

*Rosebud Primary School*

*Campus  
Improvement  
Plan*



*2014-2015*

# ***Rosebud-Lott ISD***

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# *Rosebud Primary School*

## **Mission Statement**

Rosebud Primary School believes that all children can learn. Our Mission is to create a supportive learning environment that nurtures self-esteem and physical well being, while enabling students to reach their fullest academic and social potential. The district accepts the responsibility for preparing students to be productive citizens and lifelong learners in a changing world.

## **State Board of Education**

### ***Mission and Objectives***

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their full potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

#### Objectives

1. Parents will be full partners with educators in the education of their children.
2. Students will be encouraged and challenged to perform at a level of 80% or Better to meet their full educational potential.
3. School campuses will maintain a safe, clean, and disciplined environment conducive to student learning.
4. Educators will incorporate creative and innovative techniques of instruction and assessment as appropriate to improve student learning.
5. Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.
6. Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
7. A well-balanced and appropriate curriculum will be provided to all students.
8. Qualified and highly effective personnel will be recruited, developed, and retained.
9. The State's students will demonstrate exemplary performance in comparison to national and international standards.

***Rosebud Primary School  
SBDM Team  
Campus Goals 2014-2015***

***Goal I: The Campus will provide a high-quality, well-rounded educational experience to all students that is rigorous, culturally relevant, and engaging. The campus will strive to improve academic performance at a level of 80% or Better through the continued development of instructional strategies, methods, and systems designed to meet the needs of ALL students.***

***Goal II: The Campus will provide and maintain a safe, disciplined, clean, creative, and caring environment conducive to student achievement.***

***Goal III: The Campus will strive to create an educational partnership between parents, school, and community through ongoing communication and active involvement.***

# Rosebud Primary School

## Campus Improvement Plan 2014-2015

Date of Campus SBDM Committee Approval: 12/4/14

Campus Name: Rosebud Primary School

Date of Board Approval:

**Long Range Goal # 1:** The Campus will strive to improve academic performance at a level of 80% or better through the continued development of instructional strategies, methods, and systems designed to meet the needs of ALL students.

**Annual Performance Objective:** In 2014-2015, Rosebud Primary School will strive to be an Exemplary Campus by preparing students to meet the passing percentage needed in order to attain an exemplary rating on all STAAR testing.

**Identified Needs:** Gaps in student achievement; diversity in GT program, campus reading and math intervention, horizontal and vertical alignment in areas of writing, math and science, implementation of ELA Reading program, additional intensive intervention for students failing to meet 80% or better, coordinated Health program, curriculum updates.

| Initiatives:<br>Strategies (steps)   | Person<br>Responsible                        | Begin<br>Time | End<br>Time | Resource  | Evaluation<br>(Documentation/Assessment)   | Benchmark<br>Dates     |
|--|--|---------------|-------------|---|--|------------------------|
| <b>Programs</b>  |  |               |             |   | <b>Formative:</b>  |                        |
| 1.1 Continue to provide Compensatory Education programs; dyslexia, ESL, tutorials, Pre-K, campus interventionist, accelerated instruction, ACE Program and summer school to address <b>At-Risk</b> students. | Boyd Rice,<br>Campus<br>Principal            | 8/14          | 6/15        | SCE Funding<br>\$171,200<br>(\$510,889)                           | Policy/procedure documents on file;<br>Parent Communications; List of<br>identified students/PEIMS/ Training/<br>Staff Development records;<br>Assessment Records; Progress<br>Reports; Report Card Grades; Lesson<br>Plans; Course Offerings / Curriculum<br>AEIS Report AEIS – IT data, EduSoft<br>Program | 9/14                   |
| Provide Family Involvement<br>Activities:  | Kim Brown,<br>Dyslexia<br>Teacher            |               |             | Summer School<br>FTE's:<br>1 Principal,<br>3 Teachers,<br>3 Aides | <b>Benchmark Checks:</b><br>1) Number of identified students<br>2) Number by Gender/Diversity<br>3) Percentage of Mastery on<br>Benchmark Assessments  | 10/14<br>10/14<br>6/15 |
| • Parent Focus Groups<br>• Parent / Student Activities   | Robin Reyna,<br>ESL Teacher                  |               |             | Supplies/<br>Materials:<br>\$6,900                                | 4) 80% or Better Teacher Reports   | 9/14                   |
| Tutorials  | Misty Ellison,<br>PK Teacher                 |               |             | ACE Grant   | <b>Program Evaluation:</b><br>• Policies/Procedures/<br>Notification   | 9/14                   |
| Summer School  | Beverly Mercer,<br>Campus<br>Interventionist |               |             | SCE Funds:<br>\$11,400  | • Student Identification (based<br>on state and/or local criteria)   | 9/14, 12/14, 6/15      |
| Attendance equal to or greater than<br>96.0% for all students  | Kenda Fox,<br>ACE Site<br>Director           |               |             |   | • Program Activities (based on<br>identified needs)  | 9/14 – 6/15            |
|  | RPS Faculty                                  |               |             |   | • Check 6-weeks attendance   |                        |







