

2008-09 Academic Excellence Indicator System

District Name: TOMBALL ISD

Campus Name: NORTHPOINTE INTERMEDIATE SCHOOL

Campus #: 101921109

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Mathematics

Comparable Improvement: Reading/ELA & Mathematics

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District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INTERMEDIATE S
Campus #: 101921109

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 837
Grade Span: 05 - 06
School Type: Middle

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INTERMEDIATE S
Campus #: 101921109

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	95%	97%	98%	98%	94%	99%	*	> 99%	98%	99%	93%	94%	86%
	2008	91%	95%	98%	98%	98%	91%	99%	> 99%	> 99%	98%	97%	82%	91%	71%
Mathematics	2009	82%	87%	95%	95%	87%	90%	97%	*	> 99%	96%	94%	95%	84%	80%
	2008	80%	88%	94%	96%	92%	92%	97%	> 99%	> 99%	96%	96%	82%	89%	86%
Science	2009	78%	87%	89%	90%	72%	79%	96%	*	94%	94%	87%	65%	72%	58%
	2008	74%	85%	88%	88%	93%	69%	90%	*	> 99%	94%	81%	69%	62%	38%
All Tests	2009	74%	82%	90%	91%	80%	81%	95%	*	97%	94%	89%	76%	74%	57%
	2008	72%	82%	89%	90%	90%	78%	92%	> 99%	> 99%	93%	87%	71%	73%	55%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	> 99%	> 99%	> 99%	99%	> 99%	*	> 99%	99%	> 99%	> 99%	98%	96%
Mathematics	2009	89%	93%	97%	96%	89%	92%	97%	*	> 99%	97%	95%	95%	85%	80%
Science	2009	83%	90%	89%	93%	80%	81%	98%	*	97%	96%	90%	71%	74%	61%
All Tests	2009	84%	89%	93%	94%	85%	86%	97%	*	98%	96%	92%	80%	78%	67%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	57%	54%	37%	38%	61%	*	62%	55%	54%	20%	29%	8%
	2008	34%	43%	59%	55%	38%	40%	59%	60%	65%	56%	53%	41%	30%	11%
Mathematics	2009	31%	37%	44%	61%	38%	45%	65%	*	83%	65%	57%	32%	37%	22%
	2008	28%	37%	43%	63%	38%	48%	67%	60%	74%	67%	58%	47%	44%	18%
Science	2009	26%	32%	44%	57%	32%	38%	66%	*	58%	67%	49%	24%	24%	11%
	2008	22%	29%	38%	51%	21%	33%	55%	*	79%	58%	43%	38%	27%	6%
All Tests	2009	16%	21%	31%	40%	20%	25%	46%	*	50%	42%	39%	8%	19%	2%
	2008	15%	21%	28%	41%	18%	27%	45%	60%	60%	43%	39%	17%	19%	3%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	80%	91%	94%	*	*	> 99%	*	*	90%	> 99%	94%	> 99%	*
Mathematics	2009	69%	61%	81%	90%	*	*	> 99%	*	*	*	> 99%	90%	> 99%	*
Science	2009	51%	38%	60%	33%	*	*	*	*	*	20%	*	33%	40%	*
All Tests	2009	57%	53%	72%	65%	> 99%	*	57%	*	*	60%	71%	65%	70%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	92%	94%	96%	91%	91%	97%	*	97%	95%	96%	58%	88%	82%
	2008	86%	93%	94%	96%	98%	86%	98%	> 99%	> 99%	96%	96%	65%	85%	59%
Mathematics	2009	80%	85%	94%	94%	83%	89%	97%	*	> 99%	95%	94%	79%	83%	77%
	2008	78%	87%	92%	95%	90%	91%	96%	> 99%	> 99%	95%	95%	74%	87%	84%
Science	2009	78%	87%	89%	90%	72%	79%	96%	*	94%	94%	87%	65%	72%	58%
	2008	74%	85%	88%	88%	93%	69%	90%	*	> 99%	94%	81%	69%	62%	38%
All Tests	2009	72%	80%	87%	89%	69%	79%	94%	*	93%	90%	88%	50%	69%	55%
	2008	69%	80%	85%	89%	88%	74%	91%	> 99%	> 99%	91%	86%	54%	68%	44%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	92%	94%	96%	92%	91%	97%	*	97%	95%	96%	69%	89%	83%
Mathematics	2009	80%	85%	93%	94%	83%	88%	97%	*	> 99%	95%	94%	82%	83%	77%
