

Universal Expectation (Circle One.) Be Respectful. Be Responsible. Be Ready.

Lesson 7 part 2 cafeteria: Being Responsible, Respectful, and Ready in the Cafeteria

Time: 25-minute lesson

Purpose of the Lesson/ Why Is It Important?

“Today we are going to talk about how we are respectful and ready in the cafeteria.”

Introduction/Anticipatory Set

1. Show the Teaching Matrix of Expectations and walk through the expectations.
2. Refer to **Reddick Buck Reminders** to review with students! (Display on Promethean)

Teacher Modeling/Examples

Demonstrate examples of not following expectations.

1. Respectful - Show example of not using good manners (standing to eat, getting up and going to a different spot at a table, talking with food in your mouth), talking quietly (yelling down the table to someone), and leaving appropriately (i.e., walking out the entrance doors, lingering around the lunchroom at the tray area waiting for another student). Talk with students about how else a person might not be following the Responsible expectation in the lunchroom. Show example of not walking (i.e., run through the lunchroom)
2. Ready – show example of not staying in line and waiting for your table to be called, not keeping two hands on your tray. Emptying and stacking trays (i.e., not dumping a tray and throwing onto the tray window. Talk with students about how else a person might not be following the ready expectation in the lunchroom.

Choose a couple of students to “show” examples of following the expectations.

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1. Respectful – Show an example for using good manners (i.e., lining up in single file line, wait at the counter for tray), eat your own food (i.e., sit and eat from own tray), raise your hand for help and follow directions (i.e., wait at the table for permission to leave)
2. Ready – Show an example of walking (i.e., walk into the lunchroom to the serving line area), staying in line quietly, cleaning up (picking up a napkin on the floor), and stacking trays (walk to the line and wait your turn to place tray in the window).

Practice: Demonstrate/Model

Students enter the lunchroom and follow the expectations with an adult monitoring.

Follow Up/Booster Activities

Refer to behavior matrix throughout the day and model expected behaviors. Allow students to earn Reddick Bucks, and be specific about the behavior they modeled appropriately.