper-free night! Review the spelling words for tomorrow's test. Practice multiplication facts. **Read!**

Reminder:

No school on Monday, May 28. (Memorial Day Holiday)

Wagon Wheels -

	Word List
1	father
2	other
3	going
4	their
5	there
6	thanked
7	where
8	scare
9	scared
10	brave
*11	everyone
*12	Indians

Name : _____ Date : _____ # _____

Wagon Wheels - Lesson 2 Core Literature Story

	Word List	Vowels	Syllables	ABC Order
1	father			
2	other			
3	going			
4	their			
5	there			
6	thanked			
7	where			
8	scare			
9	scared			
10	brave			
*11	everyone			
*12	Indians			
13				
14				
15				

Name _____

LESSON 22.4

Understand Plan Solve Check

Order Numbers on a Number Line

Use the number line to help you.

1. Stacey has 113 crayons. Herbie has 111 crayons. Jonah has 126 crayons. Put the number of crayons in order from the least to the greatest.

   111 113 126

2. Juan has 128 markers. Sue has 115 markers. Joe has 122 markers. Put the number of markers in order from the least to the greatest.

   _____ _____ _____

3. Laurie has 119 erasers. Rochelle has 112 erasers. Sam has 116 erasers. Put the number of erasers in order from the least to the greatest.

   _____ _____ _____

4. Joan has 110 paper clips. Pat has 126 paper clips. María has 119 paper clips. Put the number of paper clips in order from the least to the greatest.

   _____ _____ _____

5. David has 124 pencils. Ali has 127 pencils. Lynn has 120 pencils. Put the number of pencils in order from the least to the greatest.

   _____ _____ _____

6. Emily has 117 pens. Karen has 127 pens. Carmen has 121 pens. Put the number of pens in order from the least to the greatest.

   _____ _____ _____

Mark the correct answer.

7. Which number is the least?

   ○ 120 ○ 126 ○ 117

8. Which number is the greatest?

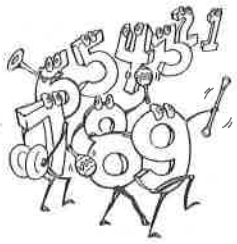
   ○ 123 ○ 128 ○ 115

Name _____

LESSON 22.5

Understand Plan Solve Check

Reading Strategy • Make and Confirm Predictions



Make a prediction to find the pattern. Then write the rule. Continue the pattern to confirm your prediction.

1. Judy sees a pattern in the numbers 272, 274, 276.

   The rule could be count on by 2.

   272, 274, 276, 278, _____, _____, _____

2. Malcolm sees a pattern in the numbers 550, 545, 540.

   The rule could be count _____.

   550, 545, 540, _____, _____, _____, _____

3. Greg sees a pattern in the numbers 317, 320, 323.

   The rule could be count _____.

   317, 320, 323, _____, _____, _____, _____

4. Kazuki sees a pattern in the numbers 715, 725, 735.

   The rule could be count _____.

   715, 725, 735, _____, _____, _____, _____

5. Elena sees a pattern in the numbers 827, 727, 627.

   The rule could be count _____.

   827, 727, 627, _____, _____, _____, _____

Name _____

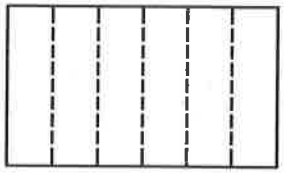
LESSON 23.1

Understand Plan Solve Check

Explore Fractions

Write the number of parts.
Write whether the parts are equal or unequal.

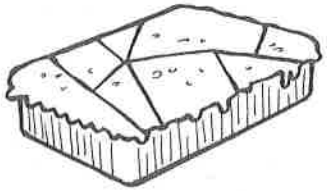
1. Gregory folds a piece of paper.



There are 6

equal parts.

2. Curtis cuts dinner into pieces.



There are _____

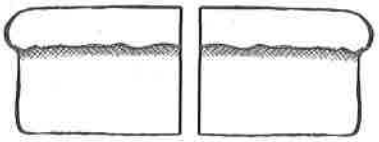
_____ parts.