## Rosebud Primary School Campus Improvement Plan 2014-2015

| <b>Initiatives:<br/>Strategies (steps)</b>   | <b>Person<br/>Responsible</b> | <b>Begin<br/>Time</b>  | <b>End<br/>Time</b> | <b>Resource</b> | <b>Evaluation<br/>(Documentation/Assessment)</b>       | <b>Benchmark<br/>Dates</b> |
|--|-------------------------------|------------------------|---------------------|-----------------|--|----------------------------|
| <b>Programs</b>  |                               |                        |                     |                 | <b>Formative:</b>                                      |                            |
| <ul style="list-style-type: none"> <li>• Required state-mandated testing (TPRI, TEMI, TELPAS)</li> </ul> |                               | 9/14,<br>1/15,<br>4/15 | 6/15                |                 | Reading and Math Renaissance,<br>STAR Reading and Math | 6/15                       |

## Rosebud Primary School Campus Improvement Plan 2014-2015

|  |   |             |             |   |  |   |
|--|---|-------------|-------------|---|--|---|
| <p>1.5 Work with the ESC Region 12 in the implementation of the seven areas of focus in regard to <b>Migrant</b> students:</p> <ol style="list-style-type: none"> <li>1) Identification and Recruitment</li> <li>2) Early Childhood</li> <li>3) Parental Involvement</li> <li>4) Secondary Credit Accrual</li> <li>5) Graduation Enhancement</li> <li>6) Migrant Services Coordination</li> </ol> <ul style="list-style-type: none"> <li>• Services Provided <ul style="list-style-type: none"> <li>✓ Forms (English/Spanish)</li> <li>✓ Monitoring (Program &amp; Retention)</li> <li>✓ Intervention Strategies</li> </ul> </li> <li>• Priority of Service</li> </ul> | <p>Charmaine Knight, Special Programs</p> <p>Boyd Rice, Campus Principal</p> <p>Martha Westerman, Campus Secretary</p>                                    | <p>8/14</p> | <p>6/15</p> | <p>Carie Downs, Dwan Pickens<br/>ESC Reg. 12</p> <p>Shared services with ESC-12</p>   | <p>NGS Student Records; Staff Development; Assessment Records; Course Credits; Forms; Policies/ Procedures; Progress Reports; Report Card Grades</p> <p><b>Benchmark Checks:</b></p> <ol style="list-style-type: none"> <li>1) Number of identified Migrant Students</li> <li>2) Parent Advisory Council identified</li> <li>3) Identification 4 yr. olds</li> <li>4) Public Service Announcements in local newspaper and Spanish newspaper if available</li> </ol> <p><b>Program Evaluation:</b> Annual Performance Report; Migrant Application</p> | <p>9/14</p> <p>9/14, 6/15</p> <p>9/14, 6/15</p> <p>9/14, 6/15</p> <p>6/15</p> <p>6/15</p> |
| <p>1.6 Continue programs/services for students identified with <b>Dyslexia</b> tendencies:</p> <ul style="list-style-type: none"> <li>• Policies/Procedures/Notification</li> <li>• Parent Notification/Consent</li> <li>• Identification/Student Assessment</li> <li>• Program/Activities</li> <li>• Staff Development</li> <li>• Early Identification</li> <li>• Accommodations</li> <li>• Update dyslexia curriculum based on Dyslexia handbook</li> <li>• Project Read</li> <li>• Early Literacy</li> </ul>  | <p>Boyd Rice, Campus Principal</p> <p>Charmaine Knight, Special Programs</p> <p>Kim Brown, Dyslexia Teacher</p> <p>Kayce Neal, Counselor, 504 Advisor</p> | <p>8/14</p> | <p>6/15</p> | <p>Sherry Cragen, ESC Reg. 12</p> <p>State Dyslexia Handbook</p> <p>504 Documents</p> | <p><b>Formative:</b> Policy/procedure documents on file; Parent Communications; List of identified students/PEIMS/ Training/ Staff Development records; Assessment Records; Progress Reports; Report Card Grades; Lesson Plans; Course Offerings / Curriculum</p> <p><b>Benchmark Checks:</b></p> <ol style="list-style-type: none"> <li>1) Number of identified Students</li> <li>2) Number by gender/ diversity</li> </ol> <p><b>Program Evaluation:</b> Standardized Testing; Local Program Evaluation, Advisory Committee</p>                    | <p>9/14</p> <p>9/14, 6/15</p> <p>9/14, 6/15</p> <p>6/15</p>                               |

