

**PARENTS NIGHT! EXTRA CREDIT IF I MEET THEM Wednesday.**

**REMINDER – DUE EVERY FRIDAY 2 READING JOURNALS & READING BOOKS**

**Page 15 – 8/30 – REVOLUTION**

Reading Standard 2.6 – Critique the arguments set forth in public documents, their appeal, and their relationship to reader concerns.

Listening and Speaking 1.4 – Use rhetorical questions, parallel structure, concrete images, figurative language, characterization, irony, and dialogue to achieve certain effects.

Read TEXTBOOK pages **256 – 262 silently.**

**PATRIOTISM – CONNECT TO YOUR LIFE**

What does it mean to you?

3 Reasons a patriot might give for fighting in a war.

Highlight (or circle) the most compelling reason TO YOU.

**Page 16 – 8/31 – Patrick Henry**

**Rhetorical Question** – is a question to which no answer is expected because the answer is obvious. These are often used in persuasive writing to **emphasize a point or create an emotional effect.**

Read (and listen) to the speech on 263 - 266

Quote 4 Rhetorical Questions	Analysis - What point or emotional effect is created?
“Are fleets and armies necessary to a work of love and reconciliation?”	No, fleets and armies are to fight and destroy. He wants the delegates to be afraid of the armies and their plans to kill or enslave everyone.
“Is life so dear and peace so sweet as to be purchased at the price of chains and slavery?”	No, life and peace as a slave is not worth living. Henry would rather risk death than live as a slave.
“Is this the part of wise men engaged in a great, arduous struggle for liberty?”	No. Wise men would fight. If you’re not willing to fight, you must be stupid. He wants them to feel weak, ashamed or stupid if they don’t vote to fight.
“Shall we try argument?”	
“What terms shall we find which have not already been exhausted?”	
“Shall we gather strength by irresolution and inaction?”	
“What is it that gentlemen wish?”	