Science	2009	76%	87%	89%	89%	74%	76%	95%	*	94%	92%	87%	54%	70%	56%
All Tests	2009	71%	79%	87%	88%	70%	78%	93%	*	93%	90%	87%	49%	68%	54%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	77%	94%	69%	*	60%	*	*	60%	60%	75%	69%	60%	60%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.9%	99.2%	99.1%	100.0%	97.2%	100.0%	*	95.5%	99.1%	99.1%	100.0%	95.3%	87.5%
By Test Version														
TAKS (1 or more)	90.8%	94.3%	93.5%	94.6%	86.2%	92.0%	96.8%	*	90.9%	93.8%	95.4%	33.9%	83.9%	78.1%
Not on TAKS	7.7%	4.6%	5.4%	4.5%	13.8%	5.1%	3.2%	*	4.5%	5.3%	3.7%	66.1%	11.4%	9.4%
TAKS(Acc) Only	2.3%	1.9%	1.7%	1.6%	3.1%	1.1%	1.8%	*	0.0%	2.1%	1.1%	23.7%	2.0%	1.6%
TAKS-M Only	3.3%	1.4%	1.9%	1.2%	1.5%	1.7%	1.1%	*	0.0%	1.2%	1.1%	16.9%	2.7%	1.6%
TAKS-Alt Only	0.8%	0.6%	0.7%	0.6%	0.0%	1.1%	0.2%	*	3.0%	0.5%	0.7%	8.5%	1.3%	3.1%
Combination	1.3%	0.7%	1.1%	1.2%	9.2%	1.1%	0.2%	*	1.5%	1.6%	0.7%	16.9%	5.4%	3.1%
By Acct Status														
Acct System	87.3%	91.4%	90.6%	91.2%	83.1%	89.8%	92.8%	*	90.9%	90.1%	92.4%	42.4%	81.2%	79.7%
Non-Acct System	11.2%	7.5%	8.5%	7.8%	16.9%	7.4%	7.2%	*	4.5%	9.0%	6.7%	57.6%	14.1%	7.8%
Mobile	4.7%	3.9%	3.7%	4.1%	6.2%	3.4%	4.3%	*	1.5%	5.1%	3.2%	3.4%	5.4%	0.0%
Non-Acct Test	6.4%	3.6%	4.4%	3.7%	10.8%	4.0%	2.9%	*	3.0%	3.9%	3.4%	54.2%	8.7%	7.8%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.1%	0.9%	0.9%	0.0%	2.8%	0.0%	*	4.5%	0.9%	0.9%	0.0%	4.7%	12.5%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.7%	0.9%	0.0%	2.8%	0.0%	*	4.5%	0.9%	0.9%	0.0%	4.7%	12.5%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	6,738	899	868	65	176	558	3	66	433	435	59	149	64
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.2%	99.5%	98.3%	98.6%	100.0%	100.0%	98.0%	99.5%	99.5%	98.1%	98.1%	93.0%
By Program														
TAKS (1 or more)	90.9%	94.6%	93.6%	95.5%	91.5%	91.6%	96.8%	100.0%	95.9%	94.6%	96.4%	36.5%	90.4%	74.4%
Not on TAKS	7.5%	4.0%	5.4%	4.0%	6.8%	7.0%	3.2%	0.0%	2.0%	4.9%	3.1%	61.5%	7.7%	18.6%
TAKS(Acc)	2.7%	1.4%	1.6%	1.8%	0.0%	3.5%	1.7%	0.0%	0.0%	2.0%	1.6%	26.9%	2.9%	9.3%
TAKS-M Only	2.9%	1.5%	1.7%	1.0%	3.4%	1.4%	0.7%	0.0%	0.0%	1.7%	0.3%	15.4%	2.9%	4.7%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.6%	0.0%	1.4%	0.4%	0.0%	2.0%	0.5%	0.8%	9.6%	1.0%	4.7%
Combination	1.2%	0.5%	0.6%	0.6%	3.4%	0.7%	0.4%	0.0%	0.0%	0.7%	0.5%	9.6%	1.0%	0.0%
By Acct Status														
Acct System	87.1%	91.4%	90.2%	92.8%	86.4%	86.0%	95.0%	100.0%	95.9%	91.7%	94.3%	46.2%	86.5%	67.4%
Non-Acct System	11.3%	7.2%	8.8%	6.7%	11.9%	12.6%	5.0%	0.0%	2.0%	7.8%	5.2%	51.9%	11.5%	25.6%
Mobile	5.1%	3.9%	3.8%	3.5%	6.8%	6.3%	2.8%	0.0%	0.0%	3.7%	3.1%	3.8%	3.8%	9.3%
Non-Acct Test	6.2%	3.3%	4.4%	3.1%	5.1%	6.3%	2.2%	0.0%	2.0%	4.1%	2.1%	48.1%	7.7%	16.3%
Not Tested	1.6%	1.4%	0.8%	0.5%	1.7%	1.4%	0.0%	0.0%	2.0%	0.5%	0.5%	1.9%	1.9%	7.0%
Absent	0.2%	0.0%	0.0%	0.1%	1.7%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	1.9%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.5%	0.3%	0.0%	0.7%	0.0%	0.0%	2.0%	0.2%	0.3%	0.0%	1.0%	4.7%
Other	0.5%	0.3%	0.1%	0.1%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	1.0%	2.3%
Total Count	3,075,682	6,399	875	795	59	143	539	5	49	410	384	52	104	43