## Rosebud Primary School Campus Improvement Plan 2014-2015

| <b>Initiatives:<br/>Strategies (steps)</b>  | <b>Person<br/>Responsible</b>   | <b>Begin<br/>Time</b> | <b>End<br/>Time</b> | <b>Resource</b>   | <b>Evaluation<br/>(Documentation/Assessment)</b>  | <b>Benchmark<br/>Dates</b>   |
|---|---|-----------------------|---------------------|---|---|--|
| <b>Programs:</b>  |   |                       |                     |   |   |  |
| 1.7 Continue <b>Pre-Kindergarten and Kindergarten</b> programs and activities for the young learner and their parents: <ul style="list-style-type: none"> <li>• Policies/Procedures</li> <li>• Pre-K-Kinder Notification (English and Spanish)</li> <li>• Student Assessment</li> <li>• Program/Activities</li> <li>• Pre-K / Kindergarten Registration/Orientation</li> <li>• RTI</li> <li>• “Imagine It” SRA Reading Program (PK-4, Kinder.)</li> <li>• PK-4 Adoption</li> <li>• Pearson Math Adoption</li> </ul> | Boyd Rice,<br>Campus<br>Principal<br><br>Misty Ellison,<br>Pre-K Teacher;<br>Laurie<br>Hoelscher, Eric<br>Medrano, Robin<br>Reyna,<br>Kindergarten<br>teachers; Pre-K<br>and Kinder.<br>aides<br><br>Falls Education<br>Co-op | 8/14                  | 6/15                | Traci Holder,<br>ESC Reg. 12<br><br>Title I Funds:<br>\$46,950<br><br>Supplies: \$700 | <b>Formative:</b><br>Policy/procedure documents on file;<br>Parent Communications; List of<br>identified students/PEIMS/ Training/<br>Staff Development records;<br>Assessment Records; Progress<br>Reports; Report Card Grades; Lesson<br>Plans; Course Offerings / Curriculum<br><br><b>Benchmark Checks:</b><br>1) Number of identified students<br>2) Number by gender/ diversity<br><br><b>Program Evaluation:</b> Local Program<br>Evaluation, LAP-D, TPRI, TEMI, At<br>Risk checklists, RTI  | 9/14<br><br><br><br><br><br><br><br><br><br><br>9/14, 6/15<br>9/14, 6/15<br><br>9/14, 6/15 |
| 1.8 Provide services to identified <b>Homeless</b> Students:<br>Policies/Procedures <ul style="list-style-type: none"> <li>• Identified Homeless Liaison</li> <li>• Student Identification</li> <li>• Programs / Services / Assistance</li> </ul>   | Boyd Rice,<br>Campus Principal<br>Charmaine<br>Knight, Special<br>Programs;<br>Martha<br>Westerman,<br>Campus<br>Secretary;<br>Kayce Neal,<br>Counselor;<br>Valerie<br>Gausemeier,<br>Food Service Dir.                       | 8/14                  | 6/15                | Kandace<br>Beckham,<br>ESC Reg. 12<br><br>Shared services<br>with ESC-12              | <b>Formative:</b> Policy/procedure<br>documents on file; Parent<br>Communications; List of identified<br>students/PEIMS/ Training/ Staff<br>Development records; Assessment<br>Records; Progress Reports; Report<br>Card Grades; Lesson Plans; Course<br>Offerings / Curriculum<br><br><b>Benchmark Checks:</b><br>1) Number of identified Students<br>2) Number by gender/ diversity<br><br><b>Program Evaluation:</b> Standardized<br>Testing, Surveys, Local Program<br>Evaluation, RTI, Advisory Committee,<br>Accelerated Reading/Math | 9/14<br><br><br><br><br><br><br><br><br><br><br>9/14<br>9/14<br>6/15                       |

