

2nd Grade Homework Packet

May 27 - May 29, 2014

Tuesday

Study this week's spelling list for Friday's test. Complete the "Spelling ABC" and 2 math worksheets. Have an adult check your homework for errors, and sign after you correct it. Read 20 minutes.

Wednesday

Tonight, you will do "family homework". Read "Story 1 & 2", then do the work. Also, complete 2 math worksheets. Have an adult check all work, then sign after you correct it. Read 20 minutes.

Thursday

This is a paper-free night! Review the spelling words to be ready for tomorrow's test. Practice, play spelling games, and take a test on this week's words. Work on time, money, and math facts. Read 20 minutes.

Reminders:

No homework will be assigned during the last week of school, 6/2 - 6/5.

Wednesday, June 4th - 2nd Grade Game Day

On this day, please bring a board game such as Monopoly, Scrabble, Trouble or a card game from home.

Last Day of School - Thursday, June 5th is a minimum day. Students will be dismissed at noon. No cafeteria lunches will be served today.

Name: _____

Date: _____

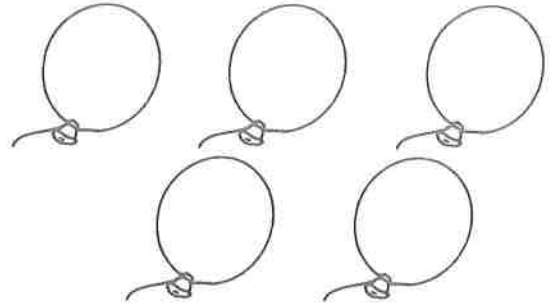
Spelling Lesson - Wagon Wheels - Lesson 2 * - bonus words

Word List	Vowels	Syllables	ABC Order
1 father			
2 other			
3 going			
4 their			
5 there			
6 thanked			
7 where			
8 scare			
9 scared			
10 brave			
11 *everyone			
12 *Indians			
13			
14			
15			

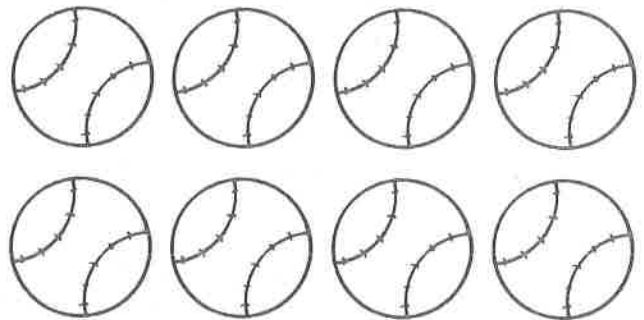
Compare Parts of a Group

Color the picture.

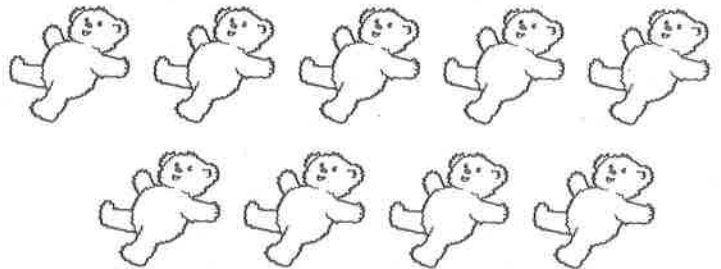
1. There are 5 balloons.
 $\frac{3}{5}$ of the balloons are blue.
 $\frac{2}{5}$ of the balloons are green.
 Are there more blue balloons or green balloons? blue



2. There are 8 balls.
 $\frac{3}{8}$ of the balls are red.
 $\frac{5}{8}$ of the balls are yellow.
 Are there fewer red balls or yellow balls? _____



3. There are 9 toy bears.
 $\frac{4}{9}$ of these bears are brown.
 The rest are white. Are there more brown bears or white bears? _____



Mark the correct answer.

4. $\frac{2}{6}$ ○ $\frac{4}{6}$

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4. $\frac{9}{12}$ ○ $\frac{6}{12}$

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Reading Strategy • Use Picture Clues

Use picture clues and 12 ● to solve. Then make and draw a model.

1. Billie Sue has 5 toy cars. $\frac{2}{5}$ of the cars are blue. $\frac{3}{5}$ of the cars are red. Are there more blue or red cars?

red



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2. Mie Kim has 6 jump ropes. She puts 5 of the jump ropes in a box. What fraction of the jump ropes are in the box?



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3. Lee has 3 stuffed rabbits. She gives $\frac{1}{3}$ of the rabbits to Josh. She keeps $\frac{2}{3}$ of them. Who has more rabbits?



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4. Ricky has 3 orange basketballs and 1 white basketball. What fraction of the basketballs are orange?



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Name _____

Understand

Plan

Solve

Check

More 3-Digit Addition



Solve.

1. Mr. Brown grew 238 carrots. Mrs. Smith grew 116 carrots. How many carrots did they grow in all?

They grew 354 carrots.

2. There are 401 tomatoes in one wheelbarrow and 224 tomatoes in the other wheelbarrow. How many tomatoes are there in all?

There are _____ tomatoes.

3. Yesterday we planted 512 seeds. Today we planted 168 seeds. How many seeds did we plant in all?

They plant _____ seeds.

Mark the correct answer.

4. There are 223 plums in one box. There are 242 plums in the other box. How many plums are there in all?

- 418
- 455

- 447
- 465

5. The grocery has 464 strawberries on one shelf and 372 strawberries on another shelf. How many strawberries are on both shelves?

- 736
- 867

- 836
- 936

Add Money

Solve.



1. Sam gets \$2.45 from his uncle and \$1.80 from his aunt. How much money does he have in all?

He has \$4.25 in all.

