

|   |                                       |                                  |
|---|---------------------------------------|----------------------------------|
| <b>District:</b> DARDANELLE SCHOOL DISTRICT | <b>Superintendent:</b> JOHN THOMPSON  | Report created on: 08/22/2014    |
| <b>School:</b> Dardanelle Elementary School | <b>Principal:</b> TERRY LAUGHINGHOUSE |                                  |
| <b>LEA:</b> 7504009                         | <b>Grade:</b> 04 - 6                  |                                  |
| <b>Address:</b> 2306 N. STATE HWY 7         | <b>Enrollment:</b> 494                | <b>% Prof/Adv.</b>               |
| <b>Address:</b> DARDANELLE, AR 72834        | <b>Attendance:</b> 96.82              | <b>2014 Math + Literacy</b> 74.0 |
| <b>Phone:</b> 479-229-3707                  | <b>Poverty Rate:</b> 77.94            | <b>2013 Math + Literacy</b> 80.1 |
|   |                                       | <b>2012 Math + Literacy</b> 83.6 |

|                        |                   |
|------------------------|-------------------|
| OVERALL SCHOOL STATUS: | NEEDS IMPROVEMENT |
|------------------------|-------------------|

| PERCENT TESTED                 |             |            |            |             |            |            |
|--------------------------------|-------------|------------|------------|-------------|------------|------------|
| PERCENT TESTED STATUS:         | ACHIEVING   |            |            |             |            |            |
|                                | LITERACY    |            |            | MATHEMATICS |            |            |
| ESEA Flexibility Indicators    | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| All Students                   | 499         | 508        | 98.23      | 502         | 511        | 98.24      |
| Targeted Achievement Gap Group | 401         | 408        | 98.28      | 404         | 411        | 98.30      |
| ESEA Subgroups                 | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| African American               | 10          | 12         | 83.33      | 10          | 12         | 83.33      |
| Hispanic                       | 170         | 171        | 99.42      | 173         | 174        | 99.43      |
| White                          | 308         | 314        | 98.09      | 308         | 314        | 98.09      |
| Economically Disadvantaged     | 387         | 394        | 98.22      | 390         | 397        | 98.24      |
| English Language Learners      | 137         | 137        | 100.00     | 140         | 140        | 100.00     |
| Students with Disabilities     | 75          | 78         | 96.15      | 75          | 78         | 96.15      |

| STUDENT PERFORMANCE -- LITERACY |                       |          |            |          |           |                  |          |            |          |           |
|---------------------------------|-----------------------|----------|------------|----------|-----------|------------------|----------|------------|----------|-----------|
| LITERACY STATUS:                | NEEDS IMPROVEMENT     |          |            |          |           |                  |          |            |          |           |
|                                 | PERFORMANCE -LITERACY |          |            |          |           | GROWTH -LITERACY |          |            |          |           |
| ESEA Flexibility Indicators     | # Achieved            | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved       | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students                    | 362                   | 469      | 77.19      | 84.45    | 91.00     | 319              | 447      | 71.36      | 87.29    | 93.00     |
| Targeted Achievement Gap Group  | 282                   | 380      | 74.21      | 79.77    | 91.00     | 249              | 360      | 69.17      | 83.92    | 93.00     |
| Three Year Average Performance  | # Achieved            | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved       | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students                    | 362                   | 469      | 77.19      | 84.45    | 91.00     | 319              | 447      | 71.36      | 87.29    | 93.00     |
| Targeted Achievement Gap Group  | 282                   | 380      | 74.21      | 79.77    | 91.00     | 249              | 360      | 69.17      | 83.92    | 93.00     |
| ESEA Subgroups                  | # Achieved            | # Tested | Percentage | 2014 AMO |           | # Achieved       | # Tested | Percentage | 2014 AMO |           |
| African American                | 8                     | 10       | 80.00      | 83.34    |           | 7                | 10       | 70.00      | 87.50    |           |
| Hispanic                        | 121                   | 165      | 73.33      | 76.58    |           | 105              | 157      | 66.88      | 84.03    |           |
| White                           | 227                   | 286      | 79.37      | 88.03    |           | 203              | 272      | 74.63      | 88.38    |           |
| Economically Disadvantaged      | 273                   | 367      | 74.39      | 80.12    |           | 240              | 347      | 69.16      | 83.81    |           |
| English Language Learners       | 94                    | 133      | 70.68      | 74.13    |           | 84               | 127      | 66.14      | 82.65    |           |
| Students with Disabilities      | 35                    | 73       | 47.95      | 55.11    |           | 28               | 59       | 47.46      | 58.09    |           |

| STUDENT PERFORMANCE -- MATHEMATICS |                          |          |            |          |           |                     |          |            |          |           |
|------------------------------------|--------------------------|----------|------------|----------|-----------|---------------------|----------|------------|----------|-----------|
| MATHEMATICS STATUS:                | NEEDS IMPROVEMENT        |          |            |          |           |                     |          |            |          |           |
|                                    | PERFORMANCE -MATHEMATICS |          |            |          |           | GROWTH -MATHEMATICS |          |            |          |           |
| ESEA Flexibility Indicators        | # Achieved               | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved          | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students                       | 333                      | 470      | 70.85      | 87.78    | 92.00     | 168                 | 448      | 37.50      | 78.99    | 81.00     |
| Targeted Achievement Gap Group     | 257                      | 381      | 67.45      | 84.31    | 92.00     | 123                 | 361      | 34.07      | 74.84    | 81.00     |
| Three Year Average Performance     | # Achieved               | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved          | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students                       | 333                      | 470      | 70.85      | 87.78    | 92.00     | 168                 | 448      | 37.50      | 78.99    | 81.00     |
| Targeted Achievement Gap Group     | 257                      | 381      | 67.45      | 84.31    | 92.00     | 123                 | 361      | 34.07      | 74.84    | 81.00     |
| ESEA Subgroups                     | # Achieved               | # Tested | Percentage | 2014 AMO |           | # Achieved          | # Tested | Percentage | 2014 AMO |           |
| African American                   | 7                        | 10       | 70.00      | 69.32    |           | 3                   | 10       | 30.00      | 62.50    |           |
| Hispanic                           | 110                      | 166      | 66.27      | 84.44    |           | 58                  | 158      | 36.71      | 73.25    |           |
| White                              | 209                      | 286      | 73.08      | 89.86    |           | 105                 | 272      | 38.60      | 81.82    |           |
| Economically Disadvantaged         | 249                      | 368      | 67.66      | 84.36    |           | 119                 | 348      | 34.20      | 74.55    |           |
| English Language Learners          | 84                       | 134      | 62.69      | 81.03    |           | 39                  | 128      | 30.47      | 70.30    |           |
| Students with Disabilities         | 31                       | 73       | 42.47      | 55.11    |           | 14                  | 59       | 23.73      | 51.47    |           |