

Standards Focus: Note-taking and Summarizing

For some students, reading can be a difficult, tedious task. Part of the problem is that many students do not have the tools they need to read for meaning, and lose interest because they cannot follow the action, do not understand, or cannot relate to the events of the characters.

Below is a chart that you will be completing as you read *Freak the Mighty*. It is designed to help you understand the action, conflict, and characters and to eventually appreciate the author's reasons for writing the book.

Directions: For chapters 1-5, use the chart below to help you keep track of your reading. Summarize the setting or settings, and then summarize each major event in the chapter. Try to keep your summaries short--just a few words or phrases. Do not write in complete sentences! Chapter 1 has been done as an example for you.

	Setting	Action Summary (Plot) and Characters Involved	Important to Remember from This Chapter
Chapter 1	No real setting given; he just flashes back to telling how he met Freak in daycare, but doesn't describe the scene.	Max flashes back to meeting Kevin in daycare. Sees him again in a special bus when he is in about 3rd grade, then he moves into a duplex down the street in the summer before 8th grade.	<ul style="list-style-type: none">• Max had a temper--nicknamed Kicker• Kevin (Freak) had leg braces even then• Max is really growing and Grim and Gram notice that he is beginning to look a lot like his father.
Chapter 2			
Chapter 3			
Chapter 4			
Chapter 5			