

Period _____

I PROMISE THAT I HAVE CHECKED THIS WORK HONESTLY AND CAREFULLY...

Self _____

English 10 1st Assessment Period

Peer _____

Signature _____

Signature _____

| <u>Page</u> | <u>Title</u> | <u>Standard/Skill</u> | <u>Peer Assessment</u> | <u>Self Assessment</u> |
|-------------|---|--|------------------------|------------------------|
| 32-33 | Great Debaters Notes | Can you identify important statements in a movie designed to teach something? Can you identify things you don't understand and ask relevant questions? | | |
| Reason why: | | | | |
| 34 | Analyzing a Writing Prompt – Global Warming | Can you identify exactly what the test makers want you to write your essay about? | | |
| Reason why: | | | | |
| 35 | Global Warming Intro | Can you write an introductory paragraph in response to a writing prompt that contains a strong emotional appeal (anecdote preferred), a clear statement of the problem, and the correct claim (thesis) indicated by the test-makers' writing prompt. | | |
| Reason why: | | | | |
| 36 - 37 | Analyzing a Writing Prompt – Bullying & Bullying Intro | Can you identify exactly what the test makers want you to write your essay about? Can you write an introductory paragraph in response to a writing prompt that contains a strong emotional appeal (anecdote preferred), a clear statement of the problem, and the correct claim (thesis) indicated by the test-makers' writing prompt. | | |
| Reason why: | | | | |
| 38-39 | Tone Academic Vocab | Can you copy notes clearly from the screen in a reasonable amount of time? | | |
| Reason why: | | | | |
| 40 | Understanding Connotation and Tone – "It's a Car, Not a Nightclub" Analysis | Can you identify emotionally loaded words that may create an emotional reaction in an audience? Can you explain what emotion the writer might expect the audience to feel? | | |
| Reason why: | | | | |
| 41 | Global Warming Intro - Rewrite | Can you use words with a strong negative or positive connotation to convey your attitude about the subjects to your audience? Can you highlight or underline those words? | | |
| Reason why: | | | | |

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Self _____

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Peer _____

Signature _____

Page 2

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| | | | | |
|-------------|--|---|--|--|
| 42 | Global Warming Questions | Can students ask relevant research questions about a subject based on a specific writing prompt? | | |
| Reason why: | | | | |
| 43 | "11 th Hour" Notes | Can you identify important statements in a movie designed to teach something? Can you identify things you don't understand and ask relevant questions? | | |
| Reason why: | | | | |
| 44 | Outline of a Persuasive Problem-Solution Style Essay | Can you copy notes clearly from the screen in a reasonable amount of time? | | |
| Reason why: | | | | |
| 45 | Global Warming Research Notes | Can you copy notes of important and relevant phrases or sentences while doing internet research? | | |
| Reason why: | | | | |
| 46-47 | Global Warming Body Paragraphs | Can you draft relevant and coherent body paragraphs based on an outline? | | |
| Reason why: | | | | |
| B22 – B31 | Pleasure Reading and Journals Homework and Fridays | Were you responsible enough to do 2 sessions of homework per week for 4 weeks? Can you summarize 30 minutes of reading, explaining important details and omitting those less important? Can you react and question? | | |
| Reason why: | | | | |
| All | Notebook Neatness and Care | Is the notebook whole, complete, and free of graffiti or other defacement(s)? | | |
| Reason why: | | | | |

General Rubric

| | |
|--|--|
| <p style="text-align: center;">A</p> <p style="text-align: center;">90-100%</p> | <p>Work EXCEEDS the standard, giving more than asked for when possible. Work is neat, excellent and demonstrates complete understanding of the standard. Shows ADVANCED understanding.</p> <p>Notes are copied neatly and completely, and are organized in the notebook in a study friendly manner, with centering, bold or large words, underlining, or highlighting to assist readability.</p> |
| <p style="text-align: center;">B</p> <p style="text-align: center;">80-89%</p> | <p>Work MEETS the standard. Work is neat, precise and demonstrates a good understanding of the standard. Shows PROFICIENT understanding.</p> <p>Notes are copied neatly and completely, and are organized in the notebook in a study friendly manner.</p> |
| <p style="text-align: center;">C</p> <p style="text-align: center;">70-79%</p> | <p>Work mostly meets the standard, but may have some small errors. Shows a BASIC understanding of the standard.</p> <p>Notes are copied and can be read. Some small element may be missing.</p> |
| <p style="text-align: center;">F</p> <p style="text-align: center;">10-69%</p> | <p>Work does NOT YET meet the standard and needs to be improved. Shows a BELOW BASIC OR FAR BELOW BASIC understanding of the standard.</p> <p>Notes are missing SOME important elements or are illegible.</p> |
| <p style="text-align: center;">M</p> <p style="text-align: center;">0%</p> | <p>Work or notes are completely missing and need to be completed.</p> |
| <p style="text-align: center;">EX</p> <p style="text-align: center;">No Mark</p> | <p>Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided.</p> <p>Please provide a reason.</p> |

