

## 2nd Grade Homework



Oct. 8 – 12

### **Monday**

Study this week's spelling list for Friday's test. Review math facts. Complete the Spelling ABC sheet and the "Unscramble the Words" sheet.

### **Tuesday**

Study spelling and math facts. Complete the math pages reviewing Lessons 4.2 and 4.3. Complete the six Halloween Word Problems.

### **Wednesday**

Study spelling and math facts. Complete the math pages reviewing Lessons 4.4 and 4.5. Read "The Little Red Hen" to an adult. Talk about comparison of the animals and write the answers to the questions. Have an adult check your homework for errors and sign after you have corrected it.

### **Thursday**

This is a paper-free night! Review the spelling words for tomorrow's test. Practice math facts.

**Read!      Read!      Read!**

## Lesson 6

### Long Vowel a

#### Spelling Words

1. stay
2. gray
3. made
4. game
5. tail
6. rain
7. paint
8. train
9. paid
10. gave
- \* 11. afraid
- \* 12. neighbor



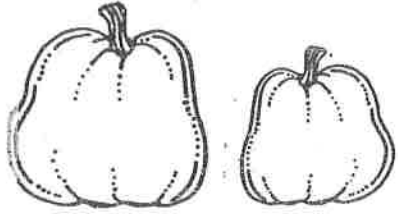
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Spelling Lesson 6 - Long Vowel a

	Word List	Vowels	Syllables	ABC Order
1	stay			
2	gray			
3	made			
4	game			
5	tail			
6	rain			
7	paint			
8	train			
9	paid			
10	gave			
*11	afraid			
*12	neighbor			
13				
14				
15				

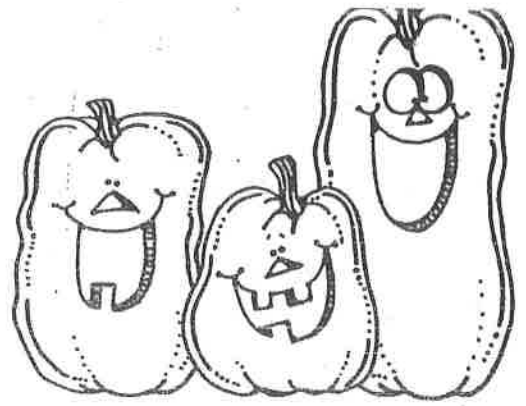
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# Spelling Homework

## Lesson 6



**DIRECTIONS:** Use your spelling list to help you unscramble the following spelling words. Write each word **THREE** times on the line.

lita

\_\_\_\_\_

npita

\_\_\_\_\_

ysat

\_\_\_\_\_

meag

\_\_\_\_\_

idap

\_\_\_\_\_

dfiraa

\_\_\_\_\_

nair

\_\_\_\_\_

bioerngh

\_\_\_\_\_

dmea

\_\_\_\_\_

gyar

\_\_\_\_\_

eavg

\_\_\_\_\_

iratn

\_\_\_\_\_

**BONUS:** Unscramble the following "Halloween" words!

sthog

\_\_\_\_\_

kppimun

\_\_\_\_\_

nuahtde

\_\_\_\_\_

itwhc

\_\_\_\_\_

ueocstm

\_\_\_\_\_

letsoken

\_\_\_\_\_

# Tens and Ones

Draw a model. Then solve.

1. Julie puts her rocks in 1 group of ten. She has 6 rocks left over. How many rocks does she have?

16 rocks

2. Nick puts his stickers in 6 groups of ten. He has 7 left over. How many stickers does he have?

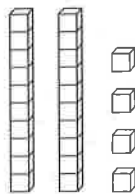
\_\_\_\_\_ stickers

3. Josh puts his cars in 3 groups of ten. He has 3 cars left over. How many cars does he have?

\_\_\_\_\_ cars

Mark the correct answer.

4. Which is the number?



- 20                       24  
 40                       42

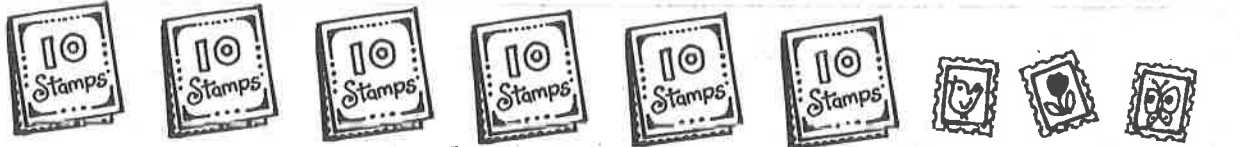
5. Which number is the same as  $40 + 9$ ?

