

English 12
Expository Reading & Writing Course (ERWC)
Classroom Expectations
Fall Semester

I. Course Description

The goal of the ERWC is to prepare seniors for the literacy demands of higher education and the work force. The ERWC assignment template presents a scaffolded process for helping students read, comprehend, and respond to nonfiction and literary texts. Students will be expected to increase their awareness of the rhetorical strategies employed by authors and to apply those strategies to their own writing. They will read closely to examine the relationship between an author's argument or theme and his/her audience and purpose; to analyze the impact of structural and rhetorical strategies; and to examine the social, political, and philosophical assumptions that underlie the text. By the end of the course, students will be expected to use this process independently when reading unfamiliar texts and writing in response to them. Emphasis is placed on the Common Core State Standards (CCSS) for ELA/Literacy adopted by the state of California.

II. Be Prepared and On Time

1. You are to be in your assigned seat when the bell rings, or you will be marked tardy. Tardy students will have a choice from the following consequences: bring in a box of tissue, bring in hand sanitizer, or bring in baby wipes. Failure to do so may result in detention.
2. You are to bring **ALL** necessary materials to class daily: pen (BLUE or BLACK ink only), pencil, highlighters/colored pencils, paper (8½ x 11), composition book and USB stick/Flash drive (min. 1G). Any assignment turned in pencil may result in a "no credit".
3. You are to remain in your seat until the bell rings or until you are dismissed.

III. Respect and Be Polite to All People

1. You are to raise your hand before speaking.
2. Be courteous and do not interrupt people who are speaking.
3. **ALL ELECTRONIC DEVICES ARE TO BE TURNED OFF.** Any electronic device used during instructional time will be confiscated, turned into administration and the parent/guardian will need to pick up the electronic device.
4. No eating or drinking in class. Failure to comply will result in the cleaning of any food or drink messes. Bottled water is acceptable.
5. All school property is to remain free from any defacement. If found defacing school property, you will either clean, repair, or pay for any damaged property.
6. You are to refrain from the use of foul language.

IV. Classwork and Homework

1. **NO LATE WORK WILL BE ACCEPTED! NO EXTRA CREDIT WILL BE GIVEN!** All assignment will be posted on the school website.
2. Classwork will be compilation of seatwork, handouts, discussion questions, processed papers, rhetorical grammar, formative assessments and group work.
3. There will be individual and group presentations throughout the semester.
4. There will be at least **THREE** hours of homework each week.
5. The district benchmark exam/common formative assessment will count as a mid-term and/or final for the semester.

V. Absences and Make-up Work

1. You have **TWO** days to clear an absence before it turns into a truant.
2. You are allowed the same amount of days you were absent to make-up assignments without a penalty. For example, if you are absent for two days, you have two days to turn in any missed assignments. **When in doubt check the school website (hhscougars.org) or e-mail me (preciadot@hhscougars.org) for any missed assignments.**

VI. Grading Policy

1. Grades will be earned via the completion of various tasks (homework, formative assessments, participation, etc.)
2. Your grade will be based upon the accumulation of points.
3. The grading scale is as follows:

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	59% and Below

VII. Tentative Course Over View

- ✓ Introducing Students to the ERWC
- ✓ What's Next? Thinking About Life After High School
- ✓ Rhetoric of the Op-Ed Page
- ✓ Racial Profiling
- ✓ The Value of Life
- ✓ Good Food/Bad Food
- ✓ *Into the Wild*

We have read and understand the classroom expectations for English 12: Expository Reading & Writing Course.

Student Name (Print clearly)

Period

Student Signature

Date

Parent/Guardian Name (Print clearly)

Daytime Telephone #

Parent/Guardian Signature

Parent/Guardian E-mail