

► **Reading:** Achievement of advanced literacy and articulate one's responses verbally & in writing

► **Writing:** Developing writing process includes pre-write, multiple drafts, revise, edit, and polish.



► **Critical Thinking:** Ability to compare, contrast, analyze & synthesize; challenge underlying assumptions; take imaginative leaps and intellectual risks.

Welcome to Mrs. Hong's English 11!

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Phone: 661-298-8140, ext. 1406

Website: on GVHS homepage (click on "Teachers/Staff")

What is *America*? What is an *American*?

"The Americans took but little when they emigrated except what they stood up in and what they had in their souls. They came through, they tamed the wilderness, they became a refuge for the oppressed from every land and clime." - Winston Churchill

"Those who deny freedom to others, deserve it not for themselves; and, under a just God, can not long retain it." -Abraham Lincoln

"Tyranny, like hell, is not easily conquered; yet we have this consolation with us, that the harder the conflict, the more glorious the triumph." -Thomas Paine

Course Description



Course Information:

This class is based on the new Common Core State Standards (Reading, Writing, Language, and Listening and Speaking). This year we will prepare for three benchmark tests: the PSAT, the SAT, and the EAP. We begin our year with an essential question. We will have four units. Each unit has a theme. In each unit you will be writing, reading, researching, using technology, working with your classmates and presenting in front of the class. Our goal is to have students learn to become independent and critical thinkers, readers, and writers through this course.

Late/Missing Work Policy:

Check my website at www.goldenvalleyhs.org (click on "Teachers/Staff," then type in "Hong" and click on my name when it pops up) daily to see our agenda and to get your make up work. Make up work/late work should be turned in as soon as possible. All make up/late work is due one week before the end of the quar-

ter, and two weeks before final exams (I will post these dates on our website and in the classroom). Tests and quizzes can be made up in English intervention or by appointment with me. **It is YOUR responsibility to check your grades in Infinite Campus regularly and to notify me for any discrepancies before report cards.

Participation:

Active participation is required. You will receive participation points for being on time, doing instructed work, engaging in class discussions, and behaving with proper conduct. You cannot make up participation points.

Academic Support:

Please come see me if you need any help. I am usually in my room at brunch or lunch, but making an appointment is always best. Email is the most efficient way for parents to communicate with me.

Objectives of American Literature:

This course is designed to explore the definition of America and what it means to be an American. Through American literature and texts, we will discover the birth of America, the sacrifices and costs of being free, the philosophies of American society and how they have evolved, the influences of various time periods on our society, and how we come to define what and who we are today.



Essential Questions

- ❖ **Main Essential Question:** What is America and what is an American?
- ❖ **How is the art of persuasion tied to freedom and democracy?**
- ❖ **What is the price of freedom?**
- ❖ **What is the American Dream?**
- ❖ **How has the role of the individual evolved throughout American society?**



Course Description, Cont.

Please note that everything is tentative and subject to change throughout the course.

Class Materials

- Binder/folder dedicated for English only
- Composition notebook for daily journals
- Black/blue ink pen
- One colored pen (other than blue or black)
- Highlighter
- Pencil & eraser
- Loose leaf paper
- **HIGHLY RECOMMENDED****

Required Major Texts:

- See chart below
- In addition, there will be other supplementary resources and texts to support these readings.

Films/Documentaries/Movies:

In addition to the reading mentioned above, students will watch films related to the literature to enhance their learning. Some films will be rated PG or PG-13. By signing on the lines below, you are giving permission for your student to watch these films in class.

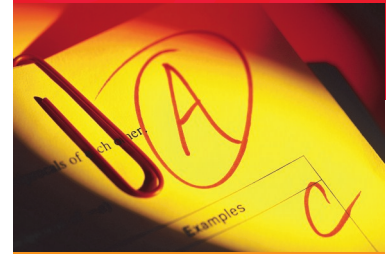
Assignments/Homework:

All assignments and homework are worth points. Failure to turn in assignments will result in a lower grade. Please refer back to the late policy for late or missing assignments.

Academic Honesty:

Any assignments copied or plagiarized will result in an automatic zero with other disciplinary actions.

GRADING BREAKDOWN:



- Reading & Writing Assignments: 30%
- Listening & Speaking Assignments: 20%
- Language Assignments: 20%
- Tests, Quizzes, Benchmarks, Performance Tasks, & Final Exams: 30%

Grading Scale:

A.....90-100%
 B.....80-89%
 C.....70-79%
 D.....60-69%
 F.....0-59%

Extra Credit:

Please be aware that very little extra credit will be given in this class. You cannot rely solely on extra credit to sustain or raise your grade.



ATTENTION

Please sign the bottom portion of this page, cut off, and return to the teacher.

| Unit 1/Quarter 1 | Unit 2/Quarter 2 | Unit 3/Quarter 3 | Unit 4/Quarter 4 |
|--|--|--|---|
| Questions: What factors have and continue to influence the identity of America? | Questions: What is the price of freedom? | Questions: Is the American Dream possible or elusive? | Questions: How has the role of the individual evolved throughout American society? |
| Reading (major text): <i>The Crucible</i> | Reading (major text): <i>Huck Finn</i> | Reading (major text): <i>The Great Gatsby</i> | Reading (major text): <i>Catcher in the Rye</i> |
| Writing/language: Information/explanatory/argumentative/narrative | Writing/language: Information/explanatory/argumentative/narrative | Writing/language: Information/explanatory/argumentative/narrative | Writing/language: Information/explanatory/argumentative/narrative |
| Speaking/listening activities | Speaking/listening activities | Speaking/listening activities | Speaking/listening activities |
| Test prep: -EAP Prep -SAT vocabulary | Test prep: -EAP Prep -SAT vocabulary | Test prep: -SAT vocabulary -EAP Essay Test | Test prep: -SAT vocabulary -Multiple Choice EAP/CST |
| Benchmark Test/ Performance Task | Benchmark Test/ Performance Task | Benchmark Test/ Performance Task | Benchmark Test/ Performance Task |

I have read everything in its entirety and agree to it.

Student Name (print): _____ Student Signature: _____ Period: _____

Parent Name (print): _____ Parent Signature: _____