- 40                       44  
 49                       94

# Understand Place Value

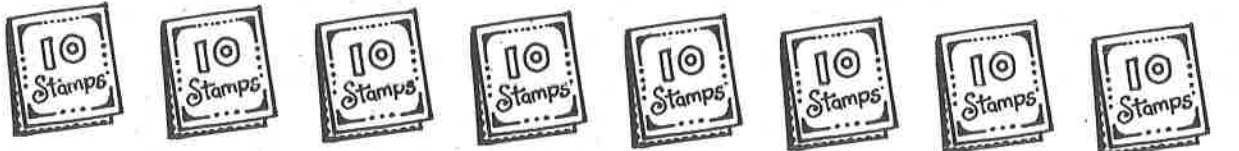
Write how many tens and ones.  
Then write the number.

1.




\_\_\_\_\_ tens \_\_\_\_\_ ones = 63 stamps

2.



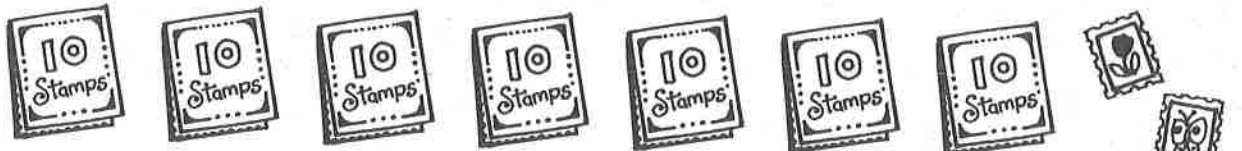
\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_ stamps

3.



\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_ stamps

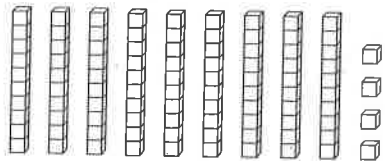
4.



\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_ stamps

Mark the correct answer.

5. Which is the number?



- 94
- 49
- 13
- 5

6. What is the value of the underlined digit?

65

- 50
- 5
- 60
- 6

Name \_\_\_\_\_

# HALLOWEEN WORD PROBLEMS

**DIRECTIONS:** Read each story. Decide whether to add or subtract. Underline the clue words. Solve the problem. (Show your work!) Write down your answer. The first one is done for you.

Ex. 7 scary witches were casting a spell. 3 cackling witches were making magic potion. How many witches were there in all?

- I need to add / subtract. (Circle one.)
- There were 10 witches in all.

$$\begin{array}{r} 7 \\ + 3 \\ \hline 10 \end{array}$$

1. 11 ghosts were flying inside a haunted house. 4 ghosts vanished. How many ghosts were left?

- I need to add / subtract. (Circle one.)
- There were \_\_\_\_\_

2. 9 spooky mummies were walking in a graveyard. 3 ugly monsters joined them. How many creatures were there altogether?

- I need to add / subtract. (Circle one.)
- There were \_\_\_\_\_

3. 12 boys were trick-or-treating. 7 girls were trick-or-treating. How many more boys were trick-or-treating?

• I need to add / subtract. (Circle one.)

• There were \_\_\_\_\_

4. 7 jack-o-lanterns had scary faces. 2 jack-o-lanterns had funny faces. 5 jack-o-lanterns had mean faces. What was the total number of jack-o-lanterns?

• I need to add / subtract. (Circle one.)

• There were \_\_\_\_\_

5. 13 bats were flying inside a cave. 9 bats were flying over a cemetery. How many fewer bats were flying over a cemetery?

• I need to add / subtract. (Circle one.)

• There were \_\_\_\_\_

6. 4 scarecrows were wearing plaid shirts. 6 scarecrows were wearing striped shirts. 5 scarecrows were wearing denim shirts. What was the total number of scarecrows?

• I need to add / subtract. (Circle one.)

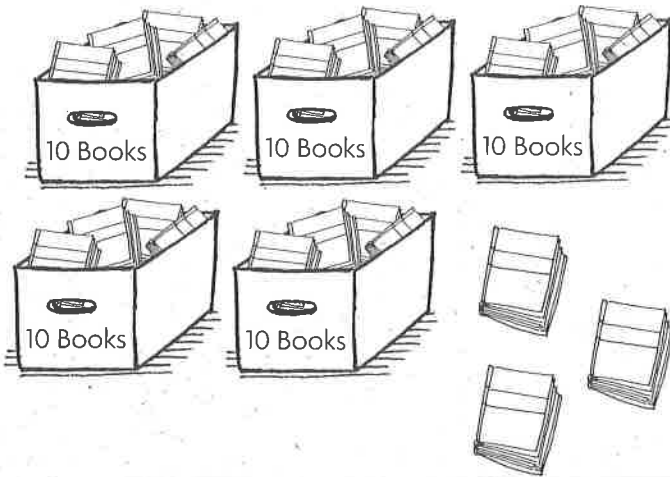
• There were \_\_\_\_\_

# Read and Write Numbers

Write the number three different ways.

