

Program Focus

Kaho`iwai graduates candidates with a desire to work in Hawaiian focused charter schools, cultural and environmental sites of significance, and schools with significant Hawaiian populations. Graduates demonstrate the knowledge, skills, and values to meet the needs of Native Hawaiian children in secondary education (6-12).

In particular the program is designed to graduate:

- Teachers grounded in Hawaiian values and ways of knowing, responsive to multicultural student needs;
- Student focused, pedagogically sound teachers, able to implement a range of teaching, learning and assessment strategies;
- Reflective practitioners committed to professionalism, ethical behavior and lifelong learning;
- Effective communicators who build relationships, and;
- Knowledgeable teachers who apply technology for learning.

The aim of this program is to develop individuals to be knowledgeable, competent, caring, and qualified educators of Hawaiian children.

The program is nationally accredited with the Teacher Education Accreditation Council (TEAC)

Program Structure

The teacher education program is an 18 month, 31.5 credit point, course of study with a blend of residential, online, and field base work. Kaho`iwai has Hawai`i State approval to deliver teacher education programs with a focus on grades 6-12 in the areas of Math, English, Science, Social Studies and Hawaiian Studies.

The program is a hybrid in which students meet for a residential period and then complete requirements using an online learning system. The program has capacity to undertake this type of approach using information technology resources and instructors with significant experience in computer-based training, distance, and online programs.



Course Content

1. **Introduction to Teaching**
2. **Teaching Methods**
3. **Practicum (1-5)**
4. **History of Education**
5. **Pedagogy**
6. **Psychology of Learning**
7. **Assessment**
8. **Education Technology**
9. **Special Education**
10. **Multiculturalism**
11. **Teaching in Hawai`i**
12. **Student Teaching**
13. **Practicum Seminar (1-5)**
14. **Student Teaching Seminar**

Students are required to undertake coursework, seminars, and rich clinical experiences in Hawaiian focused charter schools, public schools with a large population of Native Hawaiians, and other teaching settings.

Employment Opportunities

The program is designed for individuals with an undergraduate degree from an accredited university who wish to work with Native Hawaiian children in education. The qualification supports employment opportunities in public and private schools, environmental education, culture-based and community-based settings. The license fields supported by the program include Math, Science, English, Hawaiian Studies, and Social Studies in the 6-12 years. Graduates can apply for license in the State of Hawai'i.



Place-based education

Program Quality

Accreditation - The program received the maximum initial period of accreditation available to programs. Program quality is continuously assessed using external tools, rubrics, and coursework. On successful completion graduates can apply for licensing in the state of Hawai'i. One unique assessment tool is the Kauhale principles rubric using Hawaiian values as a basis for formal assessment.

Features of the Program

Residential components of the program are conducted at Hālau Ho'olako and at the outdoor learning lab in Waipi'o Valley. Both sites offer outstanding facilities in support of teaching and learning. The residentials are supplemented by online learning activities, practicum supervision, and mentoring within the school setting. There is a dedicated student support officer available for students.

Student teaching is scheduled for grades and fields consistent with licensing requirements. Where possible the field work occurs in the students' local area.



Culture-based education

Instruction is provided by experienced and qualified staff higher education staff selected from the Hawaiian community, trained in the specifics of the programs, and supported by program staff.

The construction and delivery of the program reflects a Hawaiian education framework in which each component is clearly articulated and implemented. The levels include an understanding of reality, values and knowledge contributing to a formal philosophy; clear ideology; appropriate pedagogical methods; supportive curriculum and; specific approach to communication.



**A'ohē pau ka ike i ka Hālau ho'okahi
Not all knowledge is learned in the same school.**

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