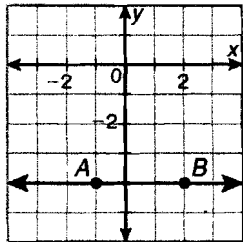
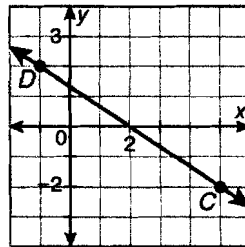


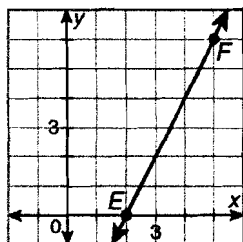
Use the slope formula to determine the slope of each line. Show work.



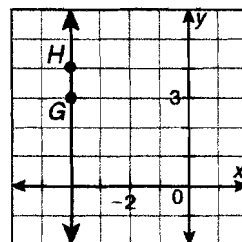
1.  $\overleftrightarrow{AB}$  \_\_\_\_\_



2.  $\overleftrightarrow{CD}$  \_\_\_\_\_

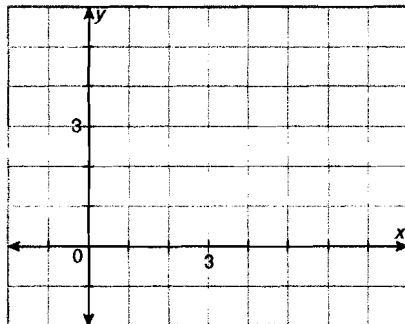


3.  $\overleftrightarrow{EF}$  \_\_\_\_\_

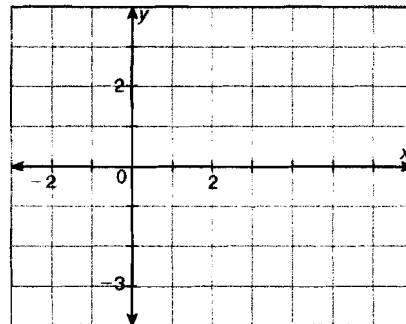


4.  $\overleftrightarrow{GH}$  \_\_\_\_\_

Graph each pair of lines. Use slopes to determine whether the lines are parallel, perpendicular, or neither.



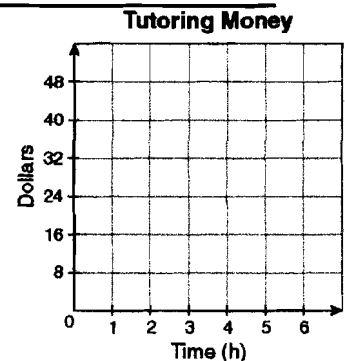
5. line  $j$ :  $y = \frac{3}{5}x - 2$



6.  $\overleftrightarrow{PQ}$  and  $\overleftrightarrow{RS}$  for  $P(5, 1)$ ,  $Q(-1, -1)$ ,  $R(2, 1)$ ,

line  $k$ :  $y = \frac{-3}{5}x + 5$  \_\_\_\_\_ and  $S(3, -2)$  \_\_\_\_\_

7. Mike earns money tutoring math students on Saturdays. He starts at noon. By 2:00 P.M., he has earned \$16. At 5:00 P.M., Mike has earned \$40. Graph a line to show Mike's earnings and find the slope of the line to tell how many dollars Mike earns per hour.



Use slopes to determine whether the lines are parallel, perpendicular, or neither. Show work for #9.

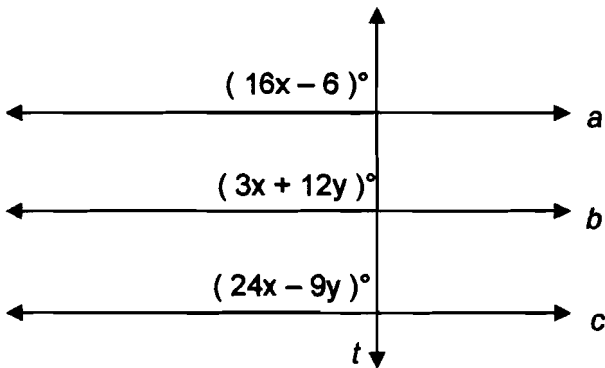
8. line  $n$ :  $y = \frac{7}{5}x - 3$

line  $p$ :  $y = \frac{-5}{7}x - 3$

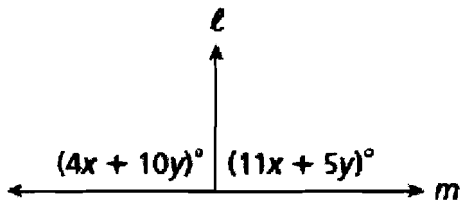
9.  $\overleftrightarrow{VW}$ :  $V(-12, 4)$  and  $W(2, 2)$

$\overleftrightarrow{XY}$ :  $X(9, 0)$  and  $Y(2, -1)$

9. Write and solve equations to find  $x$  and  $y$ . Given:  $a \parallel b \parallel c$  and  $a \perp c$ .



10. Write and solve equations to find  $x$  and  $y$ . Given:  $\ell \perp m$ .



11. a) Name the shortest segment from  $A$  to  $\overleftrightarrow{BE}$ .  
 b) Write and solve an inequality to find the value of  $x$ .

