

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For NORTHPOINTE INTERMEDIATE SCHOOL ( 101921109 )**

**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	97	96	89	>99%	3	54	43
	2008-09	97	94	89	>99%	3	53	44
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
African American	2007-08	*	96	85	>99%	*	*	*
	2008-09	90	90	85	>99%	10	70	20
Hispanic	2007-08	87	87	86	>99%	13	59	28
	2008-09	92	87	85	98	8	65	27
White	2007-08	98	98	95	>99%	2	51	47
	2008-09	99	97	95	>99%	1	48	51
Female	2007-08	95	95	90	>99%	5	54	41
	2008-09	97	96	90	>99%	3	51	46
Male	2007-08	99	96	88	>99%	1	54	44
	2008-09	96	93	88	>99%	4	55	41
Special Education	2007-08	85	82	69	>99%	15	63	22
	2008-09	75	76	78	>99%	25	50	25
Limited English Proficient	2007-08	73	75	72	>99%	27	68	5
	2008-09	90	81	72	96	10	80	10

(Continued)

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	86	89	84	>99%	14	71	16
	2008-09	94	88	84	98	6	72	22
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	96	94	88	>99%	4	39	57
	2008-09	94	93	90	>99%	6	37	57
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
African American	2007-08	94	88	80	>99%	6	59	34
	2008-09	87	81	83	>99%	13	60	27
Hispanic	2007-08	90	89	85	>99%	10	44	46
	2008-09	82	84	87	>99%	18	41	42
White	2007-08	97	96	94	>99%	3	36	61
	2008-09	98	97	95	>99%	2	35	63
Female	2007-08	95	95	88	>99%	5	46	49
	2008-09	93	92	90	>99%	7	39	53
Male	2007-08	97	94	87	>99%	3	33	63
	2008-09	95	94	90	>99%	5	34	61
Special Education	2007-08	93	84	64	>99%	7	59	33
	2008-09	84	82	78	>99%	16	65	19
Limited English Proficient	2007-08	90	83	74	>99%	10	67	24
	2008-09	74	80	78	>99%	26	49	26

(Continued)

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For NORTHPOINTE INTERMEDIATE SCHOOL ( 101921109 )**

**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	88	85	83	>99%	12	50	38
	2008-09	82	85	86	>99%	18	50	32
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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For NORTHPOINTE INTERMEDIATE SCHOOL ( 101921109 )**

## Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	87	85	78	99	13	38	49
	2008-09	89	89	82	99	11	33	56
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	>99%	*	*	*
	2008-09	94	95	92	>99%	6	37	57
African American	2007-08	91	82	67	>99%	9	69	22
	2008-09	73	71	73	>99%	27	43	30
Hispanic	2007-08	68	65	73	99	32	38	30
	2008-09	75	76	77	99	25	38	37
White	2007-08	90	90	89	>99%	10	36	55
	2008-09	95	95	92	99	5	30	65
Female	2007-08	82	81	76	99	18	40	42
	2008-09	86	87	80	>99%	14	38	48
Male	2007-08	92	89	81	>99%	8	36	56
	2008-09	92	92	84	99	8	27	65
Special Education	2007-08	74	57	55	>99%	26	41	33
	2008-09	55	58	61	>99%	45	29	26
Limited English Proficient	2007-08	45	40	54	95	55	36	9
	2008-09	56	64	61	>99%	44	44	12

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**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	63	62	71	98	37	37	25
	2008-09	70	73	75	>99%	30	46	23
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	96	90	>99%	3	34	63
	2008-09	97	96	90	>99%	3	35	61
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	>99%	*	*	*
	2008-09	96	97	96	>99%	4	36	61
African American	2007-08	96	96	86	96	4	46	50
	2008-09	*	*	87	>99%	*	*	*
Hispanic	2007-08	90	90	87	>99%	10	43	47
	2008-09	90	90	87	>99%	10	41	49
White	2007-08	99	98	95	>99%	1	32	67
	2008-09	98	97	96	>99%	2	31	67
Female	2007-08	98	98	93	>99%	2	37	62
	2008-09	98	97	91	>99%	2	37	61
Male	2007-08	96	95	87	>99%	4	32	64
	2008-09	96	94	89	>99%	4	34	62
Special Education	2007-08	83	80	66	96	17	46	38
	2008-09	78	73	73	>99%	22	67	11
Limited English Proficient	2007-08	72	73	69	>99%	28	50	22
	2008-09	60	68	68	>99%	40	53	7

(Continued)

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**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	92	89	85	>99%	8	53	39
	2008-09	87	91	86	>99%	13	52	34
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*



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**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	94	91	79	99	6	30	64
	2008-09	94	90	79	>99%	6	36	58
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	>99%	*	*	*
	2008-09	96	97	94	>99%	4	14	82
African American	2007-08	85	82	67	96	15	50	35
	2008-09	85	84	69	>99%	15	44	41
Hispanic	2007-08	92	87	75	>99%	8	47	44
	2008-09	93	83	75	>99%	7	51	42
White	2007-08	94	92	87	>99%	6	25	70
	2008-09	96	93	88	>99%	4	33	62
Female	2007-08	96	93	80	>99%	4	33	63
	2008-09	95	91	80	>99%	5	40	55
Male	2007-08	92	89	78	99	8	28	65
	2008-09	94	90	78	>99%	6	33	61
Special Education	2007-08	71	59	49	96	29	42	29
	2008-09	77	68	59	96	23	62	15
Limited English Proficient	2007-08	78	73	59	>99%	22	61	17
	2008-09	73	57	61	>99%	27	67	7

(Continued)

