

CHAPTER 4: CONGRUENT TRIANGLES

SECTION 4.1: CONGRUENT FIGURES

Standards:

5.0 - Students prove that triangles are congruent or similar and they are able to use the concept of congruent parts of congruent triangles are congruent.

WARMUP

Factor the following completely.

1) $2x^2 - 7x - 4$

3) $3x^2 - x - 4$

2) $5x^2 + x - 18$

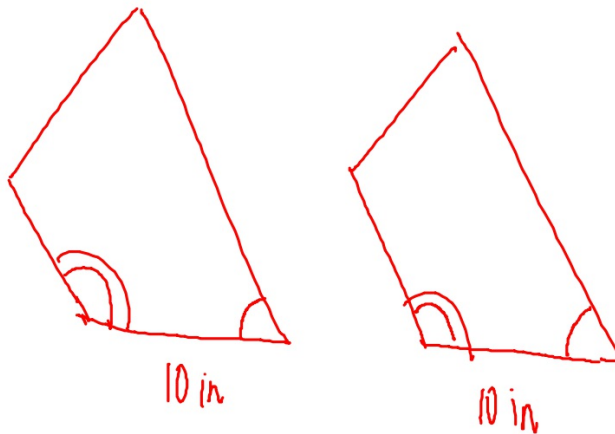
4) $6x^2 + 13x + 6$

CONGRUENT FIGURES

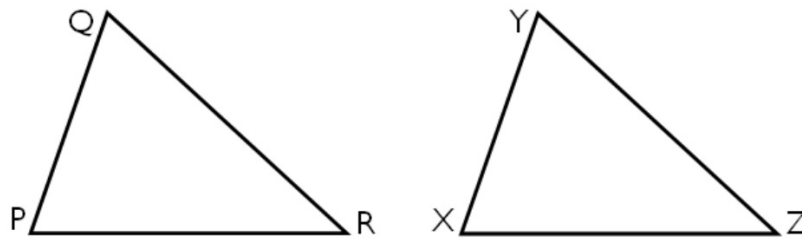
\cong LS

\cong sides

Figures with the same shape and the same size are called \cong figures.



EXAMPLE I



$\triangle QPR \cong \triangle YXZ$

$\triangle PQR$ and $\triangle XYZ$ are \cong

CORRESPONDING VERTICES	CORRESPONDING ANGLES	CORRESPONDING SIDES
$P \longleftrightarrow X$	$\angle P \longleftrightarrow \angle X$	$\overline{PQ} \longleftrightarrow \overline{XY}$
$Q \longleftrightarrow Y$	$\angle Q \longleftrightarrow \angle Y$	$\overline{QR} \longleftrightarrow \overline{YZ}$
$R \longleftrightarrow Z$	$\angle R \longleftrightarrow \angle Z$	$\overline{RP} \longleftrightarrow \overline{ZX}$

CONGRUENT TRIANGLES

if and only if

2Δ s are \cong **iff** their vertices can be matched up so that the corresponding parts (angles and sides) of the Δ s are \cong

Instead of "definition of $\cong\Delta$ s" we use

Corresponding Parts of $\cong\Delta$ s are \cong (CPCTC)

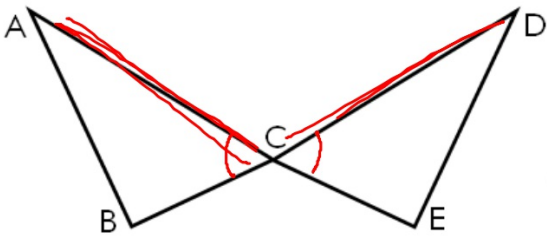
↑
C

↑
P

↑ ↑
C T

↑
C

EXAMPLE 2



$$\triangle ABC \cong \triangle DEC$$

$$\angle A \cong \angle D$$

$$\angle B \cong \angle E$$

$$\angle C \cong \angle C$$

$$\overline{AC} \cong \overline{DC}$$

$$\overline{DE} \cong \overline{AB}$$

$$\triangle BCA \cong \triangle ECD$$

The two triangles shown are congruent. Complete.

