College & Career Specialists Action Plan

Supporting LCAP (Local Control & Accountability Plan) Objectives

Pleasanton Unified School District



2014-15 School Year

Our College & Career Specialists

- Deborah Walker Amador Valley High School
- Susan Ballas Foothill High School

Each is assigned 20 hours per week to address LCAP objectives

Heather Morelli - Tri-Valley ROP Coordinator of Program Services, Supervisor

Background on LCAP Process

Focused outreach for English Language Learners, Soci-Economically Disadvantaged, and Foster Youth in the areas of:

- > Pupil Achievement
- > Parent Involvement
- > Pupil Engagement
- > School Climate

Pupil Achievement

Identified common challenges

- ☐ ELL (English Language Learners)
- ☐ Attendance
- □ Grades
- ☐ Test Scores

Parent Involvement

Parent Liaison Meeting

- Reviewed Home Language Data
- Parent Information Events (Spanish)
- Parent contact incorporated into Action Plan

Pupil Engagement

Monthly meetings to measure:

Attendance

Grades

Goal Setting Progress

Academic Planning

Parent Support

School Climate

Data Needed to Assess

- Pre and Post Student Survey
- Measure Suspension Rates
- Review Engagement Improvement

Middle School Program Development

Data Gathering

- Student Data
- Home Language Data

Program Research

Best Practices

Feasibility Research for Implementation

First Semester On Site Activities

Approximately 400 HS Students per site (Classroom/Individual)

- 65-85 LCAP students meeting individually
- Grades 9-12
- Resume Building and Career Development
- College Planning

Implementation

Utilize College and Career Specialists

- One Day Per Week at MS Site
- 243 Total 6-8 Graders District Wide
 - 20 Students with 3 or More F grades
 - 40 Harvest Park MS LCAP Students
 - 117 Pleasanton MS LCAP Students
 - 66 Thomas Hart MS LCAP Students
- Goal-Monthly Student Meetings
 - Monthly Incentives for Completion

Monitoring & Accountability

Meet regularly with Educational Services
 Staff – Student Services & Curriculum
 Departments and Secondary Counselors

 Review student achievement data and course placements of identified student subgroups