

WestCare-Delta Academy

Clark County School District

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Las Vegas, NV 89130

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Wayne Tanaka/Kyle Konold, Principal

Grade Levels: 7-12

Website: www.westcarecharterschool.com/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

WestCare Charter School will provide a safe and nurturing instructional environment in which students from various backgrounds expand their knowledge base to fulfill academic and personal goals through differentiated instruction and reinforcement of positive character traits.

Principal's Highlights

WestCare Charter School opened this year in a temporary location and moved to its permanent location in December, 2007.

- On average, WestCare Charter School has maintained a 10 to 1 student to teacher ratio in all classes.
- In February, WestCare Charter School was adopted by the Hugs Foundation as their school of the month.
- Students at WestCare Charter School edited, directed, produced, and acted in the play, "Meet John Doe."
- Students and staff at WestCare Charter School participated in many "environmental clean up" activities throughout the valley.
- David Romero (former drummer of Earth, Wind and Fire) taught drums to our students in an after-school program.

Goals and Objectives

Goal 1

Improve the opportunities for pupils to learn by providing each student with an individualized learning program.

Objective(s):

The intent of this charter school is to provide the youth of Southern Nevada a high quality public education utilizing differentiated instruction and reduced class size. This goal will be measured by comparing the attendance rate of each student from the past year to the current year.

Goal 2

Reduce the incidence of drop-outs of at-risk students.

Objective(s):

This goal will be measured by comparing the drop-out rates in public high schools within the area with the drop rate of students attending WestCare Charter School.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	54	308,554	100.0 %	100.0 %	86.3 %	94.2 %	94.2 %
Male	20	159,011	37.0 %	51.5 %	*	*	*
Female	34	149,543	63.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	-	28,584	-	9.3 %	-	96.0 %	96.0 %
Hispanic	17	123,147	31.5 %	39.9 %	86.5 %	94.2 %	94.2 %
Black/African American	-	43,022	-	13.9 %	-	92.8 %	92.9 %
White	23	111,384	42.6 %	36.1 %	88.8 %	93.9 %	94.1 %
IEP	-	31,888	-	10.3 %	-	92.4 %	92.5 %
LEP	N/A	60,593	N/A	19.6 %	N/A	94.9 %	94.9 %
FRL	N/A	131,272	N/A	42.5 %	N/A	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	129.1 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	1	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

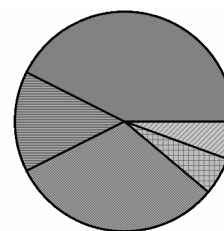
Retention/Credit Deficiency*

Grade	School #	School %	District #	District %
7	1	16.7 %	441	1.8 %
8	0	0.0 %	821	3.3 %
9	7	25.9 %	5,324	18.4 %
10	3	30.0 %	3,457	14.3 %
11	0	0.0 %	631	3.6 %
12	0	0.0 %	292	1.9 %

* Students are retained in grades 9-12 if they have insufficient credits.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (5.6%)
- Asian/ Pacific Islander (5.6%)
- Hispanic (31.5%)
- Black/ African American (14.8%)
- White (42.6%)

Average Class Size

Subject Area	School	District
English	8	25
Mathematics	10	26
Science	12	28
Social Studies	9	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: Watch

Delta Charter MS has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of the school-wide other indicator. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

High Designation: Watch

Delta Charter High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of the school-wide other indicator. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	31 %	31 %	38 %	0 %	-	-	-	-	38 %	46 %	15 %	0 %	-	-	-	-

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

9-12	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	-	-	-	-	-	-	-	-	-	-	-	-

'-' indicates data not presented for groups fewer than 10.

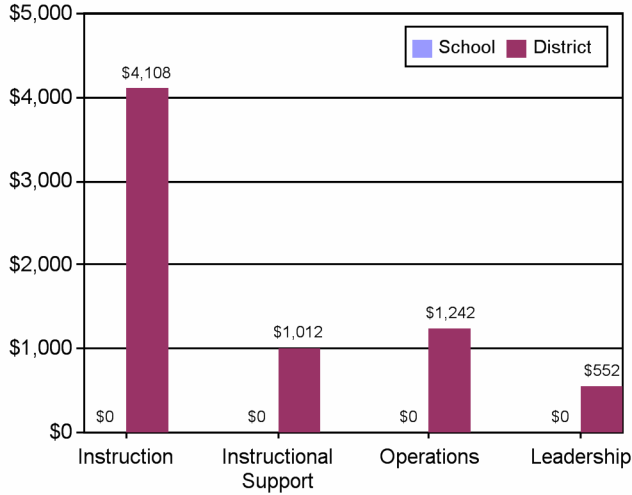
'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

WestCare-Delta Academy Total Cost Per Pupil = \$0
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Parent/Community Involvement

WestCare Charter School utilizes letters as a method of disseminating information to the parents. Also, all of the school's teachers use Engrade (a web-based grade book) as their method of recoding student grades. Parents are given passwords to access their child's grades in every class. That way the parent can determine if their child has missed any assignments and ascertain their child's current grades.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	100.0 %	19.6 %
English	0.0 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	0.0 %	17.5 %
Science	0.0 %	18.4 %
Social Studies	0.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	98.0 %	0	0	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.