



PUSD Board of Trustees

Board Brief

February 24, 2015

Board Briefs are a quick summary of agenda items from the meetings of the Board of Trustees. It is not intended to be a transcript or minutes, but a next-day fingertip reference to the actions of the Board.

To see the attachments and files for each item, go to [Agenda Online](#).

Item 15.1: Report, Discussion and Possible Action to Approve the 2015-2016 Instructional Calendar

At the January 8, 2015, Board meeting, the Board of Trustees instructed staff to work with the Bargaining Units to prepare an Instructional Calendar for 2015-2016 in the traditional model. The first day of school will be August 25 and the last day will be June 10.

Outcome: Trustees voted unanimously to approve the Instructional Calendar for 2015-2016.

Item 15.2: Smarter Balanced Assessment Consortium Update

The Smarter Balanced Assessment is fast approaching. The Smarter Balanced Assessment Consortium exams (SBAC) will test students in grades 3rd to 8th & 11th in the areas of English Language Arts and math. Students with severe learning disabilities will participate in the California Alternate Assessment Field Test. Pleasanton Unified School District's testing window for 3rd-8th Grade is March 10, 2015 - June 5, 2015. Our 11th Grade window is April 23, 2015 - June 5, 2015. School and District staff members have been working hard to prepare for SBAC and will be communicating with the parent community. Staff will present an overview of the SBAC preparation and California Assessment for Student Performance and Progress (CAASPP) including how schools are preparing for the spring 2015 assessments.

Outcome: This item was for discussion only; no action was taken.

Item 15.3: Report, Discussion, and Possible Action of the Strategic Plan Focus Areas and Programs/Services to Restore for FY15/16

Staff provided updates available on the impacts of the Governor's Proposed Budget for FY15/16. As described previously, the Governor's proposal reflects an improving economy. Furthermore, for the third year in a row, the Governor's proposal is not based on risky assumptions and continues to prioritize education and paying down the "wall of debt".

Highlights of our budget suggestions include:

- Secondary math coach to help with further implementation of Mathematics Common Core Standards and instructional materials
- Early Literacy Intervention Coach to select and coordinate research based intervention programs, establish criteria to identify students in need of additional support, provide assistance to teachers to address these needs, and assist with monitoring progress
- Additional counselors in middle and high school to support students
- Support for high school athletics and custodial services
- Additional Library Assistants at all levels to support implementation of Common Core
- Additional elementary and middle school vice principal

- Director of secondary education to support curriculum and instruction

Outcome: Trustees voted unanimously to approve the restoration of Strategic Plan Focus Areas and Programs/services for FY 15/16.

Item 15.4: Report, Discussion, and Possible Action to Approve Resolution 2014.2015.22 Authorizing Contract Negotiations with IT Management for RFP 2014-15.04 District-Wide Wireless LAN Rollout

In 2013, an inventory and analysis of the infrastructure used to support our instructional technology initiatives was completed. Those findings were presented to the Board of Trustees at their meeting on October 22, 2013. Among those findings were that the current wired and wireless networks were insufficient to meet the instructional demands of the District.

On December 17 and 24, 2014, staff advertised an RFP for the rollout of a wireless local area network (WLAN) in the Tri-Valley Herald. The RFP was posted on our website, announced on the CETPA (California Educational Technology Professionals Association) listserv, and emailed to nineteen (19) firms on our vendor bid list.

The recommendation before the Board was to authorize contract negotiations with IT Management. This will ensure that all parties will come to agreement with a contract that includes the provisions of the RFP, along with establishing the sequence of events in the timeline, general terms and conditions, and any bond requirements. Staff anticipates bringing the contract back for final approval on March 24, 2015.

Outcome: Trustees unanimously voted to authorize contract negotiations with IT Management for the rollout of a wireless local area network (WLAN).

Item 15.5: Report, Discussion and Possible Action to Sunshine the Initial Bargaining Proposals for 2015-16, and a Successor Contract with the Association of Pleasanton Teachers

Under provisions of the California State Collective Bargaining Act, each party, prior to the beginning of formal negotiations, must present (Sunshine) their proposals at a public meeting of the Board. Both the Association of Pleasanton Teachers and the District presented their proposals in order to initiate formal negotiations for the 2015-16 school year and a successor contract.

At the next Board meeting, these proposals will be presented for public comment. The Board of Trustees will then accept public comment on both proposals and, after closing the public hearing, will be asked to accept both proposals.

Outcome: This item was for report and discussion only, no vote was taken.

Item 15.6: Report and Discussion of the First Reading of Board Policy and Administrative Regulation Series 6000, Instruction (Series 3 of 4): 6153, 6153.1, 6159, 6159.1, 6159.2, 6159.3 and 6161

Staff has reviewed current Board Policies (BP) and Administrative Regulations (AR), 6153, 6153.1, 6159, 6159.1, 6159.2, 6159.3, and 6161. Following the CSBA (California School Board Association) recommended Board Policies and Administrative Regulations, staff recommends adopting 6153, 6153.1, 6159, 6159.1, 6159.2, 6159.3, and 6161. The BP's and AR's are being presented for First Reading.

Outcome: This item was a first reading only, not vote was taken. These policies will be brought back for a second reading.