

CRITICAL THINKING RUBRIC (Decision-Making)

Name: _____

Assignment Name: _____

Assignment Description: _____

The student will demonstrate the ability to make choices based upon well-reasoned strategies. Please attach any relevant documentation.

- 4** The student makes a decision based on all relevant criteria and communicates the reasons for the decision in an organized and effective way. The reasons make sense and are appropriate for the situation.
- 3** The student makes a decision based on some, but not all, relevant criteria and communicates the reasons for the decision in an organized and effective way.

AND/OR

The reasons for the choice may not be as appropriate or make as much sense as others.

- 2** The student does NOT make a decision based on relevant criteria.

OR

Does NOT communicate the reasons for the decision in an organized and effective way.

- 1** The student does NOT make a decision

AND/OR

Does NOT provide a reason for the decision

A score of '4' = advanced, '3' = proficient

TEACHER: PLEASE CIRCLE THE NUMBER THAT REFLECTS THE STUDENTS LEVEL OF PROFICIENCY AND SIGN THIS RUBRIC

Teacher's signature

Date

CRITICAL THINKING RUBRIC (Problem-Solving)

Name: _____

Assignment Name: _____

Assignment Description:

The student will analyze and evaluate complex issues, problems, and events.

4 The student:

- Correctly identifies all important aspects of the issue, problem, or event.
- Accurately interprets relevant evidence, statistics, graphs, or questions.
- When applicable, identifies and thoughtfully analyzes all major arguments pro and con or alternative points of view.
- Draws warranted conclusions and explains assumptions and reasons.

3 The student:

- Correctly identifies all important aspects of the issue, problem, or event
- Draws warranted conclusions and explains assumptions and reasons.
- Accurately interprets at least some of the relevant evidence, statistics, graphs, or questions.
- Thoughtfully analyzes at least some of the major arguments pro and con or alternative points of view.

2 The student:

- Correctly identifies at least some, but not all, important aspects of the issue, problem, or event.
- Correctly interprets at least some of the relevant evidence, statistics, graphs, or questions.
- Correctly identifies at least some of the major arguments pro or con or alternative points of view.
- Draws conclusions but may not adequately explain assumptions and reasons.

1 The student:

Does not identify any of the important aspects of the issue, problem, or event.

OR

Does not identify any of the relevant evidence, statistics, graphs, or questions.

OR

Does not identify any of the major arguments pro or con or alternative points of view.

OR

Does not draw conclusions that are explained by any assumptions or reasons.

A score of '4' = advanced, '3' = proficient, '2' = basic

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Teacher's signature

Date