

#### CLASSROOM RULES

1. STUDENTS WILL FOLLOW ALL RULES ESTABLISHED IN THE PARENT/STUDENT HANDBOOK.
2. A STUDENT WILL BE CONSIDERED TARDY WHEN NOT SEATED IN ASSIGNED SEAT WITH MATERIALS PREPARED AND READY TO WORK WHEN THE TARDY BELL RINGS.
3. NO EATING, DRINKING, GUM CHEWING OR PERSONAL GROOMING IN CLASS.
4. USE TIME WISELY AND APPROPRIATELY. NO OTHER COURSE WORK SHOULD BE DONE WHILE CLASS IS IN SESSION.
5. RESPECT AND COURTESY WILL BE EXHIBITED TO THE TEACHER AND FELLOW STUDENTS AT ALL TIMES.

#### CONSEQUENCES

If you choose to break school rules and/or class rules and regulations, a Violation will be issued.

#### COURSE OVERVIEW

The AP Spanish Literature and Culture course is a survey course which covers the six AP Spanish Literature themes and the entire reading list outlined within the AP Spanish Literature Curriculum Framework. The course is conducted in Spanish and covers Spanish and Latin American authors, and their works, from the medieval period to the present day. The course and its activities are intended to teach and enhance a student's ability to acquire, identify, understand, discuss, interpret and analyze the form and content of literary works of prose, poetry and drama along with the literary terms and conceptual aspects of art and history of the time. Through coursework and AP Practice Tests, students will be prepared to take the AP Spanish Literature and Culture Exam in May.

#### COURSE GOALS

1. To understand lectures and presentations in Spanish.
2. To participate actively in discussion in Spanish on literary topics.
3. To do analytical readings of literary texts of all genres in Spanish.
4. To analyze critically the form and content of literary works, including poetry, orally and in writing, using appropriate terminology.
5. To understand and appreciate Hispanic culture through the studied texts.

#### REQUIRED MATERIALS:

- Azulejo, Second Edition, Anthology and Guide to the AP Spanish Literature and Culture Course
- Spanish/English Dictionary
- A three-ring binder with three-ring punched writing paper and a place to keep all hand-outs
- Supplies for taking notes; Number 2 pencils, blue or black pen, and a red pen.

#### COURSE OVERVIEW

1. Students will read the texts, comprising the AP Spanish Literature and Culture Required Reading List issued by The College Board. The list spans 7 centuries of literary work. In addition to reading the works, students will participate in the following activities to promote a better understanding of Hispanic Literature, and prepare for the AP test in Spanish Literature:
  1. Listening to lectures and online programs and interviews in Spanish, which are related to the various works;
  2. Taking notes during these lectures and activities;
  3. Watching movies or other online items related to the various works, and commenting on their relationship to the written works;
  4. Reading independently outside of the classroom, or in cooperative groups;
  5. Summarizing, analyzing and critiquing orally and in written form;
  6. Giving oral and written reports in class about the authors and their works, and other related topics.

The works are presented in chronological order with the aim of integrating the historical themes and literary movements of the different time periods, and highlighting the schools of literature to which each piece belongs as well as the author's style and the characteristics of each selection.

#### HOMEWORK EXPECTATIONS:

Students can expect daily homework. Examples:

- Daily Readings
- Summary of assigned readings
- Essays
- Text analysis and/or questions based on assigned readings
- Project Assignments

**GRADING POLICY:**

1. Grades are assigned on the basis of accumulation of points. Points are assigned to a student's work on the following basis:

<b><u>Item</u></b>	<b><u>Points per item</u></b>
First Semester Final Exam	150-200
Projects	50-100
Essays	30
Second Semester Final Project	200
Weekly class work	10-30
Quizzes	10-50
Homework	10-50
Computer Lab Work	10-20

Note: Class participation is extremely important in this class and will be another source of points. Specific information on points for class participation will be described separately in class.

2. The total possible points at the end of each marking period or semester will be used to assign letter grades according to the following scale:

<b><u>Percent of total points</u></b>	<b><u>Letter Grade</u></b>
97-100%	A+
93-96	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
Below 60	Fail

3. Assignments are due on the assigned due date. POINTS WILL BE DEDUCTED FOR LATE HOMEWORK AND ASSIGNMENTS.
4. It is the student's responsibility to obtain and make up any work missed due to an excused absence (illness, medical appointment, and funeral).
5. NO CREDIT WILL BE GIVEN FOR LATE HOMEWORK OR MISSED EXAMS DUE TO UNEXCUSED ABSENCES.
6. Student athletes and those involved in various extra-curricular activities (all planned absences) should be cleared PRIOR to the event.
7. Points will be deducted for illegible penmanship.
8. Students are to bring their textbook, notebook and writing supplies to class every day. HALL PASSES WILL NOT BE ISSUED FOR STUDENTS TO GO TO THEIR LOCKERS TO RETRIEVE CLASS MATERIALS.
9. SPECIFIC INFORMATION ON BATHROOM PASSES WILL BE EXPLAINED IN CLASS DURING THE FIRST FEW DAYS OF THE SEMESTER.

**TEACHER AVAILABILITY:**

Room 112 – Monday through Friday, 7:15 –8:00 A.M., or by appointment.

SPECIAL MESSAGE TO PARENTS:

I hope that you have taken the time to read these course requirements. Please remain informed with regard to your son's/daughter's progress. Please be aware of any problems or concerns, and communicate any needs to me or contact the Counseling Office. My email address is [lreano@bmhs-la.org](mailto:lreano@bmhs-la.org).

Please sign and return this document to me by **Friday, August 29, 2014**. Thank you in advance for your support and cooperation.

Sincerely,

\_\_\_\_\_  
Linda Reano

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**We, the undersigned, have read and understood the course requirements  
for AP Spanish Literature and Culture, 2014-2015.**

\_\_\_\_\_  
**Parent/Guardian Name**

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Student Name**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

**Home Phone:**\_\_\_\_\_

**Parent/Guardian Work Phone:**\_\_\_\_\_

**Parent/Guardian Email address:**\_\_\_\_\_