SOMERSET COUNTY PUBLIC SCHOOLS

Name:

**Date** 

## FACILITATOR/INSTRUCTIONAL COACH

**School** 

**EVALUATION FORM** 

|     |  | Exemplary | Effective | Needs<br>Improvement | Unsatisfactory | Applicabl | COMMENTS/DOCUMENTATION |  |
|-----|--|-----------|-----------|----------------------|----------------|-----------|------------------------|--|
|     | STANDARDS OF PERFORMANCE   |           |           |                      |                |           |                        |  |
| l.  | Planning and Preparation   | Ä         | Eff       | ¥ <u>⊑</u>           | j              | Not,      |                        |  |
|     | A. Develops Daily and Long Range Plans   |           |           |                      |                |           |                        |  |
|     | B. Collaboratively plans instructional services to achieve state and local outcomes or standards.                                  |           |           |                      |                |           |                        |  |
|     | C. Plans for effective co-teaching as appropriate  |           |           |                      |                |           |                        |  |
|     | D. Plans and prepares for effective state and local testing administration.  |           |           |                      |                |           |                        |  |
|     | E. Shows evidence of planning and preparation  |           |           |                      |                |           |                        |  |
| II. | Instruction and Services   |           |           |                      |                |           |                        |  |
|     | A. Works with individuals and groups to supplement and reinforce classroom instruction   |           |           |                      |                |           |                        |  |
|     | B. Coordinates or provides targeted intervention for students  |           |           |                      |                |           |                        |  |
|     | C. Assists teachers to vary strategies and materials to support all learners   |           |           |                      |                |           |                        |  |
|     | D. Collaborates with classroom teachers to make instructional decisions based on analyzing and interpreting assessment data        |           |           |                      |                |           |                        |  |
|     | E. Guides teachers to create a positive learning environment   |           |           |                      |                |           |                        |  |
|     | F. Works to improve teacher effectiveness through observation and reflective discussion.   |           |           |                      |                |           |                        |  |
|     | G. Completes additional tasks as assigned by administrators  |           |           |                      |                |           |                        |  |
|     | H. Teaches demonstration lessons, models strategies, and co-teaches when appropriate   |           |           |                      |                |           |                        |  |
| Ш   | Program Administration   |           |           |                      |                |           |                        |  |
|     | A. Demonstrates knowledge and application of scientific-based educational research   |           |           |                      |                |           |                        |  |
|     | B. Provides staff development opportunities to promote the understanding and effective implementation of the instructional program |           |           |                      |                |           |                        |  |
|     | C. Shares current curricular information, ideas, and materials with classroom teachers and administrators                          |           |           |                      |                |           |                        |  |
|     | D. Works to ensure that all teachers have appropriate and equitable resources  |           |           |                      |                |           |                        |  |

|   | Observer                                 |      |          |    |                                |  |  |
|---|--|------|----------|----|--------------------------------|--|--|
| evaluation. <b>Employee signature</b>                                   |  |      |          |    |                                |  |  |
| Employee's Circumstant in J.  | a conforma has have a subset of the      | Okas | on d 11- | F1 | has reading to a series of the |  |  |
|   |  |      |          |    |                                |  |  |
|   |  |      |          |    |                                |  |  |
|   |  |      |          |    |                                |  |  |
| Recommendations:  |  |      |          |    |                                |  |  |
| Commendations:  |  |      |          |    |                                |  |  |
|   |  |      |          |    |                                |  |  |
| D. Actively works to create and impler<br>SCPS Master Plan              | nent the School Improvement Plan and the |      |          |    |                                |  |  |
| C. Contributes to the achievement of sachievement of school improvement | goals                                    |      |          |    |                                |  |  |
| B. Demonstrates professional ethics                                     |  |      |          |    | 4                              |  |  |
| <ul> <li>A. Demonstrates ongoing professiona</li> </ul>                 | growth                                   |      |          |    |                                |  |  |
| Leadership  |  |      |          |    |                                |  |  |
| D, Is flexible and responsive in meetin                                 | g the needs of teachers                  |      |          |    |                                |  |  |
| C. Uses effective communication skills                                  | S  |      |          |    |                                |  |  |
| <ul><li>B. Stimulates staff motivation and wor<br/>community</li></ul>  | ks to establish a professional learning  |      |          |    |                                |  |  |
| A. Establishes rapport with members                                     | of the school community                  |      |          |    |                                |  |  |
| Professional Characteristics  |  |      |          |    |                                |  |  |
|   |  |      |          |    |                                |  |  |
| E. Assists administration to communic                                   | ate information and ideas to parents     |      |          |    |                                |  |  |
|   |  |      |          |    | $\neg$                         |  |  |