✓ $\triangle ABO \cong \triangle CDO$

✓ $\angle A \cong \angle C$

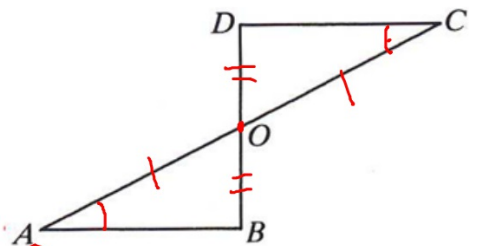
✓ $\overline{AO} \cong \overline{CO}$

✓ $BO = DO$

9. Can you deduce that O is the midpoint of any segment? Explain.

✓ O is the midpoint of \overline{DB} and \overline{AC}

Def. of midpt.



10. Explain how you can deduce that $\overline{DC} \parallel \overline{AB}$

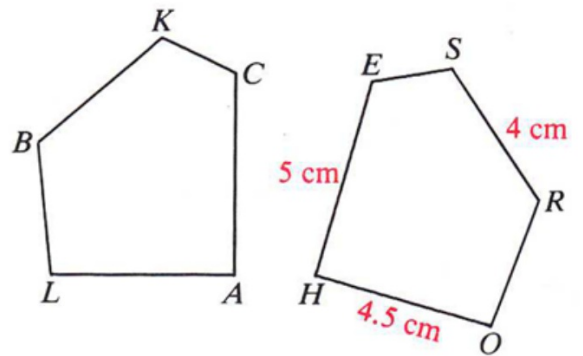


4. $\angle A \cong \angle C$ 4. CPCTC

5. $\overline{DC} \parallel \overline{AB}$ 5. If alt. int. $\angle s \cong$
then lines \parallel

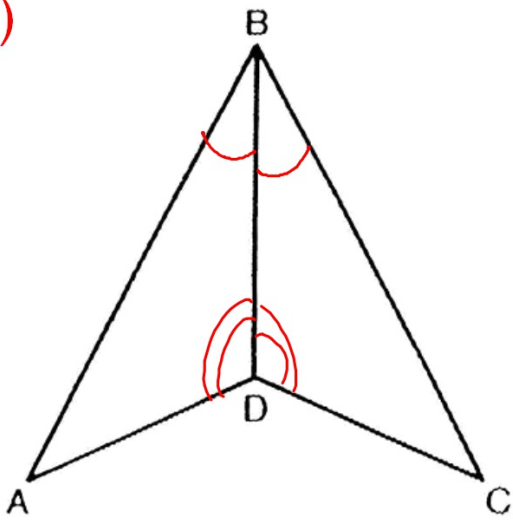
The pentagons shown are congruent. Complete.

- ✔. B corresponds to R .
- ✔. $BLACK \cong$ $ROHES$
- ✔. $m\angle C = m\angle E$
- ✔. $KB =$ 4 cm
- ✔. If $\overline{CA} \perp \overline{LA}$, name two right angles in the figures.



$\angle A$
 $\angle H$

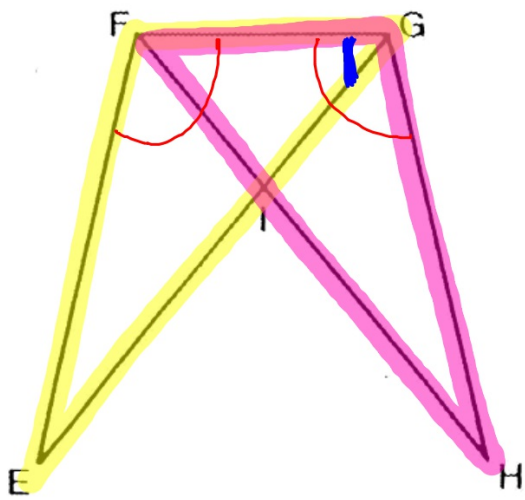
1)



$$\triangle ABD \cong \triangle CBD$$

- E
- | | |
|--------------------|------------------------------|
| 1) $\angle A$ | Ⓢ \overline{BD} |
| 2) $\angle ABD$ | Ⓛ $\angle CDB$ |
| 3) $\angle BDA$ | ⓔ $\angle C$ |
| 4) \overline{AB} | ⓐ \overline{CD} |
| 5) \overline{BD} | ⓑ \overline{BC} |
| 6) \overline{AD} | ⓐ $\angle DBC$ |

