

Westport High School

Writing Rubric

CRITERIA	ADVANCED	PROFICIENT	NEEDS IMPROVEMENT	NO EVIDENCE	Self	Teacher
Understanding of content in writing	Student demonstrates essential understandings of content in writing	Student demonstrates essential understandings of content in writing	Students demonstrates a limited understanding of content in writing	Student makes no attempt or absence prohibits evaluation		
Support of conceptual understanding	Student supports conceptual understanding with well-supported evidence	Student supports conceptual understanding with evidence	Student supports conceptual understanding but evidence is weak	Student makes no attempt or absence prohibits evaluation		
Use of vocabulary	Student uses appropriate and insightful vocabulary	Student uses appropriate vocabulary	Student's use of vocabulary is inappropriate at times	Student makes no attempt or absence prohibits evaluation		
Sentence structure	Student uses sentence structure and vocabulary that are appropriate for the task	Students uses sentence structure and vocabulary that are appropriate for the task	Student's sentence structure and vocabulary are inappropriate at times	Student makes no attempt or absence prohibits evaluation		
Mechanics of writing	Student consistently applies the mechanics of writing	Student applies the mechanics of writing with few minor errors	Student applies the mechanics of writing, but with some major errors	Student makes no attempt or absence prohibits evaluation		