## Rosebud Primary School Campus Improvement Plan 2014-2015

| <b>Initiatives:<br/>Strategies (steps)</b>  | <b>Person<br/>Responsible</b>   | <b>Begin<br/>Time</b> | <b>End<br/>Time</b> | <b>Resource</b>   | <b>Evaluation<br/>(Documentation/Assessment)</b>   | <b>Benchmark<br/>Dates</b>   |
|---|---|-----------------------|---------------------|---|--|------------------------------|
| <b>Health Program</b>   |   |                       |                     |   |  |                              |
| 1.9 Provide a Coordinated School Health Program for K – 8 students <ul style="list-style-type: none"> <li>• Conduct SHAC Meetings</li> <li>• Conduct Fitnessgram</li> <li>• Informational Health meetings for parents and students</li> <li>• Post Health Tips on district website</li> <li>• Attend Workshops</li> </ul>   | Charmaine Knight,<br>Curriculum Specialist<br><br>Boyd Rice,<br>Campus Principal<br><br>Katie Blaylock,<br>PE Teacher   | 8/14                  | 6/15                | The Great Body Shop (K-5) Curriculum<br><br>Fitnessgram Data for 3 <sup>rd</sup> Grade<br><br>Center for Disease Control and Prevention   | <b>Formative:</b><br>Policy/procedure documents on file; SHAC recommendations and minutes; Health meeting minutes; Training/staff development records, website postings<br><br><b>Benchmark Checks:</b><br>1) Attendance rate<br>2) Academic performance<br><br><b>Program Evaluation:</b> Fitness data  | 9/14<br>6/15                 |
| <b>Accelerated Instruction</b>  |   |                       |                     |   |  |                              |
| 1.10 Provide <b>Accelerated Education</b> opportunities for all identified at-risk students <ul style="list-style-type: none"> <li>• Provide counseling for at-risk students.</li> <li>• School-wide Title I program.</li> <li>• After school tutorials</li> <li>• Dyslexia and accelerated instruction in grades K – 3</li> <li>• Accelerated Reader / Math programs in grades K – 3</li> <li>• Summer School grades K-3</li> <li>• ACE</li> <li>• RTI</li> <li>• Inclusion</li> <li>• Grade Placement Committees</li> <li>• Early Literacy</li> <li>• Project Read</li> </ul> | Boyd Rice,<br>Campus Principal<br><br>Kayce Neal,<br>Counselor<br><br>Kim Brown,<br>Dyslexia and Special Education Teacher<br><br>Classroom Teachers<br><br>Beverly Mercer,<br>Interventionist<br><br>Kenda Fox,<br>ACE Coordinator | 8/14                  | 6/15                | Core Curriculum ESC Reg. 12 Title 1 FTE's: 4 Teachers, 9 Aides, Materials<br><br>Family Involvement Coordinator<br><br>Rural/Low Income Grant: \$12,480<br><br>SIP Funding: \$20,000<br><br>21 <sup>st</sup> Century Afterschool Centers for Education Grant (ACE): \$147,057 | <b>Formative:</b><br>Policy/procedure documents on file; Parent Communications; List of identified students/PEIMS/ Training/ Staff Development records; Assessment Records; Progress Reports; Report Card Grades; Lesson Plans; Course Offerings / Curriculum<br><br><b>Benchmark Checks:</b><br>1) Number of identified Students<br>2) Number by gender/ diversity<br><br><b>Program Evaluation:</b> TPRI, TEMI, STAR Math and Reading, State Mandated tests, Surveys, Local Program Evaluation, Advisory Committee, Grade Placement Committee, Sign-in Sheets, Surveys, Student Performance Scores, Decline in Discipline Referrals, RTI | 9/14<br><br>9/14<br><br>6/15 |

