

Name:

Date:

Period:

TBEAR paragraph (Q4)  
Argument Grading SCORE SHEET

TBEAR Paragraph				
Topic Sentence includes claim: topic, position and reason	0	1	2	3
Build up information (background for the evidence)	0	1	2	3
Evidence 1 or 2 examples of evidence (facts/details/quotations); each piece of evidence must have its own build up and analysis	0	1	2	3
MLA Citation (required if paraphrased or directly quoted)	0	1	2	3
Analysis of the evidence explains how the evidence supports the claim	0	1	2	3
Restate topic and position with powerful language (wraps it up)	0	1	2	3

CONTEXTUAL LANGUAGE AND CONVENTIONS

Transitions used	0	1	2	
Voice and Tone	0	1	2	
Lead-in introduces the evidence	0	1	2	
Vocabulary Use –Vivid Language – (no “dead” words)	0	1	2	
Grammar, Punctuation, Spelling	0	1	2	3
Sentence Variety (simple, compound, complex)	0	1	2	3
Avoids second person (you/your)	0	1	2	
Consistent tense (doesn’t switch tenses)	0	1	2	
Includes a clever title	0	1		
Paragraph is formatted correctly (i.e. double spaced, indented first line, 12 point font, Times New Roman or Arial font)	0	1	2	3

Teacher comments	Student Goals