

VALENCIA HIGH SCHOOL
SCHOOL-SITE GOALS
FOR LA2 HONORS/PREIB

- ❑ *Exposure to the four genres of literature: fiction, nonfiction, drama, and poetry*
- ❑ *Exposure to works that reflect different cultural viewpoints and historical time periods*
- ❑ *Preparation for the material in IB/AP programs and exams*

**INTELLECTUAL
 EXPECTATIONS**

- 1. INTELLECTUAL COURAGE**
 - ❑ Take risks
 - ❑ Respectfully challenge others
 - ❑ Actively participate
 - ❑ Think "outside the box"
- 2. INTELLECTUAL LEADERSHIP**
 - ❑ Lead by being a role model for others
 - ❑ Take the initiative
 - ❑ Be prepared
 - ❑ Help others with learning
- 3. INTELLECTUAL HUMILITY**
 - ❑ Practice scholarly behavior without showing off
 - ❑ Do not steal other's opportunities to learn or to think
- 4. INTELLECTUAL AGGRESSIVENESS**
 - ❑ Use evidence to support your ideas
 - ❑ Defend your thoughts
 - ❑ Use multiple resources

COMMUNICATION

BLOG	vhspibhla.blogspot.com
CLASS ASSIGNMENTS	www.vhstigers.org [go to "Teachers" and "Mr. David Chung"]
GRADES	AERIES http://www.pylusd.org/abi
TUTORING/ MAKE-UP	Tuesdays - Fridays 7:00 A.M.—7:30 A.M. Lunch [by appointment]
PARENT-TEACHER Conference	By email, phone, or in person
EMAIL	dnchung@pylusd.org



"THE PURPOSE OF LEARNING IS GROWTH, AND OUR MINDS, UNLIKE OUR BODIES, CAN CONTINUE GROWING AS LONG AS WE LIVE."
MORTIMER ADLER

MR. CHUNG

VALENCIA HIGH SCHOOL
 PLACENTIA YORBA LINDA UNIFIED SCHOOL DISTRICT
 Room 401
 Phone: 996-4970 ext 10401
 Email: dnchung@pylusd.org

LANGUAGE ARTS

**HONORS
 PRE-INTERNATIONAL
 BACCALAUREATE**



"It is the supreme art of the teacher to awaken joy in creative expression and knowledge."

ALBERT EINSTEIN



MR. DAVID CHUNG

B.A. SPEECH COMMUNICATION
 ENGLISH, SINGLE SUBJECT CLEAR CREDENTIAL,
 CSU LONG BEACH
 G.A.T.E CERTIFICATE, LONG BEACH USD
 M.A. CURRICULUM AND INSTRUCTION
 CLAD CERTIFICATE

EMAIL: **dnchung@pylusd.org**
 TEL: 996-4970 ext 10401

MY COMMITMENT TO YOU AND TO YOUR CHILD

WELCOME!



I am honored to be your child's Language Arts teacher and consider it a privilege to teach and work with your child. I have taught Language Arts for the past twelve years and have spent the last twenty-three years involved in various youth work. I've been blessed to have opportunities in the field of education as a teacher trainer and facilitator of GATE, technology coach, AVID teacher, School Site Council member, and English department chair. A few years ago, I was honored when recognized as Teacher of the Year for the Long Beach Unified School District (Lakewood Chamber of Commerce, 2004). Currently, my wife and I are involved as presenters for the Orange County Council for GATE, California Association for the Gifted & Talented, and for the Placentia Yorba Linda Unified School District's Professional Development Academy.

Whether it is teaching, supporting, or conferencing, I am always eager to do whatever I can to make a **positive** impact on all students, their parents, and fellow colleagues. There is a sense of fulfillment and enjoyment when working with and encouraging young people!

I will make every effort to be available to support you and your child for her/his education. My commitment to you and to your child is to ensure that this year is successful and memorable intellectually, academically, socially, and emotionally.

STANDARDS

***"Reading makes a full man;
conference a ready man;
and writing an exact man."***

PHILOSOPHER FRANCIS BACON

For the next nine months there will be much reading, writing, speaking, listening, and collaborating with the goal of helping your child maximize and go *beyond* her/his potential. Using the new *Common Core State Standards for Language Arts* as a guide for instruction, I will endeavor to help every student achieve fluency and competency in English.



METHODS OF INSTRUCTION

To ensure a successful and rigorous experience in the Language Arts, listed below are a few of the methods of differentiated classroom instruction based on current research for best practices in education that will be utilized this year with the aid of "SMART" classroom technology

- ☐ Essential Elements of Effective Instruction
- ☐ Socratic Seminars
- ☐ Writer's Workshop
- ☐ Literature Circles
- ☐ Tiered Assignments
- ☐ Multiple Intelligences/Learning Styles-Modalities
- ☐ Cooperative Learning Groups
- ☐ Deductive/Inductive Reasoning
- ☐ The Elements of Depth and Complexity
- ☐ Content Imperatives
- ☐ Document-Based Questions (DBQ)

VALENCIA HIGH SCHOOL, PYLUSD
Room 401



PRE-IB/HONORS PHILOSOPHY



PREPARATION...

The Language Arts 2-Pre-IB/H curriculum is geared toward academically and intellectually preparing students for the two-year, intensive IB curriculum.

SKILLS & PERSPECTIVES...

Students will be encouraged to strive to attain the five goals of the Language A1 [Group 1] component of the IBO curriculum.

Students are to develop:

- 1. a personal appreciation of the literature, including the study of selections of world literature**
- 2. skills in literary criticism**
- 3. strong written and oral skills**
- 4. respect for the literary heritage of their first language**
- 5. an international perspective**

APPRECIATION...

Overall, our goal in the LA2-PreIB/H class is to "grow to appreciate a language's complexity, wealth, and subtleties in a variety of contexts..."

[IBO Curriculum].