Page 32-33 Great Debaters Notes Rubric

| | |
|--------------------------|---|
| A 90-100% | Includes more than 4 quotes from the film that are accurate and more than just 2-3 words. Includes 4 or more questions relevant to the film. |
| B 80-89% | Includes 3-4 quotes from the film that are accurate. Includes 2 – 3 questions relevant to the film. |
| C 70-79% | Includes 2-3 quotes from the film that are accurate. Includes 2 or more questions, however, questions may not be strongly relevant. |
| F 10-69% | Work does NOT YET meet the standard and needs to be improved. Shows a BELOW BASIC OR FAR BELOW BASIC understanding of the standard. Notes are missing SOME important elements or are illegible. |
| M 0% | Work or notes are completely missing and need to be completed. |
| EX No Mark | Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided. Please provide a reason. |

Page 34 – Analyzing a Writing Prompt

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|-----------------------------|--|
| A 90-100% | Douglass’s entire paragraph is paraphrased in the student’s own words to convey the identical meaning without simplification. The paraphrase also does not copy any of the wording from the teacher model. |
| B 80-89% | Douglass’s entire paragraph is paraphrased in the student’s own words to convey nearly identical meaning without significant simplification. One or two sentences may be paraphrased from the teacher model, or the teacher model may be included as a revision. |
| C 70-79% | Only some of Douglass’s paragraph is paraphrased in the student’s own words. His meaning may be slightly changed, generalized, or simplified. Or, a large amount of the teacher model is copied identically. |
| F 10-69% | Work does NOT YET meet the standard and needs to be improved. Shows a BELOW BASIC OR FAR BELOW BASIC understanding of the standard. Notes are missing SOME important elements or are illegible. |
| M 0% | Work or notes are completely missing and need to be completed. |
| EX No Mark | Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided. Please provide a reason. |

Page 26 – “Ain’t I A Woman” Summary

| | |
|---|---|
| <p style="text-align: center;">A</p> <p style="text-align: center;">90-100%</p> | <p>One paragraph clearly explains the Sojourner Truth is arguing for women and black people to be given equal rights to white men. A Second paragraph clearly explains that Sojourner Truth is an elderly black woman who was a slave during her life.</p> |
| <p style="text-align: center;">B</p> <p style="text-align: center;">80-89%</p> | <p>Answer includes the correct answer “party every day”, but may also include some of the reasoning or other unneeded wording. Includes 3 or more correct reasons from the song or video, but are not quoted exactly. At least one reasonable counter argument is suggested.</p> |
| <p style="text-align: center;">C</p> <p style="text-align: center;">70-79%</p> | <p>Answer includes the correct answer “party”, but may also include some of the reasoning or other unneeded wording and is missing “every day”. Includes 2-3 or more correct reasons from the song or video, but are not quoted exactly. At least one reasonable counter argument is suggested.</p> |
| <p style="text-align: center;">F</p> <p style="text-align: center;">10-69%</p> | <p>Work does NOT YET meet the standard and needs to be improved. Shows a BELOW BASIC OR FAR BELOW BASIC understanding of the standard. Notes are missing SOME important elements or are illegible.</p> |
| <p style="text-align: center;">M</p> <p style="text-align: center;">0%</p> | <p>Work or notes are completely missing and need to be completed.</p> |
| <p style="text-align: center;">EX</p> <p style="text-align: center;">No Mark</p> | <p>Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided. Please provide a reason.</p> |

