## Westport High School

## Reading Rubric

| CRITERIA                                   | ADVANCED  | PROFICIENT  | NEEDS IMPROVEMENT   | NO EVIDENCE  | Self | Teacher |
|--|---|---|---|--|------|---------|
| Understands main<br>idea                   | Student demonstrates an insightful understanding of the main ideas                | Student<br>understands main<br>ideas and/or<br>concepts                     | Student has some understanding of the main ideas                                  | Student makes no attempt or absence prohibits evaluation |      |         |
| Provides evidence to support understanding | Student offers<br>multiple pieces of<br>evidence to support<br>their conclusions. | Student can support conclusions with evidence                               | Student has<br>difficulty supporting<br>conclusions with<br>evidence              | Student makes no attempt or absence prohibits evaluation |      |         |
| Connects new reading to previous readings  | Student makes explicit connections to previous readings or experience             | Student attempts to connect new reading to previous readings or experiences | Students has difficulty connecting new reading to previous reading or experiences | Student makes no attempt or absence prohibits evaluation |      |         |
| Vocabulary                                 | Student understands and extends reading vocabulary                                | Student understands reading vocabulary                                      | Student has a limited understanding of reading vocabulary                         | Student makes no attempt or absence prohibits evaluation |      |         |

Revised and adopted November 8, 2011