# Rosebud Primary School

## Campus Improvement Plan 2014-2015

| Initiatives:<br>Strategies/ (steps)   | Person<br>Responsible  | Begin<br>Time | End<br>Time | Resource   | Evaluation<br>(Documentation/Assessment)  | Benchmark<br>Dates   |
|---|--|---------------|-------------|--|---|--|
| <b>Staff Development</b>  |  |               |             |  |   |  |
| 1.11 Provide appropriate <b>staff development</b> to meet the needs of all staff. <ul style="list-style-type: none"> <li>• Conferences/workshops by ESC 12.</li> <li>• State Conference/workshop</li> <li>• ACE Training</li> <li>• Study of TE</li> <li>• Primary Teachers – GT certified</li> <li>• Science K – 3</li> <li>• Curriculum Training</li> <li>• Eduphoria Training</li> <li>• Project Read</li> </ul>   | Campus<br>SBDMC<br><br>Boyd Rice,<br>Campus<br>Principal<br><br>Kenda Fox,<br>ACE Site<br>Director<br><br>Larry Dutcher,<br>District<br>Technology;<br>Laurie<br>Hoelscher,<br>Campus<br>Technology<br>Facilitator                       | 8/14          | 6/15        | ESC Reg. 12<br><br>Staff<br>Development<br><br>Title I:<br>\$20,000 Priority<br>Grant<br><br>Title I: \$1,500<br><br>Rural/Low<br>Income Grant:<br>\$1,200 | Formative:<br><br>Certificates of Completion, Staff<br>Development records, Lesson Plans,<br>Recruitment and Retention Plan,<br><br><b>Program Evaluation:</b> Results on<br>state-mandated testing, benchmark<br>testing for all student groups                    | 9/14<br><br><br><br><br><br><br><br><br><br>6/15             |
| <b>Integration of Technology</b>  |  |               |             |  |   |  |
| 1.12 Continue to expand the use of <b>technology</b> for instruction and educational management <ul style="list-style-type: none"> <li>• Student opportunities to learn about and use technology to produce work.</li> <li>• Increase student access to technically adv. equipment.</li> <li>• Provide all staff with on campus access to Internet.</li> <li>• Technology TEKS in K-3</li> <li>• Eduphoria Lesson Software</li> <li>• Parent Portal</li> <li>• Project Read</li> <li>• Reading and Math Star</li> <li>• Early Literacy</li> </ul> | Anthony Price,<br>Superintendent<br><br>Larry Dutcher,<br>District<br>Technology<br>Coordinator<br><br>Boyd Rice,<br>Campus<br>Principal<br><br>Laurie<br>Hoelscher,<br>Campus<br>Technology<br>Facilitator<br><br>Classroom<br>Teachers | 8/14          | 6/15        | Paul Guardiola,<br>ESC Reg. 12<br><br>Region 12<br>Technology<br>Consortium<br><br>Staff<br>Development:<br>Teachers-<br>\$25,000                          | Formative:<br><br>Lesson Plans (Eduphoria)<br>Student Schedules<br>Student Questionnaire<br>Request for Staff Development /<br>Report on teacher TxEIS usage<br>Parent Portal<br><br><b>Program Evaluations:</b> Texas STaR<br>Chart, Reading and Math Star results | 9/14, 1/15, 6/15<br><br><br><br><br><br><br><br><br><br>6/15 |



## Rosebud Primary School Campus Improvement Plan 2014-2015

| <b>Safe and Orderly Environment</b>   |  |      |      |   | <b>Formative:</b>   |                            |
|---|--|------|------|---|---|----------------------------|
| 2.2 Prepare and Plan for Emergency of Disaster Situations <ul style="list-style-type: none"> <li>• Annual revision of Campus Crisis Management Plan</li> <li>• Conduct regularly scheduled and unannounced crisis drills</li> <li>• Update Pandemic Flu Plan</li> <li>• Flu Shot Clinic</li> <li>• Conduct district-wide lockdown drills</li> </ul> | Anthony Price,<br>Superintendent<br><br>Valerie Gausemeier,<br>Special Programs Asst.<br><br>Boyd Rice,<br>Campus Principal<br><br>District and<br>Campus Nurses | 8/14 | 6/15 | Dept. of Homeland Security<br><br>Dept. of Health<br><br>ESC-12<br><br>Falls Co. Emergency Response<br><br>Local Police Dept. | Policy/procedure documents on file, parent communications, PEIMS data (enrollment, attendance), Safety drill reports, training certificates | 8/14 – 6/15<br><br>Monthly |

**Long Range Goal # 3:** The Campus will strive to create an educational partnership between parents, schools, and community through ongoing communication and active involvement.