3. Tammy cuts an orange into pieces.

There are _____

_____ parts.

4. Charles cuts a loaf of bread into pieces.

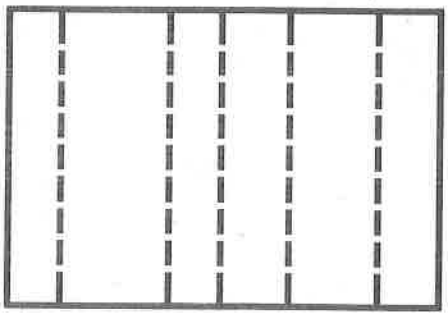


There are _____

_____ parts.

Mark the correct answer.

5. Which correctly describes the parts?



- ◯ 4 unequal parts
- ◯ 6 equal parts
- ◯ 6 unequal parts
- ◯ 8 unequal parts

Name _____

Understand Plan Solve Check

Unit Fractions

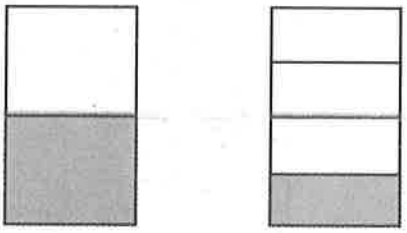
Color to solve.
Circle the correct answer.

1. Tim drank $\frac{1}{2}$ of his cup of milk.

   Nancy drank $\frac{1}{4}$ of her cup of milk.

   Who drank the greater amount?

   (Tim) Nancy

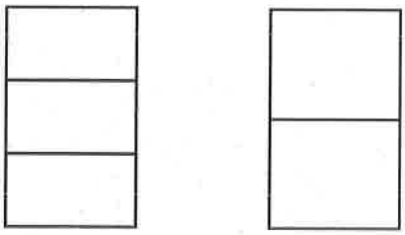


2. Ken ate $\frac{1}{3}$ of his applesauce.

   Tammy ate $\frac{1}{2}$ of her applesauce.

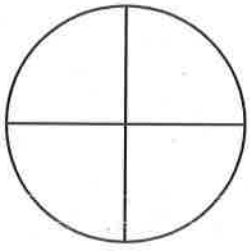
   Who ate less?

   Ken Tammy



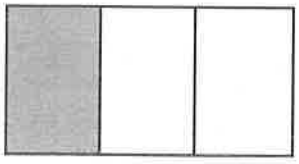
3. Four people shared a pizza.
   Each person got an equal part.
   What part did each person get?

   $\frac{1}{2}$ $\frac{1}{4}$



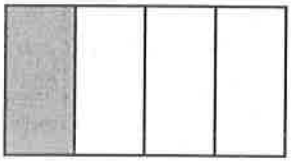
Mark the correct answer.

4. What part is shaded?



○ $\frac{1}{3}$
○ $\frac{1}{6}$

5. What part is shaded?



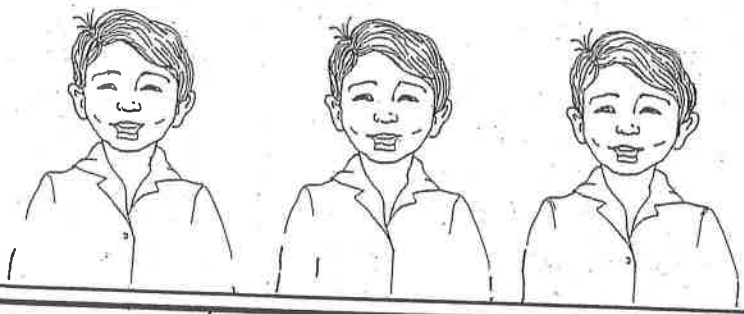
○ $\frac{1}{2}$
○ $\frac{1}{4}$

More Than One

A twin means _____.

A triplet is _____.

A quintuplet is _____.



Draw yourself.

	head(s)	eyes	arms and legs
I have			
A set of twins has			
A set of triplets has			
A set of quintuplets has			

But what if the alien was a twin, triplet, or quintuplet?

Look at this alien from outer space.

	heads	eyes	arms
twin aliens			
triplet aliens			
quintuplet aliens			

Name _____ Skill: Three-digit addition without regrouping

Step 1. Add the ones.
Step 2. Add the tens.
Step 3. Add the hundreds.

	hundreds	tens	ones
	4	3	2
+	5	2	1
	9	5	3

a.