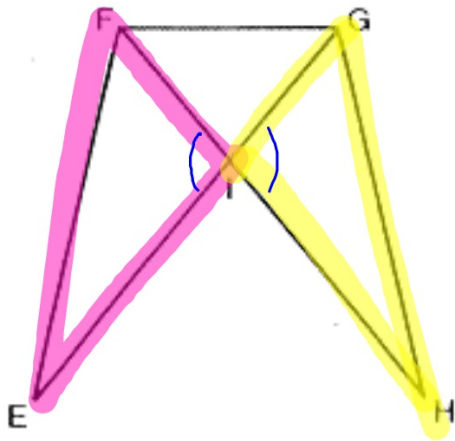
2)



$$\triangle EFG \cong \triangle HGF$$

- 7) $\angle E$ (R) \overline{FH}
- 8) $\angle EFG$ (O) $\angle H$
- 9) $\angle FGE$ (E) $\angle FGH$
- 10) \overline{EF} (E) \overline{FG}
- 11) \overline{FG} (I) $\angle GFH$
- 12) \overline{GE} (S) \overline{GH}

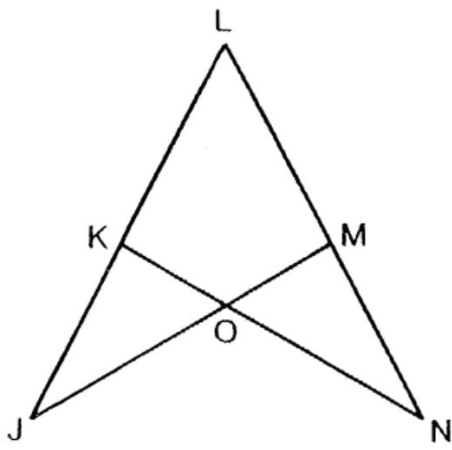
3)



$$\triangle EFI \cong \triangle HGI$$

- 13) $\angle E$ (S) $\angle HGI$
- 14) $\angle EFI$ (C) \overline{IH}
- 15) $\angle FIE$ (U) $\angle GIH$
- 16) \overline{FE} (E) \overline{GH}
- 17) \overline{FI} (E) $\angle H$
- 18) \overline{IE} (R) \overline{GI}

4)



$$\triangle JLM \cong \triangle NLK$$

19) $\angle J$ Ⓓ $\angle LKN$

20) $\angle L$ Ⓔ $\angle L$

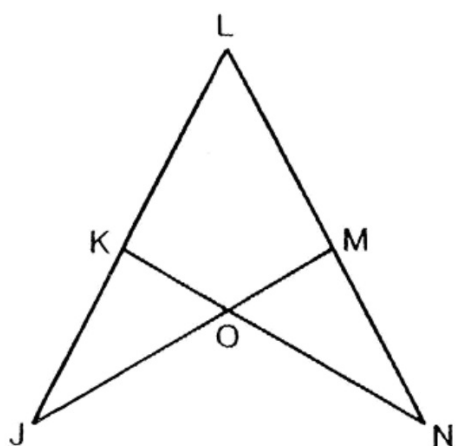
21) $\angle LMJ$ Ⓓ \overline{KN}

22) \overline{LJ} Ⓥ \overline{LN}

23) \overline{LM} Ⓒ \overline{LK}

24) \overline{MJ} Ⓔ $\angle N$

5)



$$\triangle JKO \cong \triangle NMO$$

- | | |
|---------------------|---------------------|
| 25) $\angle J$ | (C) \overline{ON} |
| 26) $\angle JKO$ | (P) \overline{MO} |
| 27) $\angle KOJ$ | (S) $\angle NMO$ |
| 28) \overline{KJ} | (N) $\angle MON$ |
| 29) \overline{KO} | (T) $\angle N$ |
| 30) \overline{OJ} | (T) \overline{MN} |

HOMEWORK

Assignment #4.1

- **Pages 120-121 #1-11, 14-17, 20, 21**
****14-17: MUST USE GRAPH PAPER****