

INDIVIDUAL ACTION RESEARCH

AREAS FOR ASSESSMENT		My Assessment of			My Colleague's Response	Comments/Notes
		Superior	Adequate	Not Addressed		
PLANNING AND PREPARATION						
1. Knowledge of Teaching	My action research experience drew upon my knowledge of teaching and expanded it.					
2. Knowledge of Content	My action research experience drew upon my knowledge of content and expanded it.					
3. Knowledge of Taught Age Group	My action research experience took into account the developmental needs of the age group which I teach.					
4. Knowledge of Students as Individuals	My action research experience led me to better understand the needs, interests, strengths, and sensitivities of my students as individuals.					
5. Knowledge of Setting Goals	I set specific short term and long term goals for my action research experience.					
6. Knowledge of Goals that Address Various Learning Needs of Students	My action research experience allowed me to differentiate my work with students.					
7. Knowledge of MVSC or Other Applicable Standard	My action research experience enabled me to better teach the MVSC or applicable standard.					
8. Knowledge of Traditional Resources	My action research experience enhanced my application of traditional resources.					
9. Knowledge of Technology Resources	My action research experience enabled me to effectively use technology in new ways.					
10. Knowledge of Effective Lesson Design	The design of my action research project shows my knowledge of the topic.					
11. Knowledge of Effective Lesson Implementation	The design of my action research project shows my knowledge of implementation.					

		Superior	Adequate	Not Addressed		
12. Knowledge of Assessing Student Learning and Applying it to Instruction	The design of my action research project shows my knowledge of student assessment and student learning					
CLASSROOM ENVIRONMENT	<i>Only one indicator is necessary</i>					
1. Evidence of healthy student interaction between teacher and students	My action research project supported or examined developing or sustaining a healthy classroom environment.					
2. Evidence of healthy interaction among students	My action research project supported or examined developing or sustaining healthy interactions among students.					
3. Evidence of high student expectations	My action research project supported or examined developing or sustaining high student expectations					
4. Evidence of student pride in work	My action research project supported or examined developing or sustaining student pride in one's work					
5. Evidence of multiple student groups in single classrooms	My action research project supported or examined the impact of multiple group instruction					
6. Evidence of well managed behavior of students	My action research project supported or examined strategies for managing student behavior					
7. Evidence of oral and written communication fluency	My action research project summary and presentations to others demonstrates my fluency in written and oral communication.					
INSTRUCTION						
1. Evidence of Higher Level Questioning	My action research project plan includes the critical questions that I posed of myself and my project.					
2. Evidence of active student engagement in discussion	My action research project supported or examined strategies for managing student engagement					
3. Evidence of well articulated plans carried out or adjusted as needed	I followed the plan for my action research.					

		Superior	Adequate	Not Addressed		
4. Evidence of academic feedback provided regularly	My action research project examined the impact of regular academic feedback.					
5. Evidence of teacher persistence to meet each students' needs	My action research project will help me and maybe others to better meet students' needs and is worth the continual effort.					
PROFESSIONAL RESPONSIBILITIES						
1. Evidence of Reflection of Effectiveness	I collected and analyzed my material and/or data from my action research and thought about how it had already, and could, impact my work.					
2. Evidence of engaging families in students' program and progress	My action research project has relevance for the role of families in their child's educational program and progress.					
3. Evidence of interaction with colleagues	My action research project led me to have discussions with colleagues about out my work.					
4. Evidence of engagement in professional development	I can improve my effectiveness as a teacher as a result of my action research experience.					
5. Evidence of pride in profession and SCPS	My action research led me a greater appreciation of my profession and SCPS.					

Names of Other Participants	Signature of Teacher:	
	1st Semester Date	
	Signature of Teacher:	
	2nd Semester Date	

Signature of Principal or Supervisor	Date
REMARKS	