

## What Can I Expect Now That My Child Is In Tier 2?

Students in Tier 2 will receive a variety of interventions that are chosen to meet their specific needs. Each intervention will be monitored daily and/or weekly depending on the specific intervention.

Group counseling sessions may be held during Blue Devil Block, connections, and/or on a staggered rotation during academic periods. Session will be monitored with a pre/post test and/or behavior data from the teacher.

Every 3 weeks the RTI team will convene and review all progress monitoring documents to determine if the student is making adequate progress towards their individual goal.

If it is determined that the student has made sufficient progress then they can be moved down and return to Tier 1. If a student has failed to make adequate progress then the team may choose to implement additional interventions or refer the student to Tier 3 for additional individualized support.

## How Can Parents Help?

- ⇒ Stay positive and encouraging!
- ⇒ Review and sign your child's point sheet or contract when it is sent home
- ⇒ If your child has met his/her goal praise your child and recognize his/her efforts
- ⇒ If your child did not meet his/her goal:
  - o Be Encouraging- let them know you believe they can do better the next day
  - o Remind them how to make better choices
- ⇒ Remember- we are not looking for perfection! If they have met their goal (80%) then they have succeeded.
- ⇒ Notice improvement and share it with your child



Tift County Schools

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## PBIS Tier 2 Parent's Guide

J. T. Reddick

Positive Behavior Interventions and Supports (PBIS) is a joint effort between the Georgia Department of Education and Tift County Schools designed to promote and maximize academic success and behavioral proficiency for all students.

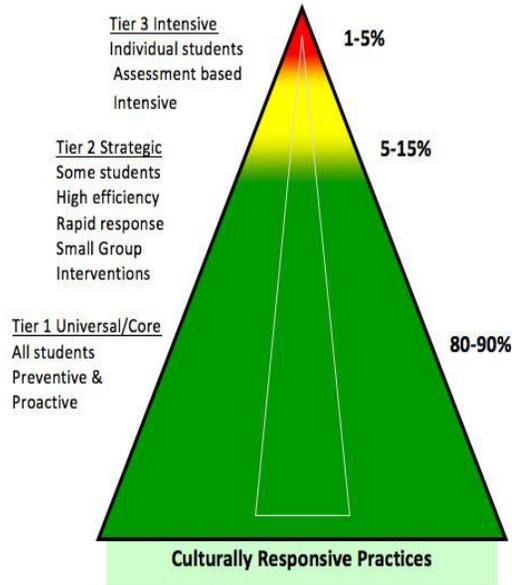
Just Think Responsibly!

## About PBIS

Positive Behavior Interventions and Supports (PBIS) is a proactive initiative designed to help all students succeed behaviorally, emotionally, and academically by providing behavioral supports and the social culture necessary for growth. Through PBIS school staff provide various interventions and supports to all students. All students at J.T. Reddick were screened with a universal behavior screener, Student Risk Screening Scale (SRSS) to identify students with at-risk behaviors to determine if interventions were needed.

To the right you will see a pyramid which represents our universal interventions which 100% of the students receive. Approximately 80% of our student will be successful with universal interventions.

A small percentage of our students may require additional supports in addition to the universal interventions to be successful behaviorally and academically. These students are represented in the middle portion of the pyramid, or our Tier 2 students. Students may move in and out of this level at different times as their needs may change. Tier 2 provides students with a layer of support in addition to Tier 1 strategies. Tier 2 behavioral interventions include: behavior contracts, Check-in/Check-out, small group counseling, breakfast club, and graduation coach sessions.



## Entry Criteria to Tier 2

JTR uses the following entry criteria:

- ⇒ Students will be considered for Tier 2 if their score on the SRSS was noted as High Risk.
- ⇒ Each office discipline referral (ODR) is worth 1 point.
- ⇒ Each bus referral (BR) is worth 1/2 a point.
- ⇒ Any referral to Sixth Street Academy requires a student to be placed directly into the tiers of intervention.
- ⇒ Once a student has accumulated 9 points or more from one or a combination of the SRSS, ODR's, and BR's they will begin receiving Tier 2 interventions to address problem behaviors.

## About the Interventions

**Behavior Contracts** - A behavior contract is an agreement between a student, their parent and the teacher. It spells out the expected behavior, the unacceptable behavior, the benefits (or rewards) for improving behavior and the consequence for failing to improve behavior.

**Check-in/Check-out** - this intervention can be paired with a behavior contract and is designed to improve student behavior by increasing positive adult contact, embedding social skills trainings into meetings, providing a direct link to school-wide behavioral goals and expectations, giving frequent feedback, encouraging daily home-school communication, and positive reinforcement contingent on meeting behavioral goals. Students check-in and out daily with a preferred staff member who discusses their progress and encourages them to do their best.

**Small Group Counseling Session** - These sessions are conducted by the school counselor or behavior specialist. Each session may include 2-5 students. Sessions are focused on the students' areas of need and can address a variety of topics such as social skills, anger management, study skills, and coping skills.

**Breakfast Club** - a designated group of students that eat breakfast with staff member Mr. Ellis to start their day off on a positive note as they talk about their successes from the previous days and ways to improve their performance in the days to come.