Pg12 Comparison and Evaluation Rubric

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|--------------------------------|---|
| <p>A</p> <p>90-100%</p> | <p>Student clearly selects one argument as more persuasive.</p> <p>Student clearly explains more than one reason why choose that claim.</p> <p>Student clearly explains at least one reason why they didn't choose the other claim.</p> <p>Student adds one other detail about their own judgment and values to explain why they found one argument more persuasive than the other.</p> |
| <p>B</p> <p>80-89%</p> | <p>Student clearly selects one argument as more persuasive.</p> <p>Student clearly explains at least one reason why choose that claim.</p> <p>Student clearly explains at least one reason why they didn't choose the other claim.</p> <p>Student adds one other detail about why they found one argument more persuasive than the other.</p> |
| <p>C</p> <p>70-79%</p> | <p>Student may be missing the final answer.</p> <p>Answers provided to the first three questions may be brief and lack detail.</p> |
| <p>F</p> <p>10-69%</p> | <p>Work does NOT YET meet the standard and needs to be improved.</p> <p>Shows a BELOW BASIC OR FAR BELOW BASIC understanding of the standard.</p> <p>Notes are missing SOME important elements or are illegible.</p> |
| <p>M</p> <p>0%</p> | <p>Work or notes are completely missing and need to be completed.</p> |
| <p>EX</p> | <p>Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided.</p> <p>Please provide a reason.</p> |

No Mark

Pg13 - Goals Rubric

| | |
|----------------------|---|
| A 90-100% | Includes 3-4 clear and specific goals related to career and education. Includes 3-4 clear and specific actions, including times or days when possible that will lead to success. Includes 2 or more changes that need to be made in order to improve. |
| B 80-89% | Includes 3 clear and specific goals related to career and education. Includes 2-3 clear and specific actions that will lead to success. Includes 2 or more changes that need to be made to improve. |
| C 70-79% | Includes 2 or 3 goals that are general (not specific), i.e. graduate from high school, pass all my classes, get a job. Includes at least 2 actions that will help with success. Includes at least 1 change that needs to be made to improve. |
| F 10-69% | Contains 1 or 2 goals. Contains 1 or no actions. Contains 1 or no changes. |
| M 0% | Work or notes are completely missing and need to be completed. |
| EX No Mark | Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided. Please provide a reason. |

Pg14 Introduction Notes Rubric

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|--|--|
| <p style="text-align: center;">A</p> <p style="text-align: center;">90-100%</p> | <p>Work shows a lot of detailed information about the student. It goes beyond trivial matters like food, sports, and favorite music and includes other information like family, very detailed goals, or other important qualities.</p> |
| <p style="text-align: center;">B</p> <p style="text-align: center;">80-89%</p> | <p>Work shows a lot of detailed information about the student to meet the requirements of the assignment, including some about their academic and professional goals, actions, and/or changes.</p> |
| <p style="text-align: center;">C</p> <p style="text-align: center;">70-79%</p> | <p>Work shows some information about the student, but is not very detailed.</p> |
| <p style="text-align: center;">F</p> <p style="text-align: center;">10-69%</p> | <p>Work does NOT YET meet the standard and needs to be improved. Shows a BELOW BASIC OR FAR BELOW BASIC understanding of the standard.</p> <p>Notes are missing SOME important elements or are illegible.</p> |
| <p style="text-align: center;">M</p> <p style="text-align: center;">0%</p> | <p>Work or notes are completely missing and need to be completed.</p> |
| <p style="text-align: center;">EX</p> <p style="text-align: center;">No Mark</p> | <p>Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided.</p> <p>Please provide a reason.</p> |

Pg 15-16 Persuasive Vocab Rubric

| | |
|----------------------|--|
| A 90-100% | Notes are copied neatly and completely, and are organized in the notebook in a study friendly manner, with centering, bold or large words, underlining, or highlighting to assist readability. |
| B 80-89% | Notes are copied neatly and completely, and are organized in the notebook in a study friendly manner. |
| C 70-79% | Notes are copied and can be read. Some small element may be missing. |
| F 10-69% | Notes are missing SOME important elements or are illegible. |
| M 0% | Work or notes are completely missing and need to be completed. |
| EX No Mark | Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided. Please provide a reason. |

