

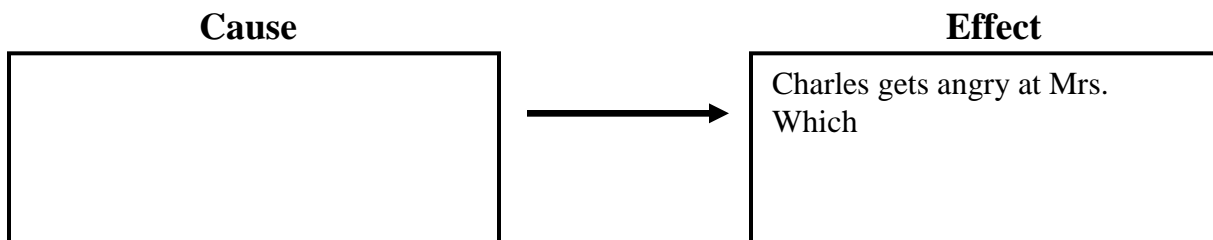
"For me, only excellence will do."

Name: _____

College: _____

A Wrinkle in Time—Chapter 4 (The Black Thing) Stop-n-Jot

1. **Protagonist and Antagonist.** Who is the protagonist in the story?
2. **Make an inference.** How is Meg feeling at the beginning of the chapter? _____
3. **Cause and Effect.** Fill out the *cause* (event) that led to the effect below.



4. **Recall Information.** Where have Mrs. Whatsit, Mrs. Who, and Mrs. Which brought to the children? _____
5. **Recall Information.** Why doesn't Calvin believe that they have actually traveled to another planet?
6. **Recall Information.** How does Mrs. Whatsit describe their method of traveling. (What is it called)? _____
7. **Recall Information.** What special ability does Mrs. Whatsit have?
8. **Synonyms.** "You can't go on changing my name each time I metamorphose."—Mrs. Whatsit
What is a synonym for *metamorphose*. _____
9. **Make an inference.** How are the characters feeling at the end of the chapter. (*circle one*)

Excited

Cheerful

Fearful

Angry

"For me, only excellence will do."

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10. **Protagonist and Antagonist.** We discover the antagonist in this chapter. Who are the children going to be fighting against? _____
11. What type of antagonist is this? (*circle one*) **Character/Self** **Nature** **Society**
12. Fill in the chart below with examples that show Uriel to be good and The Black Thing to be evil.

Place	Good or Evil	Textual Evidence (Clues from the Text)
Uriel		
The Black Thing		