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2008-09 Campus Performance

Section I - Page 6
Total Students: 837
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	10%	*	10%	21%	17%	7%	*	< 1%	10%	10%	20%	25%	24%
2008	15%	8%	*	5%	7%	12%	4%	*	4%	4%	7%	< 1%	16%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	95%	*	95%	83%	86%	98%	*	> 99%	97%	93%	91%	82%	78%
2008	91%	95%	*	96%	93%	90%	98%	*	> 99%	97%	96%	89%	86%	87%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	62.5%	*	62.5%	*	*	*	-	-	80.0%	*	*	100.0%	*
2007	77.5%	62.5%	*	50.0%	*	*	*	-	*	*	*	-	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	30%	13%	33%	*	*	*	*	*	*	*	*	40%	*
2008	22%	30%	< 1%	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2009	72%	50%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	72%	92%	84%	*	80%	*	*	> 99%	86%	81%	75%	74%	80%
Attendance Rate														
2007-08	95.5%	95.6%	96.6%	96.7%	97.2%	97.0%	96.4%	*	97.3%	96.6%	96.7%	95.3%	96.3%	96.8%
2006-07	95.5%	95.5%	96.5%	96.8%	96.4%	96.9%	96.6%	*	98.4%	96.8%	96.7%	95.8%	96.3%	97.2%

