

**Grade 7**  
**5.3 Creating the Constitution**  
**p. II**

**Name** \_\_\_\_\_ **#** \_\_\_\_\_  
**Period** \_\_\_\_\_

*Read the section "Creating the Constitution" pages 167-168. Then, answer the question below in a complete paragraph. The paragraph should have a topic sentence, at least three supporting ideas (at least a sentence per supporting idea), and a concluding statement. Use your best penmanship, writing style, and vocabulary.*

Define federalism, legislative branch, executive branch, judicial branch, and checks and balances as you explain the new constitution created at the Constitutional Convention.

Two Points Each:  
Complete Sentences \_\_\_\_ Complete Answer \_\_\_\_ Effort Demonstrated \_\_\_\_ On Topic \_\_\_\_ Reading Demonstrated \_\_\_\_

**Grade 7**  
**5.3 Creating the Constitution**  
**p. II**

**Name** \_\_\_\_\_ **#** \_\_\_\_\_  
**Period** \_\_\_\_\_

*Read the section "Creating the Constitution" pages 167-168. Then, answer the question below in a complete paragraph. The paragraph should have a topic sentence, at least three supporting ideas (at least a sentence per supporting idea), and a concluding statement. Use your best penmanship, writing style, and vocabulary.*

Define federalism, legislative branch, executive branch, judicial branch, and checks and balances as you explain the new constitution created at the Constitutional Convention.

Two Points Each:  
Complete Sentences \_\_\_\_ Complete Answer \_\_\_\_ Effort Demonstrated \_\_\_\_ On Topic \_\_\_\_ Reading Demonstrated \_\_\_\_