

## Information Data Sources for Use by School Site Council

- Copy of the current SPSA [will contain the breakdown of categorical funds allocations for the school].
- CDE's Guide and Template for the Single Plan for Student Achievement: A Handbook for School Site Councils (also in Spanish) [[www.cde.ca.gov/nclb/sr/le/documents/spsaguide.doc](http://www.cde.ca.gov/nclb/sr/le/documents/spsaguide.doc)]
- School Accountability Report Card [SARC is a comprehensive review of the school. Next one is due out in February. On SBSB website, also in Spanish except for DPHS. [<http://www.sbsdk12.org/sarc/index.shtml>]
- School Board focus goals [cites multi-year AYP goals for the school and performance levels].
- API data [Academic Performance Index. Measures the academic performance and growth of schools on a variety of academic measures. The state has set 800 as the API target for all schools to meet. Schools that fall short of 800 are required to meet annual growth targets until that goal is achieved. API targets vary for each school. Parent Guide to School Accountability (May 2008) is at: <http://www.cde.ca.gov/ta/ac/ay/documents/parentguide08.pdf>. 2007-2008 CDE API report for DPHS will be available on August 29, 2008]
- CST data [California Standards Test], including CST demographics reports.
- AYP data [Adequate Yearly Progress. A statewide accountability system mandated by the No Child Left Behind Act of 2001 which requires each state to ensure that all schools and districts make Adequate Yearly Progress. DPHS is on CDE website: <http://www.cde.ca.gov/ta/ac/ay/aypreports.asp>]
- CELDT statistics for ELLs. [California English Language Development Test ]
- Information on Title I. [Federal categorical funds. To help disadvantaged students meet state academic content and performance standards.]
- Information about Title III-LEP. [Federal categorical funds. Provides financial support for language instruction aimed at limited-English-proficient and immigrant students.
- School Expenditure Report. [shows how the school has spent categorical funds]
- ELAC reports, recommendations and consultations [English Language Learners Advisory Committee].
- Oral and written reports from school department heads and program managers.
- Principal's reports.
- The school's SSC bylaws. [Defines the role of the SSC and how it is to operate.]
- Acronyms and specialized terms [found in the CDE guide and template, above].
- ELAC reports and ELAC recommendations to the SSC.
- Number and status of students meeting Title I criteria, and number and percentage of Title I students who are ELLs.