



## Kamehameha Learning Stations Peer Review



**Directions:** Rate your Kamehameha Learning Station group members using the rubrics below. Don't forget to put their names at the top of each rubric. Write any additional comments in the space provided beneath the rubric.

**Group Members Name:** \_\_\_\_\_

	Exceeds	Proficient	Approaching	Beginning
<b>Self Directed Learner</b>	This group member figured out the tasks/goals and was able to reach them easily with time to spare	This group member figured out the tasks/goals and was able to reach them by the deadline	This group member figured out the tasks/goals with some help from classmates/teachers <i>and/or</i> didn't finish some of the assignment by the deadline	This group member figured out the tasks/goals with a lot of help from classmates/teachers <i>and/or</i> didn't finish much of the assignment by the deadline
<b>Community Contributor</b>	This group member's behavior was perfect the entire time (following the rules) and he/she constantly respected/helped others in the group.	This group member's behavior was almost perfect (following the rules) and he/she usually respected/helped others in the group.	This group member's behavior was sometimes acceptable (following the rules) and he/she sometimes respected/helped others in the group.	This group member's behavior was rarely acceptable (following the rules) and he/she rarely respected/helped others in the group.
<b>Complex Thinker</b>	This group member always used his/her prior knowledge to come up with new and creative solutions/answers to all of the various tasks, questions and problems.	This group member usually used his/her prior knowledge to come up with new and creative solutions/answers to most of the various tasks, questions and problems.	This group member sometimes used his/her prior knowledge to come up with new and creative solutions/answers to some of the various tasks, questions and problems.	This group member rarely used his/her prior knowledge and rarely came up with new and creative solutions/answers to the various tasks, questions and problems.
<b>Quality Producer</b>	This group member's work always is clear, accurate, follows all of the directions and goes above and beyond the minimum requirements.	This group member's work usually is clear, accurate, follows all of the directions and at least meets the minimum requirements.	This group member's work sometimes is clear, accurate, follows all of the directions and at least meets the minimum requirements.	This group member's work rarely is clear, accurate, follows all of the directions and rarely meets the minimum requirements.
<b>Effective Communicator</b>	This group member is constantly able to communicate effectively through speaking, writing, observations, etc.	This group member is usually able to communicate effectively through speaking, writing, observations, etc.	This group member is sometimes able to communicate effectively through speaking, writing, observations, etc.	This group member is rarely able to communicate effectively through speaking, writing, observations, etc.
<b>Effective/Ethical User of Technology</b>	This group member constantly uses technology accurately to complete assignments along with following all technology rules.	This group member usually uses technology accurately to complete assignments along with following all technology rules.	This group member sometimes uses technology accurately to complete assignments along with following most of the technology rules.	This group member rarely uses technology accurately to complete assignments along with rarely following most of the technology rules.
<b>Overall Learning</b>	This group member went above and beyond in all of the stations. All of his/her work shows high quality, accuracy and great amounts of thought/effort.	This group member usually did what I needed to in all of the stations. All of his/her work usually shows quality, accuracy and thought/effort.	This group member sometimes did what I needed to in all of the stations. Some of his/her work shows quality, accuracy and thought/effort.	This group member rarely did what I needed to in all of the stations. His/her work rarely shows quality, accuracy and thought/effort.

**Additional Comments:**

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

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