

Please take a notebook. Fill out the FRONT COVER of your notebook

Your Name – Fall 2010 – Period #
English 11 – Mr. Siminski – Room 14

**Next, turn to the very LAST PAGE at the back of your notebook.
In the bottom left corner, number the page B1. (standing for Back 1)**

Please copy:

8/18 -Notebook Rules

- 1. Do not use for anything except ENGLISH CLASS WORK!**
- 2. Do not tear out any sheets of paper – EVER!**
- 3. Bring it with you to class every day.**
- 4. Take it home every day.**
- 5. Write neatly and complete all your work.**

School website address = sylmarhs.org

Click – Classes/Homework then English

then find SIMINSKI – English11 and click the HOMEWORK #

TURN TO THE FRONT OF YOUR NOTEBOOK. NUMBER PAGES 1 – 10 IN THE BOTTOM CORNERS OF EACH PAGE. SKIP PAGE ONE. COPY THIS RUBRIC ON PAGE 2.

Notebook Class Work Rubric

4	<p>Notes, literary terms, definitions and other requested information are neat and precise.</p> <p>Students make their best attempt to take self generated notes on text, audio, video or lecture.</p> <p>Students answer questions in detail with complete sentences and quoted evidence from the text.</p> <p>Writing demonstrates clear understanding of the ideas and instructions presented.</p>
3	<p>Notes, literary terms, definitions and other requested information are mostly accurate.</p> <p>Students make an attempt to take self generated notes on text, audio, video or lecture.</p> <p>Some student answers to text book questions are lacking detail or quoted evidence from the text.</p> <p>Writing demonstrates understanding of most ideas and instructions presented.</p>
2	<p>Notes are partially missing important information.</p> <p>Student writes minimal self generated notes on text, audio, video or lecture.</p> <p>Writing demonstrates important misunderstanding of the ideas and/or instructions presented.</p>
1	<p>Notes are very incomplete or illegible.</p> <p>Writing demonstrates a misunderstanding of the ideas or instructions.</p>

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Page 8 – 8/19 – Pres. Obama Notes

<u>3 Interesting Details</u>	<u>Your Analysis</u>
<ol style="list-style-type: none">1. Watch and listen to the President’s speech to students.2. Write down any 3 sentences or phrases expressing ideas you find personally interesting, important or relevant in your life.3. Try your best to accurately copy the phrase or sentence, but don’t worry if it isn’t perfect.4. Try to select one quote from near the beginning, another from the middle, and the third from the end.5. Feel free to do extra credit or honors level work and select more than 3, being careful to quote them precisely. <p><u>EXAMPLE</u></p> <p>Michael Jordan was cut...he said “I have failed over and over again...and that’s why I succeed” ...let your failures teach you.</p>	<p>Explain why you selected the phrase or sentence.</p> <ol style="list-style-type: none">1. What is interesting about it?2. Why is it important?3. Does it relate to your life? How? <hr/> <p>There are things that I fail at over and over again, like getting in good shape and working out every day instead of napping. I have to let myself learn, change and do things differently and get to the gym instead of taking those naps.</p>

What does Pres. Obama want us to do or believe?

He wants us to work hard in school.

He wants us to do better work in school and get a degree.

He wants us to try our best to work to get a good education and succeed in school.

President Obama wants us to focus more and work hard in school.

What are three reasons Pres. Obama gives for us to do what he asks?

...to make the United States a better Country.

To have a successful life.

To have a better future.

To make your own destiny.

To build a better America.

To have a good paying job.

To be a step ahead and become a better person.

To reach our goals.

To fight poverty and make us more free.

To cure cancer and aids.

To get a job as a Doctor, Lawyer, cop, firefighter, businessman,

To invent the next Iphone or computer...

What would be a counter argument someone might offer against Pres. Obama? What would you say to argue back?

I don't want to work hard because I am lazy.

School is lame and boring.

Some teachers are not supportive, so I can't do good school.

F*&^% school!

You're not going to need everything you learn in high school.

I want to sell drugs and use drugs to get high.

Page 11 – 8/20 – The Peas Analysis

What do the Peas want us to do or believe?

What are three reasons The Peas give for us to do what they ask?

What would you say to argue back?

Page 12 – 8/23 – Argument Comparison and Evaluation

Answer the following 4 questions writing in complete sentences. You do not need to copy the questions, however you can include some of the wording in your answer.

1. Which argument do you find more persuasive, President Obama's or The Peas'?

EXAMPLE: I find President Obama's argument to set goals and work hard to achieve success in school to be more persuasive than the Peas telling me to party every day.

2. What reasons convinced you to agree with the argument you chose?

EXAMPLE: When President Obama gave the reason, "you can't drop out of school and into a good job," it motivated me to agree that I should work hard at school. I don't want a crappy job. I want a good job. Therefore I know I'll need education.

3. What reasons did not convince you about the argument you did not choose?

EXAMPLE: I think the Peas' reasons are stupid. If I spend all my money partying, I won't have any left for the things I need. There's also a chance I could become a big loser and failure if I party every day, because I'll be too hung over to do a good job at work in the morning.

4. Overall, why did you select the argument you did as being more persuasive?

EXAMPLE: It's obvious to any intelligent person that education is more important than partying. Sure, it's great to party on the weekend, especially when you're young. But, it's stupid to party every day.

Page 13 – 8/23 – My Goals, Actions, and Changes

3 Goals: 1 – Reduce to a 34 waist and have all my pants fit loosely.
2 – Improve my tennis play as a result of improved fitness and beat my opponents more often. (I lose more often now, and win only sometimes.)
3 – Have a stronger, healthier body and more relaxed, calm, energized mind.

Actions: 1 – Go to the gym for at least 1 hour on Tuesday at 6 and Thursday at 5:30 and work out strong.
2 – Go to yoga practice on Saturdays at 10:30 AM and practice yoga at home after tennis on Monday, Wednesday, and Sunday nights for at least 1 hour each.
3 – Go to the park on Friday, Saturday, and Sunday for a strong jog/hike up the hillside with the dogs.
4 – Eat healthy food, more veggies, smaller portions, and better times of day (not 11PM).

Changes: 1 – Give up napping after Sylmar and before YMCA yoga teaching Tuesday and Thursday.
2 – Give up drinking Friday nights and sleeping in Saturday mornings and go to yoga.
3 – Give up lounging on the couch and practice yoga while I watch TV or read.
4 – Give up pizza, booze, fried rice, late-nite dinners, and potstickers.

I have shared my goal with my parents/guardian:

Grade 11 - Listening and Speaking Standards

1.10 Analyze historically significant speeches (e.g., Abraham Lincoln’s “Gettysburg Address,” Martin Luther King, Jr.’s “I Have a Dream”) to find the rhetorical devices and features that make them memorable.

1.12 Evaluate the clarity, quality, effectiveness, and general coherence of a speaker’s important points, arguments, evidence, organization of ideas, delivery, diction, and syntax.

1.13 Analyze the types of arguments used by the speaker, including argument by causation, analogy, authority, emotion, and logic.