

# Assassinate Caesar!

Your task will be to plan the perfect assassination of Julius Caesar, following the same guidelines that the conspirators would have done in 44 B.C. Your assignment is **not** to predict how the conspirators really committed the murder, but to make an ideal plan for the assassination. First, let's review what you have going in your favor and what may foil your plot.

**Conspirators:**  
**(Your Allies)**

**Friends of Caesar:**  
**(Your Enemies)**

**Possible Murder Locations:**

**Possible Assassination Methods:**

## **A Few Points to Note from Acts I and II:**

Some people dislike Caesar, but he's very popular among the commoners. (I.i.)

Caesar is not afraid of anything, including death. (I.ii., II.iii.)

Brutus is popular among the people of Rome, but he doesn't want to be Caesar. (I.ii.)

Perhaps Caesar is not as strong as he claims to be. (I.ii.)

Caesar distrusts Cassius. (I.ii.)

Caesar will be at the capitol on March 15. (I.iii., II.)

Caesar will be the only one killed by the conspirators. (II.i.)

Portia knows the plan. (II.iv.)

Other people may have learned about the conspiracy and are out to warn Caesar. (II.iii.)

**Your Assignment:**

Using the information from the play and historically accurate elements from 44 B.C., plot Caesar's assassination. Your plan must meet the following guidelines:

Give **each** conspirator a task

You must include the following items to make your plan clear:

In your group, make sure everyone has a job to do, and that no "manpower" is being wasted by poor delegation of duty. I suggest that you begin by brainstorming the plot together before splitting up to do individual jobs. You may want to assign one person to be your "Cassius" to keep the group on task. Other suggested duties could be:

Make everything clear and presentable. When your group is finished with the plan, you will present it to the class, just as the leaders of the conspiracy would have had to present their plan to the group. Assign different members of your group to the tasks of explaining the process, holding up the diagrams, explaining the diagrams, and answering questions. Your diagrams should be large enough for the class to see (on one of the giant post-its or paper from the rolls in the media center).

**Grade:**            10 points for group log and reflection  
                          10 points for step-by-step instructions  
                          10 points for diagrams/maps  
                          10 points for presentation

# Assassinate Caesar! Group Log

Here are the guidelines for cooperative group behavior:

Keep track of everything that your group members did within the group. Be honest about the contributions made by each person.

Group Member	Role(s)	Tasks Completed

Before the end of the period, take five minutes to reflect on your group cooperation. List three things that your group did well, and one or two things that your group needs to work on. Give me 5-8 sentences about the group cooperation.

## Assassinate Caesar! Group Grade

Group Members:

Group Log and Reflection: \_\_\_\_\_ / 10 Points

Step-By-Step Instructions: \_\_\_\_\_ / 10 Points

Diagrams/Maps: \_\_\_\_\_ / 10 Points

Presentation: \_\_\_\_\_ / 10 Points

**Total Score: \_\_\_\_\_ / 40 Points**