521	652	205	251
+ 235	+ 315	+ 473	+ 324

b.

197	448	250	582
+ 302	+ 141	+ 20	+ 212

c.

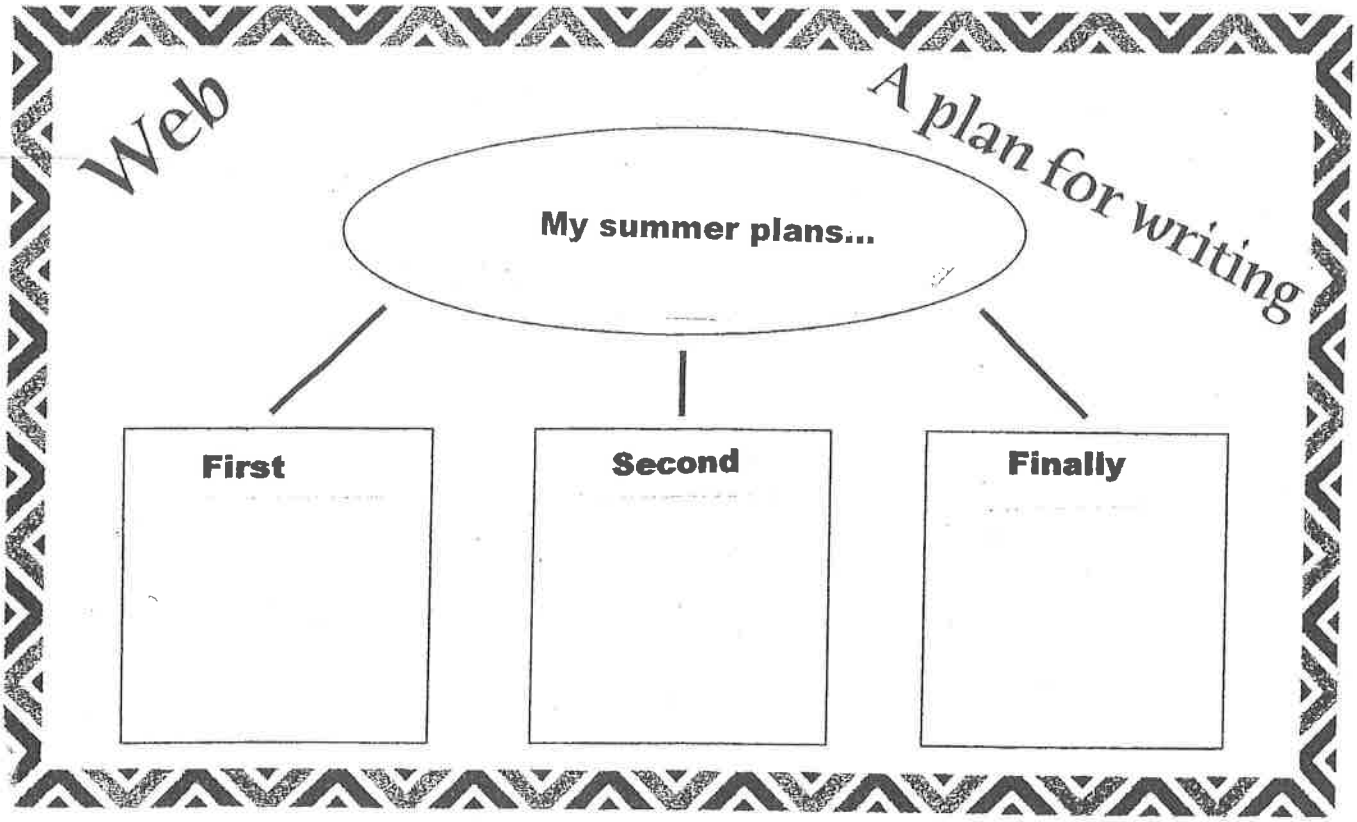
725	648	300	802
+ 43	+ 210	+ 200	+ 173

d.

227	316	761	943
+ 440	+ 510	+ 30	+ 15

* **Bonus:** On the back, make up three more addition problems like these. Ask a friend to solve them.

Name _____ Date _____



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