



REBEL READER

Editor: Mrs. Sandoval

Dec. 8th

Thru

Dec. 12th

Principal's Corner

Mr. Wedemeyer

LE PERA NEEDS YOUR HELP

As you might be aware, Le Pera Elementary School received a "D" label this summer from the Arizona Department of Education primarily based on last year's student achievement data.

There were many different factors that led to this label – which was just a few points short of a "C." However, the Rebel Family isn't making any excuses. I can assure you that a "D" is not acceptable for any educator working at Le Pera.

The school leadership has active discussions on a daily basis on how to improve this label in the future – even with the arrival of a more rigorous state standards exam (AzMERIT) this spring. Several programs have already been put into action, including math re-teach and guided reading for those students who are struggling.

One aspect that absolutely can't be overlooked during this effort is the importance of parent involvement. Here is what the latest research has shown:

- Lack of parental involvement is the biggest problem facing public schools.

- When parents are involved in the learning, students have higher grades, better test scores, better attendance, better self-esteem and fewer instances of negative behavior.

- Family participation is TWICE as predictive of academic success as a family's socio-economic status.

- The more intensely parents are involved, the more student achievement increases.

- When children read at home with their parents, they make SIGNIFICANT gains in reading achievement.

Research also shows that families with children who are doing well display the following characteristics:

- Establishes a daily family routine.

- Monitors out-of-school activities.

- Models the value of learning, self-discipline and hard work.

- Expresses high but realistic expectations for achievement.

- Encourages progress at school.

- Encourages reading, writing and discussion among family members.

You don't have to be President of the PTSO to be actively involved. The most important thing all families can do is to simply continue the learning at home. Read together, do math facts together, work on homework together and study together.

Together, we can lift Le Pera to new academic heights.

Go REBELS!

WORD OF THE WEEK

**cleanliness-habitually and
carefully neat and clean**

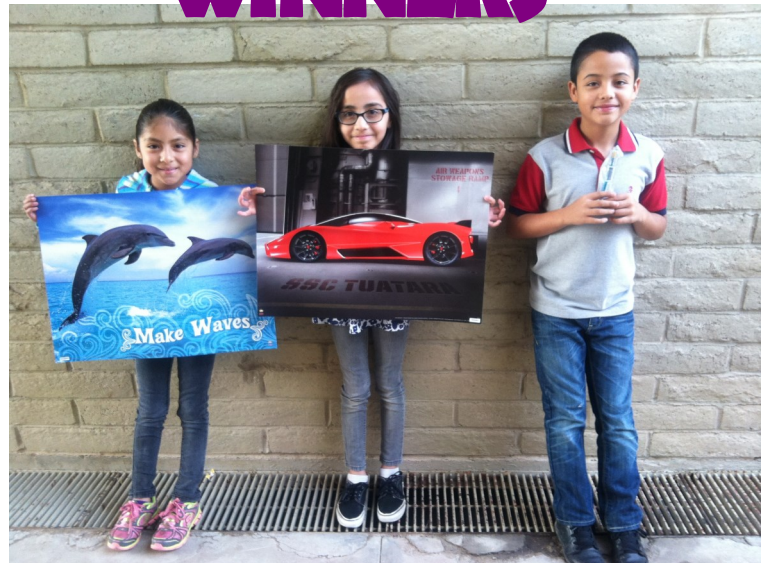
Brain Booster Questions:

K-2: Which means more than one: goose or geese?

3-5: Eight friends share a pizza equally. What fraction of the pizza does each friend get?

6-8: Was Ludwig Beethoven a German composer or a Dutch painter?

WINNERS



Layla Rangel from Mrs. McKenzie's class, and Shauna Orta from Mrs. MacFarland's class chose a poster for their prize and Ivan Hernandez from Mr. Thompson's class chose a mechanical pencil for his prize.

~UP COMING EVENTS~

12/8-MUSIC CONCERT GRADES K-3 @ 6PM

12/9-BHC VS LE PERA HOME BB GAME

12/10-HPA VS LE PERA AWAY GAME

12/11-GEOGRAPHY BEE 2:30PM

12/12- EARLY RELEASE 1:30PM

Ms. Krueger

Music/Band Director

Everywhere you go you will hear the sounds of students rehearsing for our Christmas Music programs.

Bells are ringing, drums are drumming,
voices humming....

Kindergarten thru the Third grade will present their special program on Monday, December 8th beginning at 6:00 pm in the new gym.

They are very anxious to show you what they can do.

Grades Four thru Eight will present their musical selections the following Monday, December 15th with the concert beginning at 6:00 pm

This concert will present the 4th graders playing Recorders followed by Band students showing off their skills.

These students will join with fellow classmates to perform various Vocal selections such as "There's

Mrs. MacFarland

4th Grade

We have made it to December and fourth grade has been working hard on fractions. The next two weeks will see fourth grade adding and subtracting improper fractions and mixed numbers. We are finishing up working with firsthand and secondhand accounts. Next week we will work with inferences.

LE PERA MENU FOR THE WEEK



Monday

Breakfast: Cereal, Cinnamon Toast, String Cheese, Fruit & Milk

Lunch: Pizza, Salad & Dressing, Fruit & Milk

Tuesday

Breakfast: Waffles w/ Syrup, Ham Slice, Fruit & Milk

Lunch: Bean & Cheese Burrito w/ Salsa, Corn ,Fruit & Milk

Wednesday

Breakfast: Cereal, Muffin, String Cheese, Fruit & Milk

Lunch: Hot Dog, French Fries, Fruit & Milk

Thursday

Breakfast: Egg & Cheese Burrito w Salsa, Fruit & Milk

Lunch: Macaroni & Cheese Vegetable, Roll, Fruit & Milk

Friday

Breakfast: Cereal, Cheese Crisp, Granola Mix, Fruit & Milk

Lunch: Turkey & Cheese Sandwich, Lettuce, Pickles, Fruit & Milk

Mrs. Uden

Reading/Language

8th Grade

The 8th grade has been busy writing research papers on Louis Sullivan, an architect who changed big city skylines by designing skyscrapers. We are continuing with research papers and learning how to write papers in the proper MLA format. Reading has involved finding evidence or proof for our answers in the reading passages.

7th Grade

The 7th grade is writing narrative essays, the first being about their best friend. We will continue with a new essay each week, improving our computer skills with each essay. Reading has been concentrating on informational texts and supporting our ideas about what has been read.