2. Diane spends \$5.73 on a book and \$1.19 on a bookmark. How much does she spend in all?

She spends _____ in all.

3. A sandwich costs \$3.71 and a drink costs \$1.53. What does it cost to buy a sandwich and a drink?

A sandwich and drink costs _____.

Mark the correct answer.

4. Kayla has \$0.95 in her piggy bank. She earns \$6.50 more. How much money does she have now?

- \$6.45 \$7.45
 \$7.55 \$8.55

5. Steve has \$5.23 in his pocket. Bobby has \$3.19 in his pocket. How much money do they both have?

- \$7.42 \$7.52
 \$8.42 \$8.52

Read the next two stories. Think about how the stories are the same and how they are different. Then answer Numbers 19 through 22.

Story 1: The King's Stone

Long ago, in far Siam there was a King. He had a beautiful home. He had a beautiful garden. Everything was perfect! Except . . . there was a big ugly rock in the middle of his yard.

The King did not want the big rock in his yard. Could anyone move the big rock? The King said, "I will give a reward. I will give a bag of gold."

The strongest man in Siam said, "I can lift anything. I will move the rock." He grunted. He groaned. The rock did not move.

Next ten men tried to push the big rock. "All together," they cried. "Heave, ho!" The rock did not budge.

"More strength," called the King. A team of twenty elephants stepped up. The elephants were tied in a long line. The team pulled together. The rope strained and groaned. The rock still did not move.

By now, a crowd of people watched. A small boy saw the strong man try to lift the rock. He saw the ten men try to push the rock. He saw the team of twenty elephants try to pull the rock.

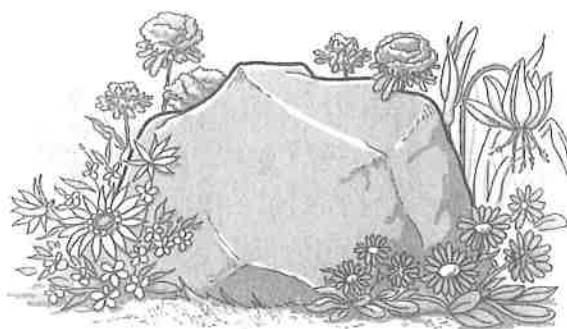
"I am not very strong," he said. "But I know how to get rid of the big rock."

The crowd of people laughed. He was just a little boy. But the King was wise enough to listen.

"Tell us how you would move this rock," said the King.

"It's easy," said the boy. "Dig a deep hole next to the rock. Then roll the rock in."

"Ahhhh," the crowd sighed. The King smiled. Workers dug the hole. Then they covered the rock. Now the King of Siam was happy again. And the boy was very happy with his bag of gold.



Story 2: The Stuck Truck

One day a truck drove under a bridge. Surprise, the truck got stuck!

“Oh, why did this happen to me?” asked the truck driver. It seems the truck was 9 feet tall. The bridge was only 8 feet tall.

The truck was stuck tight. It could not go forward. It could not go back.

“Oh, who can help me?” moaned the truck driver. “Who can help me move my truck?”

By now, a crowd of people was watching. Ten women and men wanted to help. They tried to push the truck out.

“On the count of three—push,” they said. “One, two, three . . .” The ten people pushed hard. But the truck did not move.

Soon two big tow trucks came. “Hooray,” yelled the crowd. The two big tow trucks hooked up. They tried to pull the stuck truck out. The gears groaned. The chain moaned. The stuck truck still did not move.

A small girl watched. She saw ten people try to push the stuck truck. She saw two big tow trucks try to pull the stuck truck. She said, “I may be small. But I know how to get the truck out.”

The crowd of people smiled at her. They did not believe her. But the truck driver would try anything.

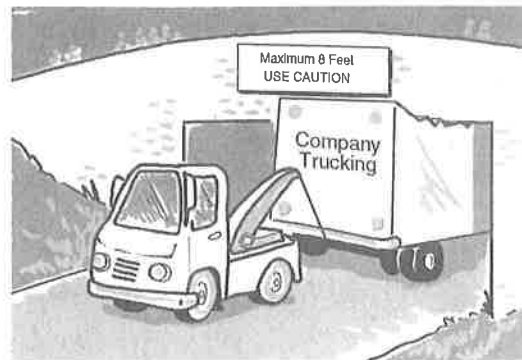
“Please tell me, young girl. How would you get my truck out?” asked the truck driver.

“It’s not hard,” she said. “First let all the air out of the tires. Then simply drive the truck away.”

The truck driver was amazed. He tried it. The tires went flat. The truck was much lower. He drove out from under the bridge.

“Thank you,” said the driver. “You are very wise for such a young child.”

The girl just smiled. She was happy to help. Someday she would be an engineer. Then she would solve even bigger problems!



19. How would the END of Story 2 be different if the tow trucks had pulled the stuck truck?

- Ⓐ The girl would not come up with a way to move the truck.
- Ⓑ The truck would not have gotten stuck.
- Ⓒ The crowd of people would become angry.
- Ⓓ The truck driver would be sad.

20. The small boy and the girl were BOTH

- Ⓐ brave.
- Ⓑ shy.
- Ⓒ silly.
- Ⓓ wise.

21. BOTH stories happen

- Ⓐ at different times.
- Ⓑ at the same time.
- Ⓒ at the same place.
- Ⓓ under a bridge.

22. How are the two stories different?

- Ⓐ One story had a king and one story had a truck driver.
- Ⓑ The main character in Story 1 had a problem. The main character in Story 2 didn't have a problem.
- Ⓒ People in Story 1 were stronger than the people in Story 2.
- Ⓓ The people in Story 2 wanted to help. The people in Story 1 didn't really want to help.