



# Dos PUEBLOS HIGH SCHOOL

INTERNATIONAL BACCALAUREATE WORLD SCHOOL  
7266 ALAMEDA AVENUE • GOLETA, CALIFORNIA 93117  
805.968.2541 • DPHS.SBUNIFIED.ORG



## APPLICATION for ADMISSION

### Completing the application form:

Complete the following sections to help us get to know you and develop an idea of your skills, interests, and abilities. The application consists of the following parts:

- Personal Information
- Short responses regarding personal interests, skills, and abilities.
- A statement indicating you have read and understand the components of the International Baccalaureate Writing Requirements.
- A short “Tell Us About Yourself Essay”
- Sign and dated Section of Application

### Submitting the application form:

Return completed application by March 27, 2015.

Completed forms can be returned to Mr. Moran (H15), or Mr. Sofro (Counseling office) or by leaving the application in one of our mailboxes.

### Part I: Personal Information

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ D.O.B. \_\_\_\_\_

Student ID#: \_\_\_\_\_ GPA: \_\_\_\_\_

Email Address: \_\_\_\_\_ Telephone (    ) \_\_\_\_\_

Street Address: \_\_\_\_\_

#### Parent/Guardian #1

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Email Address: \_\_\_\_\_ Telephone (    ) \_\_\_\_\_

#### Parent/Guardian #2

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Email Address: \_\_\_\_\_ Telephone (    ) \_\_\_\_\_



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## Part II: Short Response

Answer the following prompts in short statements of bullet format.

1. Please list/describe your interests, hobbies, clubs, and sports.
2. Please list your extra curricular and community service activities.
3. In a classroom setting, do you prefer to work in a group or on your own?
4. In what ways do you demonstrate leadership in a classroom atmosphere?
5. Do you procrastinate with your schoolwork? Explain
6. What awards/honors have you received?



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## **Part III: International Baccalaureate Writing Requirements**

The International Baccalaureate Program places great emphasis on students writing skills, requiring them in both internal and external assessments and year-end exams. Additionally, students are required to produce an Extended Essay and Historical Investigation. The following is a list of writing required for the IB program:

### **Internal Assessments:**

Work done for class is submitted to the classroom teacher who submits a course grade for the high school transcript, and a predicted grade to IBNA (International Baccalaureate North America). Samples of student work are also sent to an external international examiner for grading. These externally moderated scores make up 20-30% of the final diploma score. This gives the student certain control of the results through his/her diligent work.

History:	Essay on Historical Investigation (2000 words).
Biology:	Lab write-ups of investigative activities in lab notebook.
Visual Arts:	Research workbooks containing investigative and reflective pieces.

### **External Assessments and Year End Examinations:**

Year-end exams and products are sent to an outside international examiner for reading. Scores from this work usually make up 70-80% of the final diploma score. The following is a partial list of year-end components:

**Language A (English):** Two essays based on world literature-1000-1500 words each (4 hours)

**Language B (Foreign Language):** a 250-word essay (standard level) or 400 word essay (higher level) from a short menu of options.

**History:** A two-day exam (5 hours) with written responses to historical documents and topics chosen from a menu of options.

**Biology:** Developed responses to lab and option questions.

**Theory of Knowledge:** The TOK course requires a 1200-1600-word essay written on a selected "problem of knowledge" from a list of ten prepared by the IBO. Examples of past problems are: *Evaluate the ways in which emotion might enhance and/or undermine reasoning as a Way of Knowing...How can you or your society ethically decide which knowledge should or should not be pursued?...Should a knower's personal point of view be considered an asset in the pursuit of knowledge, or an obstacle to overcome?*

**Extended Essay:** This essay is a requirement to the diploma program and is based on independent research in an area of interest to the student. There is a maximum of 4000 words and students use both primary and secondary sources. This essay is designed to prepare students well for the writing assignments at most top universities.

I acknowledge that I have read and understand the writing requirements of the International Baccalaureate program.

Parent Initial: \_\_\_\_\_

Student Initial: \_\_\_\_\_



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## Part IV: Personal Letter

A student with the following qualities is most likely to enjoy and be successful in the International Baccalaureate Diploma Program:

- Self-Motivated – enjoys learning for the sake of learning.
- Well-organized.
- Has strong language and communication skills.
- Is an independent thinker.
- Is open-minded regarding new experiences and ideas.
- Can integrate varying cultural/international perspectives.
- Has strong research skills (reading, sourcing, note-taking).
- Is well rounded and interested in developing connections between multiple disciplines and life experiences.
- Can be focused on and/or passionate about a particular area of study.

In a clear and well-organized response of approximately 250 words, please give us evidence that these descriptions aptly apply to you. Also, tell us which of these areas you perceive as your strengths and weaknesses, for areas of weakness, please address ways you intend to strengthen yourself as you work through the IB program. Please type and double space your response and submit with your application.



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## Application Checklist prior to submission:

- ☐ Completed Personal Information
- ☐ Completed Short Response Questions
- ☐ Initialed statement understanding IB written requirements
- ☐ Completed personal letter

Signing below demonstrates that you have completed the IB Diploma Program application and you understand and agree to the challenge and rigor of the IB Diploma Program requirements.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_

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