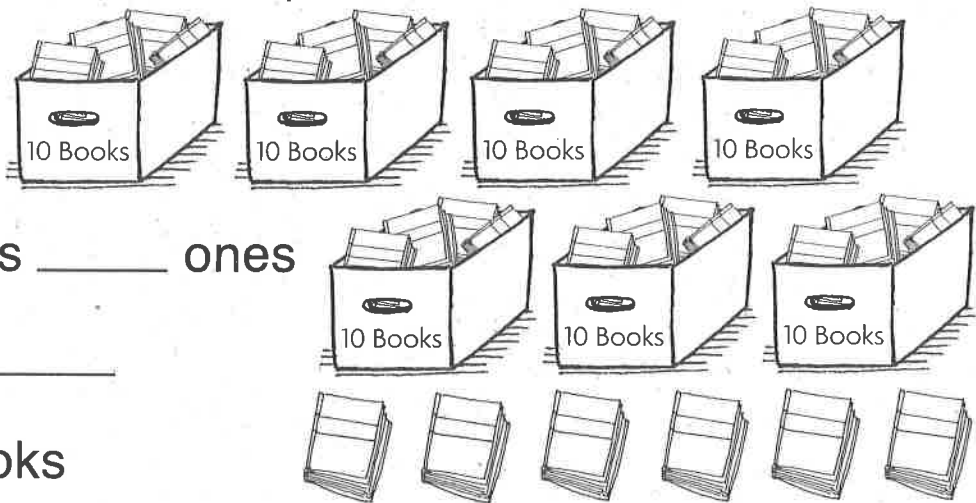
1. Mr. Torres has 5 boxes with 10 books in each. He buys 3 more books. How many books does he have in all?

5 tens 3 ones  
 \_\_\_\_\_ + \_\_\_\_\_  
 \_\_\_\_\_ books



2. Ms. Francis has 7 boxes with 10 books in each. She buys 6 more. How many books does she have in all?

\_\_\_\_\_ tens \_\_\_\_\_ ones  
 \_\_\_\_\_ + \_\_\_\_\_  
 \_\_\_\_\_ books



Mark the correct answer.

3. Which number has 2 tens and 8 ones?

73       47  
 28       19

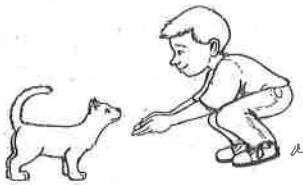
4. Which number is the same as 60 + 7?

32       67  
 77       83

## Reading Strategy • Create Mental Images

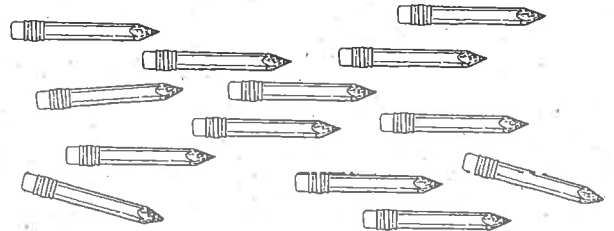
Picture the estimates in your mind.  
Then circle the most reasonable estimate.

1. James has some cats.  
About how many cats might he have?



3      30      100

2. Shelby has pencils in a box.  
About how many pencils might be in the box?



2      20      100

3. Dan gives each of his classmates a card. About how many cards might that be?



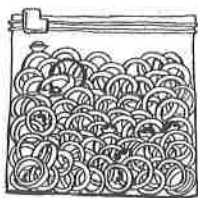
3      30      100

4. Maria counts buttons on her shirt. About how many buttons might be on her shirt?



7      50      100

5. Todd fills a large bag with toy rings. About how many rings might be in the bag?



8      20      100

6. Lani returns books to the library. About how many books might she have returned?



6      60      100





**Skill**

Recognizing Compare and Contrast

*Dear Parents,*

*In this familiar story, readers are again asked to make a comparison, this time between the little red hen and her friends, the dog, the cat, and the pig. Students will need to figure out how the little red hen is like her friends and how she is different from her friends. It is obvious to us that the little red hen is industrious and willing to work for what she gets, while her friends are lazy and want something for nothing. To help your child discover how the animals are alike, have him or her look at the first sentence of the story and then at how the animals respond to the freshly baked bread near the story's end.*

*As with other fables, your child should recognize that he or she is supposed to learn a lesson from the story. The final question focuses on this lesson and is intended to help your child articulate the underlying message.*

We completed this assignment together.

\_\_\_\_\_  
(Child's Signature)

\_\_\_\_\_  
(Parent's Signature)

# The Questions



Together write simple answers to the following questions.

1. Explain one way the little red hen is different from her friends. \_\_\_\_\_

\_\_\_\_\_

2. Explain one way the little red hen is like her friends. \_\_\_\_\_

\_\_\_\_\_

3. What lesson did you learn from the little red hen? \_\_\_\_\_

\_\_\_\_\_