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Section II - Page 1
Total Students: 837
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	837	100.0%	35,614	9,669	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.1%	4.2%
Kindergarten	0	0.0%	0.0%	7.9%	7.7%
Grade 1	0	0.0%	0.0%	7.6%	8.0%
Grade 2	0	0.0%	0.0%	7.3%	7.9%
Grade 3	0	0.0%	0.0%	8.2%	7.8%
Grade 4	0	0.0%	0.0%	7.4%	7.5%
Grade 5	431	51.5%	5.5%	7.7%	7.5%
Grade 6	406	48.5%	28.2%	7.6%	7.3%
Grade 7	0	0.0%	33.6%	7.5%	7.3%
Grade 8	0	0.0%	32.8%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.9%	8.2%
Grade 10	0	0.0%	0.0%	7.5%	7.0%
Grade 11	0	0.0%	0.0%	6.6%	6.4%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution: African American	59	7.0%	8.5%	6.7%	14.2%
Hispanic	171	20.4%	18.3%	21.3%	47.9%
White	540	64.5%	64.2%	67.2%	34.0%
Native American	2	0.2%	0.5%	0.4%	0.4%
Asian/Pac. Islander	65	7.8%	8.5%	4.4%	3.6%
Economically Disadvantaged	143	17.1%	18.8%	23.1%	56.7%
Limited English Proficient (LEP)	65	7.8%	3.6%	10.0%	16.9%
Students w/Disciplinary Placements (2007-08)	7	0.9%	1.3%	1.2%	2.1%
At-Risk	210	25.1%	21.6%	39.8%	48.3%
Mobility (2007-08)	56	6.8%	10.0%	12.2%	19.8%
Number of Students per Teacher	16.8	n/a	15.3	15.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.8%	2.6%	-	-	6.9%	11.7%
Grade 1	-	-	2.4%	5.5%	-	-	13.5%	10.5%
Grade 2	-	-	1.7%	3.2%	-	-	3.6%	4.7%
Grade 3	-	-	2.6%	2.5%	-	-	2.2%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	1.9%	1.3%
Grade 5	1.4%	0.8%	1.7%	1.9%	3.8%	0.8%	2.0%	2.4%
Grade 6	0.3%	0.3%	0.5%	0.9%	0.0%	1.7%	0.0%	1.6%
Grade 7	-	0.5%	0.6%	1.4%	-	1.2%	1.6%	2.2%
Grade 8	-	0.6%	1.1%	1.7%	-	3.5%	0.0%	3.3%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.0	19.0
Grade 1	-	-	19.1	19.0
Grade 2	-	-	19.2	19.3
Grade 3	-	6.0	19.1	19.3
Grade 4	-	-	18.7	19.7
Grade 5	27.4	23.3	23.4	22.1
Grade 6	30.2	22.6	28.2	21.5
Mixed Grades	-	21.8	12.8	21.8
Secondary: English/Language Arts	-	20.4	21.4	19.8
Foreign Languages	-	23.3	23.5	21.1
Mathematics	-	20.4	22.1	19.6
Science	-	23.0	22.8	20.5
Social Studies	-	23.6	24.8	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	66.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	57.1	86.1%	89.0%	60.9%	62.9%
Teachers	49.9	75.3%	77.5%	48.6%	50.7%
Professional Support	4.5	6.8%	7.8%	8.3%	8.4%
Campus Admin. (School Leader.)	2.7	4.1%	3.7%	2.8%	2.8%
Educational Aides:	9.2	13.9%	11.0%	10.1%	9.7%
Total Minority Staff:	8.4	12.7%	11.9%	18.6%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.0%	3.7%	1.5%	9.7%
Hispanic	2.0	4.0%	4.7%	7.8%	22.1%
White	45.9	92.0%	89.6%	90.2%	66.7%
Native American	0.0	0.0%	0.5%	0.2%	0.3%
Asian/Pacific Islander	1.0	2.0%	1.4%	0.3%	1.3%
Males	8.6	17.1%	22.9%	15.8%	22.9%
Females	41.4	82.9%	77.1%	84.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.5	5.0%	5.8%	8.4%	7.3%
1-5 Years Experience	14.0	28.0%	30.8%	23.5%	30.5%
6-10 Years Experience	10.0	20.1%	22.7%	21.1%	20.0%
11-20 Years Experience	14.9	29.9%	24.6%	29.4%	23.7%
Over 20 Years Experience	8.5	17.0%	16.1%	17.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.9 yrs.	10.8 yrs.	11.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	6.4 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$46,145	\$43,633	\$44,925	\$40,372
1-5 Years Experience		\$44,871	\$44,381	\$45,298	\$42,463
6-10 Years Experience		\$47,026	\$46,507	\$46,874	\$45,035
11-20 Years Experience		\$50,643	\$49,788	\$50,663	\$49,083
Over 20 Years Experience		\$57,616	\$59,699	\$58,121	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,257	\$48,611	\$49,433	\$47,159
Professional Support		\$57,055	\$54,971	\$58,418	\$55,819
Campus Administration (School Leadership)		\$75,539	\$72,799	\$75,378	\$68,891
Contracted Instructional Staff (not incl. above):		0.6	2.9	5.3	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 837
Grade Span: 05 - 06
School Type: Middle