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**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	88	82	72	>99%	12	43	45
	2008-09	85	80	73	>99%	15	49	36
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For NORTHPOINTE INTERMEDIATE SCHOOL ( 101921109 )**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	97	94	88
	2008-09	>99%	>99%	99	97	93	88
Native American	2007-08	>99%	>99%	99	>99%	94	90
	2008-09	*	>99%	99	*	88	91
Asian/Pacific Islander	2007-08	>99%	>99%	>99%	>99%	98	95
	2008-09	>99%	>99%	99	98	96	95
African American	2007-08	98	99	>99%	98	90	83
	2008-09	>99%	>99%	>99%	97	89	84
Hispanic	2007-08	>99%	>99%	99	89	86	84
	2008-09	99	>99%	99	92	87	85
White	2007-08	>99%	>99%	>99%	99	96	94
	2008-09	>99%	>99%	>99%	99	95	94
Female	2007-08	>99%	>99%	>99%	97	94	90
	2008-09	>99%	>99%	99	98	94	90
Male	2007-08	>99%	>99%	99	97	93	86
	2008-09	>99%	>99%	99	96	91	86
Special Education	2007-08	98	99	99	83	78	62
	2008-09	>99%	99	99	80	74	65
Limited English Proficient	2007-08	>99%	>99%	99	83	76	76
	2008-09	97	99	98	89	79	76
Economically Disadvantaged	2007-08	>99%	>99%	99	90	83	83
	2008-09	99	>99%	99	92	84	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For NORTHPOINTE INTERMEDIATE SCHOOL ( 101921109 )**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	95	87	79
	2008-09	>99%	>99%	>99%	94	86	81
Native American	2007-08	>99%	>99%	99	>99%	94	81
	2008-09	*	>99%	99	*	82	83
Asian/Pacific Islander	2007-08	>99%	>99%	>99%	>99%	95	94
	2008-09	>99%	>99%	>99%	98	97	94
African American	2007-08	98	>99%	99	91	71	68
	2008-09	>99%	>99%	>99%	85	69	70
Hispanic	2007-08	>99%	>99%	>99%	92	80	75
	2008-09	>99%	>99%	>99%	87	79	77
White	2007-08	>99%	>99%	>99%	96	90	88
	2008-09	>99%	>99%	>99%	97	89	89
Female	2007-08	>99%	>99%	>99%	95	87	80
	2008-09	>99%	>99%	>99%	94	87	81
Male	2007-08	>99%	>99%	>99%	95	87	79
	2008-09	>99%	>99%	>99%	94	86	81
Special Education	2007-08	98	99	99	81	59	50
	2008-09	98	98	99	80	57	57
Limited English Proficient	2007-08	>99%	>99%	>99%	91	73	72
	2008-09	>99%	>99%	99	84	73	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	88	73	73
	2008-09	>99%	>99%	>99%	83	72	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For NORTHPOINTE INTERMEDIATE SCHOOL ( 101921109 )**

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	83.6	78.0	96.8	n/a	95.5
	2008-09	n/a	87.0	79.1	96.7	n/a	95.5
Native American	2007-08	n/a	*	81.4	*	n/a	94.8
	2008-09	n/a	100.0	81.7	*	n/a	94.8
Asian/Pacific Islander	2007-08	n/a	92.3	91.5	98.4	n/a	97.5
	2008-09	n/a	85.0	91.2	97.3	n/a	97.5
African American	2007-08	n/a	51.3	70.7	96.4	n/a	95.0
	2008-09	n/a	74.3	71.8	97.2	n/a	95.1
Hispanic	2007-08	n/a	71.0	68.5	96.9	n/a	95.3
	2008-09	n/a	77.8	70.8	97.0	n/a	95.4
White	2007-08	n/a	88.5	88.2	96.6	n/a	95.7
	2008-09	n/a	89.4	88.8	96.4	n/a	95.6
Female	2007-08	n/a	88.2	80.3	96.7	n/a	95.5
	2008-09	n/a	88.2	81.4	96.7	n/a	95.5
Male	2007-08	n/a	78.9	75.8	96.8	n/a	95.5
	2008-09	n/a	86.0	76.8	96.6	n/a	95.5
Special Education	2007-08	n/a	52.2	70.3	95.8	n/a	94.0
	2008-09	n/a	70.0	69.8	95.3	n/a	94.0
Limited English Proficient	2007-08	n/a	40.0	39.3	97.2	n/a	96.3
	2008-09	n/a	66.7	44.2	96.8	n/a	96.4
Economically Disadvantaged	2007-08	n/a	54.7	68.8	96.3	n/a	95.2
	2008-09	n/a	63.1	70.4	96.3	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For NORTHPOINTE INTERMEDIATE SCHOOL ( 101921109 )**

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

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**Part III – Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds  
For NORTHPOINTE INTERMEDIATE SCHOOL ( 101921109 )**

Year	Met AYP	SIP
2007-08	Meets AYP	
2008-09	Meets AYP	

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.  
Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).



**Part IV a. – Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)****For NORTHPOINTE INTERMEDIATE SCHOOL ( 101921109 )**

<b>Year</b>	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>2007-08</b>	<b>Not Provided</b>	<b>Not Provided</b>	<b>Not Provided</b>
<b>2008-09</b>	<b>79.8</b>	<b>20.2</b>	<b>0.0</b>

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

***Texas 2009 NCLB Report Card******Part IV b. – Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials******For NORTHPOINTE INTERMEDIATE SCHOOL ( 101921109 )***

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

***Texas 2009 NCLB Report Card******Part IV c. – Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses******For NORTHPOINTE INTERMEDIATE SCHOOL ( 101921109 )***

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers</b>	<b>2007-08</b>	<b>0.00</b>
	<b>2008-09</b>	<b>0.00</b>

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).