**Annual Performance Objective:** The Campus will provide and document opportunities for parents to become active participants and partners in their child's education.

**Identified Needs:** Gaps in student achievement; family involvement advisory committee, coordinated parent volunteer program at elem. schools, all communication from schools in home language, evaluation of district campus buildings and facilities..

| <b>Initiatives:<br/>Strategies/ (steps)</b>  | <b>Person Responsible</b>  | <b>Begin Time</b> | <b>End Time</b> | <b>Resource</b>   | <b>Evaluation (Documentation/Assessment)</b>  | <b>Benchmark Dates</b>         |
|--|--|-------------------|-----------------|---|---|--------------------------------|
| <b>Parental Involvement</b>  |  |                   |                 |   | <b>Formative:</b>   |                                |
| 3.1 Parents as active participants through: <ul style="list-style-type: none"> <li>• Parent Focus Groups</li> <li>• School/Parent activities (PTO, SBDM, volunteers).</li> <li>• Family Nights on Campuses</li> <li>• School Health Advisory and Safe and Drug-Free Council</li> <li>• ACE Family Involvement</li> </ul> | Charmaine Knight, Special Programs<br><br>Boyd Rice, Campus Principal;<br><br>Kenda Fox, ACE Site Director | 8/14              | 6/15            | Kandace Beckham, ESC-12<br><br>Rural/Low Income Grant Funding: \$12,450 | Policy/procedure documents on file; Parent Communications; List of identified students/PEIMS/ Assessment Records; Progress Reports; Report Card Grades; Meeting Agendas and sign-in sheets<br><br><b>Benchmark Checks:</b><br>1) Number of identified students<br>2) Number by Gender/Diversity | 9/14 – 6/15<br><br>9/14 – 6/15 |

## Rosebud Primary School Campus Improvement Plan 2014-2015

|  |  |             |             |   |   |                          |
|--|--|-------------|-------------|---|---|--------------------------|
| <ul style="list-style-type: none"> <li>• ESL Family Night</li> <li>• E-mail Contact List</li> <li>• Rosebud News</li> <li>• Parent Portal</li> <li>• Career Day</li> <li>• Parent Volunteer Program</li> <li>• Art Fair</li> <li>• Science Fair</li> <li>• 80% or Better Drawing</li> <li>• Kindergarten Graduation</li> <li>• Field Day</li> <li>• Christmas Program</li> <li>• Six Week Award Assemblies</li> <li>• 1<sup>st</sup> Grade Mother's Tea</li> <li>• Thanksgiving Lunch</li> <li>• Public School's Week</li> <li>• Holiday Classroom Parties</li> <li>• Book Fair</li> </ul> | <p>Robin Reyna,<br/>ESL Teacher</p> <p>Misty Ellison,<br/>Pre-K Teacher,</p> <p>Kenda Rabroker,<br/>PPCD Teacher</p> <p>Campus Nurse</p> |             |             | <p>Title I Funds:<br/>Supplies \$2,000;<br/>Travel \$1,000</p> <p>ACE Grant</p> <p>Title 1 Priority Grant</p> <p>Rosebud News Staff</p> | <p>3) Percentage of Mastery on Benchmark Assessments</p> <p><b>Program Evaluation:</b> Surveys from parents and students; Standardized Tests, PEIMS, total discipline referrals, Parent Focus Groups, Sign In Sheets, Surveys</p> | <p>12/14</p> <p>6/15</p> |
| <p><b>Parent Communication</b></p>   |  |             |             |   | <p><b>Formative:</b></p>  |                          |
| <p>3.2 Parent's Communication through Electronic/Technology Sources</p> <ul style="list-style-type: none"> <li>• Email Contact List</li> <li>• Update district/campus websites</li> <li>• Continue use of Parent Portal</li> <li>• Continue use of School Messenger</li> </ul>   | <p>Larry Dutcher,<br/>Technology Director</p> <p>Charmaine Knight,<br/>Curriculum Specialist</p> <p>Boyd Rice,<br/>Campus Principal</p>  | <p>8/14</p> | <p>6/15</p> | <p>Edlio</p> <p>ECS-12</p> <p>Sharco</p>  | <p>Benchmark Checks:<br/>1) Parent surveys<br/>2) Data on website visits<br/>3) Local evaluation</p>  | <p>8/14 – 6/15</p>       |