Pg18-19 Samaritan Analysis Rubric

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|--|--|
| <p style="text-align: center;">A</p> <p style="text-align: center;">90-100%</p> | <ul style="list-style-type: none">- Quotes or clearly states that the claim of the argument is that a “law” is needed to “force” or “require” people to help others in serious need.- Accurately quotes or paraphrases 4 or more reasons.- Judges the argument as not credible because it recognizes the lack of factual evidence and the misleading false scenarios. |
| <p style="text-align: center;">B</p> <p style="text-align: center;">80-89%</p> | <ul style="list-style-type: none">- Quotes or clearly states that the claim of the argument is that a “law” is needed to “force” or “require” people to help others in need.- Accurately quotes or paraphrases 3 reasons that are not the claim.- Judges the argument as not credible because it recognizes the lack of factual evidence and the misleading false scenarios. |
| <p style="text-align: center;">C</p> <p style="text-align: center;">70-79%</p> | <ul style="list-style-type: none">- incorrectly states that people should help others in need, but fails to explain that the authors want a law to require it.- Accurately quotes or paraphrases at least 2-3 reasons that are not the claim.- Judges the argument as credible because they were misled by the lies presented as evidence. |
| <p style="text-align: center;">F</p> <p style="text-align: center;">10-69%</p> | <p>Work does NOT YET meet the standard and needs to be improved. Shows a BELOW BASIC OR FAR BELOW BASIC understanding of the standard.</p> <p>Notes are missing SOME important elements or are illegible.</p> |
| <p style="text-align: center;">M</p> <p style="text-align: center;">0%</p> | <p>Work or notes are completely missing and need to be completed.</p> |
| <p style="text-align: center;">EX</p> <p style="text-align: center;">No Mark</p> | <p>Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided.</p> <p>Please provide a reason.</p> |

Pg20-22 Persuasive Vocab Rubric

| | |
|---------------------------------|---|
| <p>A</p> <p>90-100%</p> | <p>Notes are copied neatly and completely, and are organized in the notebook in a study friendly manner, with centering, bold or large words, underlining, or highlighting to assist readability.</p> |
| <p>B</p> <p>80-89%</p> | <p>Notes are copied neatly and completely, and are organized in the notebook in a study friendly manner.</p> |
| <p>C</p> <p>70-79%</p> | <p>Notes are copied and can be read. Some small element may be missing.</p> |
| <p>F</p> <p>10-69%</p> | <p>Notes are missing SOME important elements or are illegible.</p> |
| <p>M</p> <p>0%</p> | <p>Work or notes are completely missing and need to be completed.</p> |
| <p>EX</p> <p>No Mark</p> | <p>Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided.</p> <p>Please provide a reason.</p> |

Reading Journal Rubric

| | |
|---|---|
| <p style="text-align: center;">A</p> <p style="text-align: center;">90-100%</p> | <p>All assigned journals are completed well.</p> <p>Header is complete, shows 8 or more pages of reading in 30 or more minutes.</p> <p>Summary explains important details and leaves out trivial ones. The main characters and events are clearly explained to understand the story well.</p> <p>The reaction is to a specific detail from the text.</p> <p>A relevant, interesting question is asked.</p> |
| <p style="text-align: center;">B</p> <p style="text-align: center;">80-89%</p> | <p>All assigned journals are completed.</p> <p>Header is complete, shows 5 or more pages of reading, in 20-30 minutes of reading.</p> <p>Summary explains important details and leaves out most trivial ones. The main characters and events are explained enough to understand the story.</p> <p>The reaction may be to the text in general, but is clearly stated.</p> <p>A relevant question is asked.</p> |
| <p style="text-align: center;">C</p> <p style="text-align: center;">70-79%</p> | <p>One assigned journal may be missing or incomplete.</p> <p>Header may be missing some important information, or show fewer than 5 pages of reading, or less than 20 minutes.</p> <p>Summary does not explain enough to understand the reading and includes trivial details.</p> <p>The reaction or question may be missing, but not both.</p> |
| <p style="text-align: center;">F</p> <p style="text-align: center;">10-69%</p> | <p>More than one journal is missing or all journals are significantly incomplete.</p> |
| <p style="text-align: center;">M</p> <p style="text-align: center;">0%</p> | <p>Work is completely missing and need to be completed.</p> |