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INTERMEDIATE S
Campus #: 101921109

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,565,428	100.0%	\$4,536	\$4,045,477	100.0%	\$5,147	\$209,133,273	100.0%	\$5,943
Instruction (11,95)	\$2,796,443	78.4%	\$3,558	\$3,092,959	76.5%	\$3,935	\$149,466,093	71.5%	\$4,248
Instructional-Related Services (12,13)	\$118,853	3.3%	\$151	\$144,156	3.6%	\$183	\$7,521,087	3.6%	\$214
Instructional Leadership (21)	\$50,356	1.4%	\$64	\$50,356	1.2%	\$64	\$2,881,685	1.4%	\$82
School Leadership (23)	\$280,720	7.9%	\$357	\$286,531	7.1%	\$365	\$14,547,335	7.0%	\$413
Support Services-Student (31,32,33)	\$296,918	8.3%	\$378	\$325,759	8.1%	\$414	\$12,661,924	6.1%	\$360
Other Campus Costs (35,36,51,52,53)	\$22,138	0.6%	\$28	\$145,716	3.6%	\$185	\$22,055,149	10.5%	\$627
By Program:									
Total Operating Expenditures	\$3,543,290	100.0%	\$4,508	\$3,819,455	100.0%	\$4,859	\$185,301,929	100.0%	\$5,266
Bilingual/ESL Education (25)	\$72,352	2.0%	\$92	\$72,352	1.9%	\$92	\$3,027,946	1.6%	\$86
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,614,181	0.9%	\$46
Accelerated Education (24,30)	\$172,674	4.9%	\$220	\$172,674	4.5%	\$220	\$4,326,771	2.3%	\$123
Gifted & Talented Education (21)	\$153,230	4.3%	\$195	\$153,230	4.0%	\$195	\$4,624,111	2.5%	\$131
Regular Education (11)	\$2,664,171	75.2%	\$3,390	\$2,735,424	71.6%	\$3,480	\$140,449,601	75.8%	\$3,991
Special Education (23)	\$480,863	13.6%	\$612	\$685,775	18.0%	\$872	\$31,132,055	16.8%	\$885
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$127,264	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	58	6.9%	3.3%	9.4%	16.0%
Career & Technical Education	0	0.0%	19.5%	27.7%	21.4%
Gifted & Talented Education	130	15.5%	12.7%	7.7%	7.5%
Special Education	53	6.3%	8.9%	6.7%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.1	2.2%	1.1%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	2.5%	4.3%	3.9%
Compensatory Education	1.1	2.3%	0.9%	2.0%	3.6%
Gifted & Talented Education	0.6	1.2%	3.7%	1.0%	2.0%
Regular Education	37.3	74.8%	74.5%	71.6%	70.4%
Special Education	2.5	4.9%	10.3%	6.5%	9.7%
Other	7.3	14.6%	7.0%	8.2%	2.9%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.